



Making Social Care
Better for People

inspection report

FURTHER EDUCATION COLLEGE

Doncaster College For The Deaf

Doncaster Deaf Trust

Leger Way

Doncaster

DN2 6AY

Lead Inspector

Bob

Burkinshaw

Unannounced
22 September 2005

The Commission for Social Care Inspection aims to:

- Put the people who use social care first
- Improve services and stamp out bad practice
- Be an expert voice on social care
- Practise what we preach in our own organisation

Reader Information

Document Purpose	Inspection Report
Author	CSCI
Audience	General Public
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This is a report of an inspection to assess whether services are meeting the needs of people who use them. The legal basis for conducting inspections is the Care Standards Act 2000 and the relevant National Minimum Standards for this establishment are those for *Further Education Colleges*. They can be found at www.dh.gov.uk or obtained from The Stationery Office (TSO) PO Box 29, St Crispins, Duke Street, Norwich, NR3 1GN. Tel: 0870 600 5522. Online ordering: www.tso.co.uk/bookshop

Every Child Matters, outlined the government's vision for children's services and formed the basis of the Children Act 2004. It provides a framework for inspection so that children's services should be judged on their contribution to the outcomes considered essential to wellbeing in childhood and later life. Those outcomes are:

- Being healthy
- Staying safe
- Enjoying and achieving
- Making a contribution; and
- Achieving economic wellbeing.

In response, the Commission for Social Care Inspection has re-ordered the national minimum standards for children's services under the five outcomes, for reporting purposes. A further section has been created under 'Management' to cover those issues that will potentially impact on all the outcomes above.

Copies of *Every Child Matters* and *The Children Act 2004* are available from The Stationery Office as above.

COLLEGE INFORMATION

Name of college	Doncaster College For The Deaf
Address	Doncaster Deaf Trust, Leger Way, Doncaster, South Yorkshire, DN2 6AY
Telephone number	01302 386720
Fax number	01302 361808
Email address	
Name of Governing body, Person or Authority responsible for the college	Doncaster Deaf Trust
Name of Principal	Mr A W Robinson
Name of person responsible for welfare and accommodation of students under 18	Mr E Stuart
Age range of residential pupils	16-18
Date of last welfare inspection	9 th December 2002

Brief Description of the College:

Doncaster College for the Deaf was formed as a further education department in the 1980s from the Yorkshire Residential School for the Deaf established in 1829 and grew to achieve college status in the mid 80's. It is now recognised as a centre for providing post 16 education and training for Deaf people and those with communication difficulties.

The Board of Trustees administer the Trust, it is chaired by Mrs A R Roberts. There is a Board of College Governors also chaired by Dr. Henry Curtis. The Principal of the College Mr A W Robinson reports to the Board of College Governors. The College is located on its own purpose built campus with facilities to reflect a wide range of industries and occupations.

The College is a non-profit making body and the Trust is a registered charity. Students receive funds from the Local Education Authorities (LEAs) and the Learning Skills Council (LSC) and the Department Of Work and Pensions. The College also accepts placements that are part-funded through Social Services. The College operates within a specially designed Total Communication environment, with students free to choose their preferred method of communication. Students receive tuition through a combination of speech and sign language. Younger students under the age of 18 occupy on-campus halls of residence where facilities are aimed to give them staff support whilst encouraging them to experience some degree of independence. Older students occupy houses and flats close to the college.

SUMMARY

This is an overview of what the inspector found during the inspection.

This was the second inspection of the Doncaster College for the Deaf following the first carried out under the National Minimum Standards for F.E. Colleges for students under the age of 18. The first took place in December 2002 and since then a number of major changes have taken place. This was a Statutory Unannounced Inspection and took place on the 22/23/26 September 2005. The Inspector interviewed and spoke with the Principal of the Doncaster College for the Deaf; the Chair of the Trust; senior management; support staff; training staff; medical staff and students. The Inspector spent 20 hours on site.

What the college does well:

There are good and positive relationships between the students and the support staff team. There is a good atmosphere in the residential accommodation and students spoken to commented on enjoying life in college.

The college is working successfully at including special needs students in all aspects of college life.

Health care provision is good and includes quick and easy access to counsellors who are skilled in signing.

Support staff are experienced in making new students aged 16 feel welcome; this includes liaising well with anxious parents.

