



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY253962

INSPECTION DETAILS

Inspection Date 03/08/2004
Inspector Name Duncan Gill

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Aireborough Summer Activities Scheme
Setting Address Green Meadows School
Bradford Road, Guiseley
Leeds
West Yorkshire
LS20 8PP

REGISTERED PROVIDER DETAILS

Name The Committee of Aireborough Summer Activities Scheme
1078651

ORGANISATION DETAILS

Name Aireborough Summer Activities Scheme
Address Leeds City Council
8 Boroughgate
Otley
West Yorkshire
LS21 3AH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Aireborough Summer Activities scheme has been open since 1988. It operates from rooms in Green Meadows school in the Guiseley area of Leeds. The scheme serves children from the Aireborough area and Green Meadows school.

The scheme is run for children with learning and physical disabilities and is registered to care for 35 children. There are currently 60 children on roll. Children are split into different age groups, under eights, nine to twelve and thirteen to nineteen.

The scheme opens five days a week during the first three weeks of school summer holidays. Sessions are from 10:00 until 15:00. Over half the staff have early years qualifications to NVQ level 2 or 3.

How good is the Day Care?

Aireborough Summer Activities Scheme provides good care for children. The environment is warm and welcoming with good evidence of children's play and activity. Staff are well deployed and give children effective support and encouragement, which helps them feel secure and confident. Most policies are in place and they contribute to the management of the setting.

Staff are highly aware of potential hazards and takes positive steps to keep children safe and free from harm. Good attention is given to promoting children's health and hygiene, although there is no policy regarding sick children to share with parents. A balanced diet is provided for children and good attention is given to meeting their individual dietary needs. Children are highly valued as individuals and treated with equal concern. Excellent attention is given to ensuring the individual needs of all children are effectively met. Staff are aware of child protection issues and their responsibilities to the children in their care.

A very good range of age appropriate toys, furniture and equipment is available, which meets the needs of all children attending. Children enjoy and are fully involved in a wide range of interesting activities, which promotes their all round development. Staff use a broad range of strategies to manage children's behaviour and children behave well.

Staff have strong and trusting relationships with parents and fully inform them about

the setting and their child.

What has improved since the last inspection?

not applicable

What is being done well?

- Children enjoy a wide range of interesting activities, which fully involve them. They go on outings, have visitors to the scheme and enjoy activities such as trampolining, swimming, dancing, arts, crafts and games. Children respond well to staff, have warm and trusting relationships with them and behave well. Staff are interested in the children, they talk and listen to them and ask questions to make them think.
- Staff are highly aware of potential hazards and takes positive steps to keep children safe and free from harm. Play areas and equipment are regularly checked and comprehensive risk assessments are carried out on specialist activities and before children go on outings. Staff use a one to one ratio on outings and carry detailed information sheets on each child, including medication, allergies and need for specialist equipment.
- Excellent attention is given to ensuring the individual needs of all children are effectively met. Training is given to staff before the scheme and the training day involves support workers of children attending different schools, to ensure care is consistent. The nurse gives training on medication, intimate care, communication, good practice, feeding, gastrostomy, anaphylaxis and confidentiality. Staff visit new starters at their home and talk in depth with parents about children's individual needs. Room leaders are informed on a weekly basis of children attending and their needs for outings including specialist equipment and specially trained staff by the nurse. Staff encourage children to try new activities, effectively communicating with them, including the use of sign language.
- Parents have strong and trusting relationships with the staff. They are kept fully informed about their child through information including, activities programme, things to bring and trip information. Policies are available to all parents on a table in the entrance and daily books are sent home detailing activities and the care of the children.

What needs to be improved?

- health with regards to developing a policy about the exclusion of children who are ill and sharing this with parents
- documentation with regards to developing the complaints procedure to include the address and telephone number of the regulator
- documentation with regards to developing the registration system to include children's actual times of arrival and departure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Develop a policy regarding the exclusion of children who are ill and share this with parents.
14	Develop the complaints procedure to include the address and telephone number of the regulator.
14	Develop the registration system to show children's actual times of arrival and departure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.