



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY219334

DfES Number: 544740

INSPECTION DETAILS

Inspection Date	15/02/2005
Inspector Name	Karen Ann Byfleet

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Butterflies Day Nursery
Setting Address	Derby Road Mansfield Nottinghamshire NG18 5BH

REGISTERED PROVIDER DETAILS

Name	The Committee of West Nottinghamshire College
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ORGANISATION DETAILS

Name	West Nottinghamshire College
Address	Derby Road Mansfield Nottinghamshire NG18 5BH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

West Nottinghamshire College Day Nursery opened in September 2001. It operates from a purpose built nursery situated on the Derby Road college campus in Mansfield and provides places for the children of staff and students. Some private places are also provided.

It is registered to provide 47 places for children aged under 5 years of age. There are 65 children on roll and of these there are 16 children aged 3 and 4 years who are in receipt of education funding. Children attend a variety of sessions throughout the week.

The nursery is open for 50 weeks in the year, closing for 2 weeks at Christmas and bank holidays. Opening times are 08:15 until 17:30, Monday to Friday.

Eleven staff are employed to work directly with the children and of these, 10 have a relevant early years qualification and one is working towards the NVQ level 2 in childcare. The setting receives support from the local authority .

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

West Nottinghamshire College Day Nursery provides high quality nursery education overall which enables children to make very good progress towards the early learning goals in all areas.

The quality of teaching is very good. Staff manage the children very well and have good relationships with them. They have a very good understanding of the foundation stage curriculum and plan activities well, highlighting the learning objectives for focused activities. They organise space and resources imaginatively in order to create an interesting learning environment where children can be independent in their choices. The outdoor area is well equipped with resources which stimulate children's imagination and their interest in the natural world.

Staff talk to children and question them appropriately, encouraging them to think and develop their language. Group activities are well planned and staff use their knowledge of what children already know, challenging them appropriately in order for them to progress through the stepping stones. Staff use written observations and assessment to inform how they plan the children's next stage of learning.

The leadership and management of the nursery is very good. A committed staff team has been developed with a shared purpose to provide an exciting and varied curriculum. There is a strong commitment to training and development. The manager monitors this through regular supervision and appraisal. Curriculum planning is evaluated through regular team meetings and leadership and management show a strong commitment to ensuring strengths and weakness of the setting are identified and addressed.

Partnership with parents and carers is very good. Staff find time to speak with parents on a daily basis. They are kept informed of any forthcoming events and staff exchange more formal information twice a year. Parents are encouraged to be involved in their children's learning through activities at home, such as reading with their children.

What is being done well?

- Staff manage children's behaviour well. They form good relationships with them and question them appropriately in order to encourage the children to think and develop their language. At group times the children all greet each other with both spoken word and sign language.
- An effective key worker system is in place. Staff observe what children can do and plan activities to promote their development in all areas. They use all observations made of the children to inform future planning.
- Staff training and development is monitored by management through regular

supervision and appraisals. Regular team meetings provide opportunities for staff to evaluate the curriculum planning.

- There is a strong team commitment with a shared purpose from all levels. Staff plan and provide an exciting and varied curriculum for the children.
- Children are independent. They have freedom to choose their selected activity and make their own decisions, adding their own ideas to activities.
- Staff provide many opportunities for children to explore, investigate and use their imagination with a wide range of tools, equipment and resources.

What needs to be improved?

- the provision of writing materials in the modelling area in order that children have the opportunity to draw their design before building it
- the opportunities provided for children to further explore natural materials.

What has improved since the last inspection?

not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children are able to make their own decisions and choices from a wide range of resources that are available to them and they are independent in their personal hygiene. The children share, take turns and play co-operatively with their peers. They separate from their carers with confidence and are well behaved, having a good understanding of boundaries and rules. They know and understand the settings routines.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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The children use good descriptive language and during group time they use sign language, along with the spoken word, especially when greeting each other and saying their name. There are many opportunities for children to use writing for different purposes and they are able to recognise and write their own names. Children observe written words in many forms around the setting and this includes words in other languages. They use books to locate information and enjoy listening to stories.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children use number for counting and can recognise written numerals. They use mathematical language to sort, match and compare and are developing a good understanding of other mathematical concepts such as volume, capacity, addition and subtraction. Through daily routines children use mathematical ideas to solve simple problems, such as, laying the table for lunch, ensuring sufficient cutlery and chairs for the number of children present.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children explore and investigate using all senses. Although they design and build using a range of different materials there are, at times, some missed opportunities in this area for them to draw their own designs before building. When using the computer, children can follow on screen instructions and have good mouse control. They explore the natural world through visits to parks and woodland and in the outdoor play area they have a garden where they plant seeds and bulbs.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children move with confidence and control, showing awareness of space for themselves and others, both indoors and out. They move in a variety of ways with control and co-ordination and use a range of one handed tools with precision and control. For example, in the modelling area they use tools such as saws, hammers, nails and scissors. Children have a developing understanding of staying healthy and the effects that exercise has on their body.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children explore and investigate colours, texture and shape in two and three dimensions. Although at times this could be extended further. Through role play situations children use their imaginations well and are able to express their thoughts and ideas. Through using a range of musical instruments, they explore and enjoy sound and music.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to the following:
- make full use of all opportunities which encourage children to explore natural materials further
- the provision of writing materials in the modelling area.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.