What has improved since the last inspection?

Support staff levels working with students outside the college day have increased.

Spacious bedrooms that include washbasins have replaced the undersized and cramped bedroom accommodation in the Darley & Greenaway Lodges.

The separate accommodation unit for special needs students including those with mobility problems has been re designated as standard student accommodation. Special needs students are now accommodated in the same residential lodges as the other students and those special need students are now accommodated in the same residential lodges as other students.

All support staff working with students under the age of 18 are either enrolled for the new National Vocational Qualification level 3 Health & Social Care or are already studying for the original National Vocational Qualification level 3 Caring for Children and Young Persons.

A number of policies and accompanying guidance that were absent or incomplete during the last inspection are now in place including a number that impact on student life at the college.

What they could do better:

The refurbishment of the accommodation at Darley & Greenaway Lodges needs to proceed with bringing the bathing/showering and toilet facilities in those Lodges up to a standard that is suitable for adult use; this must include access to the shower facility for the disabled in Darley Lodge.

Support staff ratios in the Lodges must be consistent with the college policy of inclusion and diversity that has seen special needs students given every opportunity to enjoy college life 24/7. Fees are set by reference to the LSC banding matrix and this must reflect in the ratio of staff to special needs students outside of the college day when recreational/leisure and social opportunities must be promoted but 1:1 working may be necessary to achieve this.

The Doncaster College for the Deaf supports a wide range of ages and abilities among the student body and on occasion support staff have to intervene in incidents; they usually do this by employing signing skills and their wide experience of working with students for the hearing impaired community. However on occasion physical intervention is necessary and the college must provide accredited and appropriate training in this area for the support staff.

The Doncaster College for the Deaf policies on Child Protection and Adult Protection; Complaints and Anti-Bullying and the disciplinary process for students are all comprehensive and available on campus via the college intranet that is accessible through desktop PCs in the residential lodges and elsewhere on campus. However the policies and guidelines are all text based and written in Word document format. This is not appropriate for all students and additional user-friendly formats are necessary for those students unable or lacking the skill to use text based documents. The Inspector was told that development work on a DVD approach using scenarios addressing these policies and acted by students is in hand and the team working on this hope to produce something by December 2005; this work should aim for a successful conclusion by then with a subsequent distribution of the DVD to students.

Please contact the Principal for advice of actions taken in response to this inspection.

The report of this inspection is available from enquiries@csci.gsi.gov.uk or by contacting your local CSCI office.

DETAILS OF INSPECTOR FINDINGS

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Achieving Economic Wellbeing

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Scoring of Standards

Recommended Actions identified during the inspection

Being Healthy

The intended outcomes for these standards are:

- Under-age drinking, substance abuse and possession of obscene material by students are appropriately countered.(NMS 6)
- Students receive first aid and health care as necessary.(NMS 14)
- Students are adequately supervised when ill.(NMS 15)
- Students are supported in relation to any health or personal problems.(NMS 16)
- Students receive good quality catering provision.(NMS 22)
- Students have access to food and drinking water in addition to main meals.(NMS 23)
- Students are suitably accommodated when ill.(NMS 43)

JUDGEMENT – we looked at outcomes for standard(s) 6, 14, 15, 16, 22, 23 and 43

The college's policies and student disciplinary procedure clearly states that under-age drinking, substance abuse and the possession of obscene material are unacceptable. The student health services offer advice and counselling on drug and alcohol abuse.

All students have access to G.P. services and primary health care during term time. A nurse is on duty during the college week and there is always a 'first aid at work' qualified member of staff available outside of the health centre opening hours. Support staff are on hand if a student should fall ill at college.

Students have access to an on-site cafeteria that provides three meals a day; additionally there are full kitchen facilities in the residential lodges. The college is close to local fast food outlets and a large supermarket if students wish to purchase food elsewhere.

EVIDENCE:

Alcohol/substance abuse - The College has a detailed policy on countering and responding to under-age purchase of alcohol, excessive consumption of alcohol and substance abuse. There is a reference to these issues in the Policy handbook, on "Discipline Behaviour, Rules and Sanctions". This disciplinary procedure also includes reference to the possession of obscene material.

