



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 503594

### INSPECTION DETAILS

Inspection Date	14/03/2005
Inspector Name	Shaheen Matloob

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Small World Nurseries Limited
Setting Address	Tudor House, Manchester Road Castleton Rochdale Lancashire OL11 3AD

### REGISTERED PROVIDER DETAILS

Name	Small World Nursery Ltd 03940511
------	----------------------------------

### ORGANISATION DETAILS

Name	Small World Nursery Ltd
Address	30 Dearden Street Littlborough Rochdale Lancashire OL15 9DZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Small World Nursery LTD is an established nursery which has been registered since April 2001 under the current ownership. The nursery operates from a large detached house which has been converted for nursery provision. The accommodation consists of three main areas for children aged two to five. The baby unit is a self contained unit for children aged 3 months to two years. There is also a facility on the first floor for school age children before and after school and a transport service is provided.

The nursery is situated in the Castleton area in Rochdale close to motorway links. The nursery is registered to care for a maximum of 81 children at any time including 16 before and after school children. The nursery is open weekdays from 07:30 to 18.00. 51 weeks of the year. All children have access to several secure enclosed outdoor play areas.

There are currently 67 children aged from 0 - 8 on roll, of these 28 children receive funding for nursery education. Children come from the local community and surrounding villages such as littleborough. The nursery currently supports three children with English as an additional language.

The nursery employs 18 staff full time and five staff on a part time basis. Over half of the staff, including the manager hold appropriate early years qualifications, other staff are working towards gaining a qualification. Additional staff are employed to clean the premises. The setting receives regular support from the local Early Years Development and Childcare partnership.

### How good is the Day Care?

Small World Nursery provides a good standard care for children in a warm, stimulating and child centred environment. Organisation is effective and staff have a good understanding of their roles and responsibilities. An extensive range of stimulating resources and play opportunities are provided which meet the varying needs of children and offer a sufficient challenge. Most documentation required for the efficient management of the provision and promote the welfare, care and learning of the children is organised and detailed.

Staff are committed to promoting safety within the setting, they are vigilant about children's safety and take positive steps to reduce risks indoors and outdoors. High standards of hygiene are promoted and children are encouraged to learn about

personal hygiene through discussion, activities and daily routines. Children are provided with nutritious food and drink that complies with children's dietary and religious requirements and parents wishes in order to promote children's healthy growth and development. Staff comply with child protection guidance and effective procedures are in place to make staff aware of such issues.

Children's play and learning is supported through staff's understanding of the needs of children, who have positive relationships with staff and are secure and confident. Every effort is made to ensure that all children are treated as an individual and their needs met. Children's differences are acknowledged through planned activities and resources. Staff manage a range of children's behaviour in a way that promotes their welfare and development, clear and realistic boundaries are set according to children's age and understanding.

Partnerships with parents are effective. Most documentation is well maintained including children's records and regular verbal communication through the key worker system keep parents informed of all aspects of the service and of their children's development and general well being.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Staff have built easy and trusting relationships with children who respond well to their support and direction. Staff in the baby room carefully plan their time and organise play resources to ensure that they are able to spend time talking and playing with them.
- Children listen attentively at story time and enjoy sharing books with staff. Staff are able to maintain a dialogue with children by asking them questions about the story which encourage them to think and use their memory.
- Children are provided with nutritious food and drink that complies with children's dietary and religious requirements. Staff have a good understanding of these needs and ensure that relevant information is at hand to meet these and promote children's healthy growth and development.
- Staff are committed to promoting safety within the setting, they are deployed affectively and are vigilant about children's safety at all times. Comprehensive risk assessments are carried out to ensure that risks are identified and appropriate safety measures are implemented.
- Children's good health is fostered by encouraging children to learn about personal hygiene through daily routines such as hand washing and dental hygiene. High standards of hygiene are maintained throughout the nursery.
- Positive methods are used to manage children's behaviour. Clear and realistic boundaries are set to allow children to develop a sense of significance of their behaviour and the impact on others. Staff encourage children to share and negotiate and reward good behaviour with praise.

- The nursery staff have good partnerships with parents, who have access to a wide range of policies and useful documentation, they are kept up to date with events through various methods. Children's records are openly shared with the parents to ensure continuity of care and staff take on board parents comments and their contributions are welcomed and valued.

#### **What needs to be improved?**

- records relating to:
- existing injuries, significant issues, incidents
- written parental consent for medication and transport.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since 1st April 2004 there has been one complaint regarding several standards. Concerns were raised regarding National standards 2: Organisation; Standard: 3 Care, Learning and play; Standard 5: Equipment; Standard 8: food & drink; Standard 11: Behaviour management and Standard 12: Partnership with parents.

Ofsted investigated these concerns through an unannounced visit and raised one action relating to National Standard 2: Organisation. The provider responded appropriately to the action raised. The provider remains qualified for registration.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Devise and implement a system to record any incident of physical restraint

12	Obtain written permission from parents before transporting children in the mini bus and ensure prior written consent is gained to administer medication at all times
13	Keep a sufficiently detailed record of existing injuries and significant issues and share these with parents

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*