



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280887

INSPECTION DETAILS

Inspection Date	15/11/2004
Inspector Name	Hilary Mary Mckenning

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Hough Lane Wr Church
Setting Address	Hough Lane Wombwell Barnsley South Yorkshire S73 0EX

REGISTERED PROVIDER DETAILS

Name	Little Fishes Preschool (Wombwell) Ltd
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ORGANISATION DETAILS

Name	Little Fishes Preschool (Wombwell) Ltd
Address	Wesleyan Reform Church Hough Lane, Wombwell Barnsley South Yorkshire S73 0EX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Fishes Pre-School has been registered since 2004.

It operates in the refurbished hall within the Wesleyan Reform Church, Hough Lane close to the centre of Wombwell, near Barnsley.

The pre-school offers sessional care for a maximum of 24 children between two years and five years, during term time only, Monday to Friday.

The sessions are 09:00 to 11:30, and 13:00 to 15:30, with a lunch club from 11:30 to 12:45.

They are currently caring for 30 children. Of these, six children receive funding for nursery education. The setting supports children with special educational needs.

There are seven staff working with the children, four of whom have appropriate childcare qualifications.

The setting is supported by the local community and the local authority.

How good is the Day Care?

Little Fishes provides satisfactory care for children.

The small staff team are enthusiastic and committed to improvement of their practice. Staff access available training opportunities. They meet regularly to share information about children's progress.

Staff create a planned learning environment for children that offers opportunities for freely chosen and cooperative play in all areas of learning. Staff are not currently actively involved in planning of activities, or monitoring and reviewing of the practice. Children are confident to explore different activities within the daily plan. This is flexible to allow staff to be responsive to children's experiences on a day to day basis.

Most policies and procedures and record keeping requirements, are in place and understood by staff and implemented effectively. Staff give priority to children's safety and well being, and raise children's awareness of risks in everyday activities, increasing independence.

Children are happy and secure within the pre-school. They develop warm and trusting relationships with both staff and other children. The children are sensitive to the needs and feelings of others. Children's behaviour is managed well through a consistent approach where good behaviour is encouraged. Children with special needs are well supported within the group.

An effective partnership is established with parents. Policies and procedures are displayed for parents to read. Parents get to know staff well, and are relaxed and comfortable in the pre-school. Parents are encouraged to share information about their child so that individual needs can be met effectively.

What has improved since the last inspection?

not applicable

What is being done well?

- Children are settled, secure and confident within the child friendly environment; they enjoy a good variety of free play activities, and have opportunity to explore and use their imagination independently.
- Children's safety and well being is given high priority promoting opportunities for children to become aware of risks within the environment. Health and safety policies and procedures are comprehensive, understood by staff and implemented effectively.
- Children with special needs are well supported. Staff have developed good links and liaise with other professionals.
- Parental partnerships are developed, encouraged and valued which has a positive impact on children's learning.

What needs to be improved?

- identification of staff training needs and opportunities for staff to become more actively involved in planning, evaluation and review of practice
- formal registration to reflect times of children's arrival and departure
- consistency in approach to recording of accidents and medication.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure register reflects times of children's arrival and departure.
2	Identify staff training needs and consider ways to enable staff to become more actively involved in curriculum planning, monitoring and evaluation of practice.
14	Develop a more consistent approach to keeping of records in relation to accidents and medication.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.