The college has a licensed bar, which is freely accessible during licensing hours to all students over the age of 18. The licensee is aware that there are students under the age of 18 on campus and insists that students have some form of identification before purchasing alcohol. There is also staff supervision on site at the college bar.

The statement in the College's policies indicates that admission to the college and continuing attendance are conditional on accepting the rules and guidelines on behaviour. Mr E D Stuart (Head of Student Services for the College) is developing a DVD in collaboration with other staff that will present the College's student disciplinary policies and guidelines in a format that will assist those students not skilled at reading and understanding text documents.

Health Care - The daily health care needs of the students are the responsibility of the Nurse based in the on-site medical centre. She is proficient in British Sign Language and keeps up to date with her professional development by attending recognised training days. Her registration is valid until January 2007.

The college medical officer Dr Savage attends the medical centre 2 days a week. The majority of the students are registered with him. He will treat any student referred to him, renew prescriptions and issue sickness notes. The student's health records are secured in the medical centre.

Medications are either kept and administered by the students or if they prefer staff will keep them locked in a medical cabinet in the Lodges. The students have access to all primary health care services.

The on-site Audiology Service is crucial, as all the students residing at the College for the Deaf have impaired hearing. As a result the majority of the students wear hearing aids and require special auditory equipment. The college provides a regular audiometric service through its own Audiologist. The College Educational Audiologist carries out hearing tests on entry as routine and annually thereafter. A repair replacement and maintenance service for the individual students equipment is available.

There are first aid boxes available throughout the college campus. The nurse is responsible for maintaining the first aid boxes. Students are nursed in their own rooms if they become ill and support staff are available 24/7 during term time to do this. Where possible arrangements are made to send students home if their medical condition allows this and the doctor agrees.

She also has a number of relevant telephone numbers to help students access other services in Doncaster, including the pregnancy advice, drugs advice and alcohol advice centres.

There is a male doctor who visits the college twice a week but there are female general practitioners at the surgery should students prefer to talk to a woman.

The college will seek the support of the primary care services and the other professional services to provide counselling for individual students. The college employs an on-site part-time certified counsellor with signing skills.

Catering - To fit in with the reduced number of students around the weekend and the main requirements Monday to Friday the cafeteria is open as follows:

Breakfast from 7.30am to 8.15am - A hot breakfast is served along with cereals and toast Monday to Friday. Cereals and toast are available at the weekend.

Lunch Midday to 1pm - Hot meals are served throughout the week.

Tea from 4pm - Hot and cold choices are served throughout the week Sunday is a light selection.

Pack-up lunches - are provided for any students on work experience.

There is a salad bar and sandwiches available at each meal. Tea, coffee and milk are provided and soft drinks are available from a vending machine at a cost to the student.

Students are able to exercise choice regarding their diet. However, there was evidence on the inspection that student support workers offer discreet supervision to ensure those students with dietary problems receive a varied and nutritious diet.

Special diets are catered for alongside individual cultural needs, again student support workers provide supervision to ensure that a student will adhere to either their medical or cultural requirements.

There are plenty of facilities for students to access drinking water, soft drinks at a cost and tea and coffee at the college bar in the main sports hall. There are tea and coffee making facilities in each of the residential accommodation, which are available throughout the night.

Staying Safe

The intended outcomes for these standards are:

- Students are protected from bullying and harassment.(NMS 2)
- Students are protected from abuse.(NMS 3)
- Use of discipline with students is fair and appropriate.(NMS 4)
- Students' complaints are adequately responded to.(NMS 5)
- Students are protected from the risk of fire.(NMS 24)
- The welfare of any young people accommodated by the college other than its own students is safeguarded and promoted.(NMS 26)
- Students' safety and welfare are protected during high risk activities.(NMS 27)
- Students' personal privacy is respected.(NMS 33)
- There is careful selection and vetting of all staff and volunteers working with residential students.(NMS 34)
- Students are protected from unsupervised contact with adults who have not been, subject to the college's complete recruitment checking procedures.(NMS 35)
- Students have their own living accommodation, secure from public intrusion.(NMS 37)
- Any security or surveillance measures provide security to protect students without compromising their privacy.(NMS 38)
- Students are given reasonable protection from safety hazards.(NMS 42)

JUDGEMENT – we looked at outcomes for standard(s) 2, 3, 4, 5, 24, 26, 27, 33, 34, 35, 37, 38, 42

Doncaster College for the Deaf has policies to protect students from abuse and bullying. Sanctions are fairly applied; a student disciplinary procedure exists. Student complaints can be heard via a variety of routes. Safety and security measures include appropriate vetting of staff before employment; security services on site at night and CCTV camera surveillance of the campus. Visitors have limited or controlled access.

