



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280850

INSPECTION DETAILS

Inspection Date 24/08/2004
Inspector Name Andrea, Jane Lockyer

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kinder Castle
Setting Address 4 Tynemouth Road
Tynemouth
NE30 4AY

REGISTERED PROVIDER DETAILS

Name Kinder Castle Ltd 04435685

ORGANISATION DETAILS

Name Kinder Castle Ltd
Address 4 Tynemouth Road
Tynemouth
N30 4AY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kinder Castle Nursery has been registered since March 2004, and is located on the main road through the centre of Tynemouth, North Tyneside. Public transport systems are within walking distance. It is a brand new purpose built nursery, designed to accommodate up to 63 children. It comprises of four key rooms that cater for dedicated age groups from birth to five years. All childcare rooms are located on the ground floor. Children also have access to two secure outdoor play areas. It is open for 51 weeks of the year, Monday to Friday from 07.30 to 18.00.

The nursery supports children with special needs and those who speak English as a second language.

All staff working directly with children hold a recognised childcare qualification to NVQ level 2 or 3.

There are currently 24 children on the roll.

The nursery is not yet in receipt of funding for three and four year olds. It has been awarded Neighbourhood Nursery status, and is a member of the National Day Nurseries Association.

How good is the Day Care?

Kinder Castle Nursery provides good quality care to children. Staff provide a warm and welcoming environment for children, who are happy, confident and settled. The staff work well together; an induction programme, policies/procedures, training and regular meetings, ensure that all staff are clear of their roles and responsibilities. Staff have good relationships with children and know them well. Children respond positively to clear guidance, praise and encouragement from staff, they interact well and behaviour is good.

Planning and organisation is effective, ensuring that children are settled and happy, and are provided with a variety of experiences, that promote and enhance individual development and learning skills. Children are able to make choices from the comprehensive range of resources and play materials however, the layout of the baby room should be assessed to allow children easier access to play materials.

Children who have special needs, or who speak English as a second language are supported well, they are included, valued and their individual needs are met.

Children are provided with healthy well balanced meals, taking into account individual dietary needs. All foods provided are organic.

Staff are active in promoting health and safety, both in and out of the premises, and children are made aware of health and safety issues.

Staff have good relationships with parents, they share information about the children, and discuss activities and children's achievements daily. Parents have access to children's developmental records, and written information regarding activities and daily plans are displayed for parents. Policies and procedures are made available for parents, and they are provided with an information pack. Parents are also able to view their children at any time throughout the day, via a secure web-cam and web site.

All paperwork is in place however some lack detail; staff attendance records do not show which rooms they work in.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Relationships with children are good. Staff enjoy their company and know them well. They spend time talking, playing and helping them to learn. The key worker system ensures that children's needs are met and that they are settled and happy.
- Policies and procedures are comprehensive. They contribute to the smooth running of the nursery and underpin the good quality care.
- Relationships with parents are good. They are made welcome, and are able to share information with staff daily. Good communication ensures they are kept informed about all aspects of their child's care and development, and policies and procedures.
- Planning and organisation are good. Staff plan a stimulating range of activities for children of different ages and abilities, which help them develop and make progress in all areas of learning.
- Provision for children with special needs, or who speak English as a second language is good. Staff are aware of children's individual needs, they plan activities to ensure children are included in all aspects of play and learning, and that they are supported well.

What needs to be improved?

- the arrangements to ensure staff attendance records identify the rooms they work in.
- the arrangements to assess the layout of the baby room, to allow children

more freedom of movement and easy access to toys and play materials.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure staff attendance records indicate which rooms they work in.
5	assess the layout of the baby room to allow children easy access to toys and equipment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.