EVIDENCE:

The college has an Anti-Bullying policy; it is incorporated in to the Child Protection procedures. All incidents reported to staff where students feel they have been bullied are recorded. Since the new term started on the 05/09/05 there has been one potential bullying incident identified and dealt with by staff; their actions included contacting the bully's parents.

The College has a Child Protection Policy that is based on the South Yorkshire Area Child Protection Committee guidelines and policy; there are established links with Local Authority area Child Protection team.

The Head of Student Services has also produced an adult protection procedure. The Head of Student Services is the nominated Child /Adult protection co-ordinator. The policy reflects "Working Together" and DFEE circulars "Protecting Children from Abuse".

The college has student disciplinary policy in relation to unacceptable behaviour and breaches of college rules. The details are available in document form for both staff and students on the college intranet that is accessible on computers provided at sites across the campus including the residential accommodation. The Head of Student Services and other staff are aiming to provide a DVD that will cover the student disciplinary policy/Child Protection policy/the Anti-Bullying policy and the complaints procedure in a format that will not rely on the ability to read text documents; it will be issued to students and will improve access to and understanding of these policies.

If a sanction is issued, then a record is made of the decision on an incident sheet and why it was felt necessary to issue a discipline. Most misdemeanours are dealt with in residence; coming in late, fighting, swearing are all dealt with by refusing a late pass or paying for any damage caused.

Serious incidents are dealt with by the Head of Student Services and may involve exclusions.

The college has a policy on the use of Physical Interventions that requires additional training for staff by a BILD accredited training provider.

The college has a complaints procedure, which is currently available in printed form for all students in their information pack.

The students are involved in emergency evacuation procedures

Those students over the age of 18 are free to engage in any activities of their choice. Support workers supervise the students aged under-18; they are asked to inform the staff when they are leaving the accommodation and campus. Support workers move around the campus on an evening to supervise the students. All off-site activities are risk assessed prior to student participation.

The students have access to their bedrooms throughout the day and the evening and know that staff are present if they require assistance. The majority of students are in single bedroom accommodation and have their own key. Students share accommodation either on rotation into the independence training flats or as one of a small group of special needs students.

The college has a personnel officer who has the responsibility to ensure that the establishment's recruitment practice is carried out in an appropriate way. He sits in on all interviews to ensure there is a consistent approach. All staff undergo enhanced Criminal Records Bureau checks prior to commencing employment.

All visitors must report to the main reception. A member of staff will collect them and take them on to the relevant accommodation block.

Family and friends are able to visit students in their accommodation. There are strict rules about male and female students visiting each other's accommodation. They are able to visit but must stay in the main communal lounges where they can be observed by the staff on duty.

The college has external CCTV security systems covering the campus. It is not situated in the student's private accommodation but does cover the main entrance to the sports complex and student bar area. The residential accommodation is locked at night and the college employ night security staff.

There are also 9 sleeping-in staff across campus on any one night including sleeping-in staff in the male and female lodges to support the under 18 students.

The majority students over the age of 18 have a key to their residential unit.

Enjoying and Achieving

The intended outcomes for these standards are:

- Students have access to a range and choice of activities.(NMS 11)
- Students receive personal support from staff.(NMS 13)
- Students do not experience inappropriate discrimination.(NMS 17)
- Student welfare is not compromised by unusual or onerous demands.(NMS 25)
- Students have access to a range of recreational areas.(NMS 41)

JUDGEMENT – we looked at outcomes for standard(s) 11, 13, 17, 25 and 41

Students have access to a range of recreational, leisure and activity opportunities both on and off campus. Personal support is available at a general and advisory level through the SIGN service. Students also benefit from special needs support in both academic and personal needs and accommodation areas in a non-discriminatory manner as a result of College policy. Students follow a typical study pattern with evening and weekend time free to use as they wish.

EVIDENCE:

The students have access to a wide range of activities and social events. The cafeteria coffee/tea and soft drinks lounge is a popular meeting place on campus, the library is open until 1900 hours on two nights a week. The college bar has a large projector screen for viewing TV and the College sports centre is open in the evening and at weekends. A youth club is held in Carr Fenton Lodge two nights per week.

Off-site students have access to Doncaster's main leisure facilities at the Dome, the Warner Cinema complex and the Doncaster Bowl are only a short walk from the college. The town centre is 2 miles away.

There is a combination of staff on duty at any time which means students are able to approach anyone they feel comfortable with. The college also run a S.I.G.N. Centre (Support, Information and Guidance Network), which is open throughout the day and into the evenings so that students can go and seek advice. During the day students were seen to be seeking advice on rail times, benefit advice or where they needed help when having difficulty in

communicating i.e. football tickets. The S.I.G.N. Centre is mainly used by adult students who live off the college campus.

The College has an equal opportunities policy which states they are committed to no pupil/ student/employee receiving less favourable treatment or being disadvantaged. The college also has a Sexual and Racial Harassment Policy. These policies are contained in the policy handbook for staff and are available on the intranet for students. The Inspector saw that special needs students are no longer accommodated separately from the main student body; all students living on campus (including those under the age of 18) are now accommodated in residential Lodges that include adapted living areas for students with mobility problems or other special needs.

There are no courses at the college that require students to be up, and available in the early hours of the morning. The college study day typically requires students to undertake courses that start at 9am and finish at 4pm with breaks at mid-morning, lunch and an afternoon break at 3pm.

The communal areas in the lodges are pleasantly furnished, with large DVD television screens, bookcases and in the male block a snooker table. There are settees and easy chairs available. In the main sports hall there are sporting activities available and a large television screen for viewing.

Making a Positive Contribution

The intended outcomes for these standards are:

- Students are enabled to contribute to the operation of residential provision in the college.(NMS 12)
- Students can maintain private contact with their parents and families(NMS 18)
- Students receive guidance, both on arrival at the college and in preparing to leave the college.(NMS 20)
- There are sound relationships between staff and students.(NMS 32)

JUDGEMENT – we looked at outcomes for standard(s) 12, 18, 20 and 32

There are regular meetings between support staff and students regarding the student's experience of residential and support services at the College; termly meetings at 'Governors Listening' sessions. The catering service organise consumer feedback meetings for both staff and students. Students use mobile phone text message service or Internet email to contact their parents and friends. Support staff are allocated to new students and are experienced at forming positive relationships with them, particularly during the early weeks of term.

EVIDENCE:

The residential and support staff for the college hold regular meetings with students to ascertain their views about college life. New students in the lodges had already attended two residential meetings since the start of term on 5/09/05. The catering manager has scheduled a consumer group meeting for November, this follows on from previous focus and consumer groups organised to listen to the suggestions of both students and staff regarding the variety of food served at mealtimes and the manner in which it is served. For the last 12 months the Board of governors have introduced 'listening sessions' held every term where any student/ staff or family member can speak in confidence to the governor representative regarding college matters.

The students have access to telephone landlines and minicomms throughout the campus so that they can make and receive personal calls in private. Students increasingly favour the texting their family and friends on their own personal mobile phones or they use email facility on the desktop computers that are freely available in the lodges.

There was some good evidence of positive relationships between support staff and students. The Inspector interviewed five new students and they all confirmed that they would share any concerns or anxieties with the staff working in the lodges; all have a named support worker.

The Inspector intends to distribute a questionnaire for new students and their parents to complete and return at the half-term break in October by which time they will have had time to form an opinion of the residential and support services available at the college.

Achieving Economic Wellbeing

The intended outcomes for these standards are:

- The college's organisation of residential provision safeguards students' welfare.(NMS 10)
- Students' personal possessions and money are protected.(NMS 19)
- Students are provided with satisfactory living accommodation.(NMS 36)
- Students have satisfactory sleeping accommodation.(NMS 39)
- Students have adequate and adequately private toilet and washing facilities.(NMS 40)
- There are arrangements to ensure that students' clothing and bedding are adequately laundered.(NMS 44)
- Students can buy food and personal requisites while accommodated at college.(NMS 45)

JUDGEMENT – we looked at outcomes for standard(s) 10, 19, 36, 39, 40, 44 and 45

Students' welfare is safeguarded by the accommodation of younger students into specific lodges with support staff on duty 24/7. Students are issued with room keys and are responsible for the security of their possessions at College; the need for property insurance is made clear.

College accommodation is now modern and spacious with the bathing and toilet facilities scheduled for refurbishment. Laundry facilities are available in the accommodation areas and students have access to nearby shops and a major supermarket chain within walking distance.

EVIDENCE:

The students under the age of 18 are accommodated on site, and share their accommodation with students of a similar age. There is separate accommodation for the female and male students and strict rules about visiting times, although friends are welcome in the lodges. Support staff sleep-in and are available around the clock. If a student is not considered mature or prepared enough for the residential accommodation housing older students they will be given an extended period of accommodation in the under-18 lodges.

Accommodation is provided as follows:

Darley Lodge is the accommodation for female students aged between 16 and 24. Originally built to accommodate children the bedrooms were considerably undersized and confined. These shortcomings have been overcome by knocking two rooms into one and the refurbished bedrooms are now spacious and equipped with individual washbasins. The accommodation is warm and attractively decorated. The accommodation comprises 13 single bedrooms; 3 flats with kitchens used for two students on rotation for the development of independent living skills plus another small flat where three students with special needs reside. Some work remains to be done on the provision of ramps and a disabled access shower facility.

Greenaway Lodge is the accommodation for male students aged between 16 and 24. As with Darley Lodge it was originally built to accommodate children and has been refurbished to provide larger bedrooms.

Both Darley and Greenaway Lodges have 3 training flats where students are able to cook independently and with the support of the residential staff learn independent living skills. Both also contain a small flat for special needs students; this includes full accessibility for students with mobility problems who may need wheelchairs. Ramps work is outstanding for both.

Carr Fenton Lodge accommodates older students but also provides up to 10 places for students under-18 years of age. They live in a designated section of the building with a restricted access corridor for under-18s; this accommodation includes 3 flats that are adapted and meet DDA requirements.

All accommodation areas are appropriately furnished and provide fully equipped kitchens.

All students have a lockable bedroom door and are able to keep their personal possessions relatively safe. However some students pass their keys on to friends or forget to lock their door and then it has been known for items to go missing. They are constantly reminded to lock their doors when they leave the building. The student handbook advises the provision of private insurance for students' property while at College.

Each residential accommodation has 3 training flats where students are able to be independent and with the support of the residential staff learn independent living skills.

There are an adequate number of toilet and bathing facilities in the main student accommodation areas they now suffer by comparison with the bedroom accommodation that has been refurbished and modernised. They are now in need of replacement with modern adult appropriate facilities.

There is a laundry available on site at a small charge to the students. The college has also fitted washing machines in to each of the residential accommodation blocks so that students can wash and dry their own clothes. Most students say they prefer to take their washing home if they are going home for the weekend

The college originally had a small shop on site but this has been closed as the college is situated close to local shops and a large supermarket and students go off campus to shops of their choice that can offer a wide range of items.

Management

The intended outcomes for these standards are:

- A clear statement of the principles of residential provision and student support at the college is available to those needing this information.(NMS 1)
- The safeguarding and promotion of students' health and welfare are supported by appropriate records.(NMS 7)
- There is clear leadership of residential provision in the college.(NMS 8)
- Crises affecting students' welfare are effectively managed.(NMS 9)
- Risk assessment and college record keeping contribute to students' welfare.(NMS 21)
- Students are appropriately supervised during free time.(NMS 28)
- Students are adequately supervised by staff.(NMS 29)
- Staff responsible for residential students have specific residential and welfare duties, with adequate induction and continued training.(NMS 30)
- Students are looked after by staff following clear residential and welfare policies and practice.(NMS 31)
- The welfare of students placed by the college in lodgings is safeguarded and promoted.(NMS 46)
- The welfare of students is safeguarded and promoted while accommodated away from the college site on a short-stay basis.(NMS 47)

JUDGEMENT – we looked at outcomes for standard(s) 1, 7, 8, 9, 21, 28, 29, 30, and 31. Standards 46 and 47 are not applicable to the College.

The Doncaster College for the Deaf prospectus and student handbook clearly state the aims of residential provision and support. Health records are kept. Mr E Stuart is the senior manager for residential provision; a Board of Trustees and Governors manage the college. Staff are properly recruited, trained and supervised; their duties include supporting and guiding students, this includes assessing risks.

EVIDENCE:

The college admits students from the age of 16 and support staff have a wealth of experience in working with young people many of who are away from home for the first time. The accommodation for under 18s has support staff on duty 24/7 and the expectations regarding behaviour and curfews are clearly stated to new arrivals. Where there are students with special needs the provision of support may be on a 1:1 basis. Any activities both on and off-site are risk assessed, this includes a student being judged as sufficiently responsible to go off-site unaccompanied.

All students have a medical health record that is kept in the Medical centre. These are not their national health records. All students have access to the Nurse and can seek confidential advice. She will make an entry on their record regarding the visit.

There is now a supervision structure for support staff in place and the managers of the residential lodges aim to provide supervision on the basis of once per half term period. There is a formal staff appraisal system in place.

The college has a formal training programme in place, which includes First Aid at Work training; fire safety training; health and safety in the work place; food safety and hygiene; manual handling and child and adult protection training. All support staff working with students who are under 18 are either studying National Vocational Qualification level Caring for Children and young persons or will be enrolled to take the National Vocational Qualification 3 in Health & Social Care.

The Audiologist runs an internal staff training session for 1 hour a week on the general background to Audiology. Some Learning Support Staff who are based in the classrooms have been trained and are certificated to provide running repairs to hearing aids, ear moulds and tubing.

SCORING OF OUTCOMES

This page summarises the assessment of the extent to which the National Minimum Standards for Further Education Colleges have been met and uses the following scale.

4 Standard Exceeded (Commendable) **3** Standard Met (No Shortfalls)
2 Standard Almost Met (Minor Shortfalls) **1** Standard Not Met (Major Shortfalls)

"X" in the standard met box denotes standard not assessed on this occasion

"N/A" in the standard met box denotes standard not applicable

BEING HEALTHY	
<i>Standard No</i>	<i>Score</i>
6	3
14	3
15	3
16	3
22	3
23	3
43	3

STAYING SAFE	
<i>Standard No</i>	<i>Score</i>
2	3
3	3
4	3
5	3
24	3
26	3
27	3
33	3
34	3
35	3
37	3
38	3
42	3

ENJOYING AND ACHIEVING	
<i>Standard No</i>	<i>Score</i>
11	3
13	3
17	4
25	3
41	3

MAKING A POSITIVE CONTRIBUTION	
<i>Standard No</i>	<i>Score</i>
12	3
18	3
20	3
32	3

ACHIEVING ECONOMIC WELLBEING	
<i>Standard No</i>	<i>Score</i>
10	3
19	3
36	3
39	3
40	2
44	3
45	3

SCORING OF OUTCOMES

Continued

MANAGEMENT	
<i>Standard No</i>	<i>Score</i>
1	2
7	3
8	3
9	3
21	3
28	3
29	2
30	2
31	3
46	N/A
47	N/A

Are there any outstanding recommendations from the last inspection?

RECOMMENDED ACTIONS			
This section sets out the actions that must be taken so that the proprietor meets the Children Act 1989, Inspection of Schools and Colleges Regulations 2002 and the National Minimum Standards.			
No.	Standard	Recommendation	Timescale for action (Serious welfare concerns only)
1.	40	Proceed with the refurbishment and improvement of bathroom/shower and toilet facilities in Darley & Greenaway Lodges including the provision of access ramps and disabled access showers.	
2.	29	Ensure that there are sufficient staff available to provide support for special needs students and to enable access to the same range of opportunities enjoyed by other students.	
3.	30	Identify a BILD accredited provider of training on physical intervention and then purchase appropriate training in this area for support staff	
4.	1	Proceed as quickly as possible with the provision of a DVD visual format illustrating the college's policies on child protection; adult protection; anti-bullying; complaints and student disciplinary procedures as an alternative to the current text based statements of these policies.	

Commission for Social Care Inspection

First Floor Barclay Court

Heavens Walk

Doncaster

DN4 5HZ

National Enquiry Line: 0845 015 0120

Email: enquiries@csci.gsi.gov.uk

Web: www.csci.org.uk

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