



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 314641

INSPECTION DETAILS

Inspection Date 28/01/2005
Inspector Name Duncan Gill

SETTING DETAILS

Day Care Type Sessional Day Care, Full Day Care
Setting Name Haltemprice Leisure Centre Creche
Setting Address Springfield Way
Anlaby
Hull
HU10 6QJ

REGISTERED PROVIDER DETAILS

Name East Riding of Yorkshire Council

ORGANISATION DETAILS

Name East Riding of Yorkshire Council
Address County Hall
Cross Street
Beverley
North Humberside
HU17 9BA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Haltemprice Leisure Centre Crèche and Playscheme has been open for over 25 years and operates from rooms in Haltemprice Leisure Centre, in Anlaby, near Hull. It offers sessional care to support centre users, and a kids club operates during school holidays, for older children.

The crèche is registered to offer care to 15 children and currently has over 100 on roll. There are currently no children attending with special needs, or who speak English as an additional language. The crèche operates each weekday morning from 09:00 to 12:00, all year round. There are three regular staff and other designated leisure centre staff may also work in the crèche as required.

The kids club is registered to care for up to 32 children aged from five to eight years. It operates from 09:00 to 16:00 each weekday during school holidays. During school holidays extended provision (the Tea Time Club) is also offered from 4.00pm to 5.30pm. Two main halls are used for kids club activities, and the bar area is designated for sole use by the Tea Time Club during school holidays. There is a regular co-ordinator, who is supported by designated leisure centre staff.

How good is the Day Care?

Haltemprice Leisure Centre Crèche and Playscheme provides satisfactory care for children. The setting is very warm and welcoming, with good evidence of children's play and activity. It is suitably organised, although half of all childcare staff do not meet the required qualifications. Suitable documentation is in place, although some policies are basic.

Staff have a good awareness of potential hazards and take positive steps to promote safety. They encourage children to learn good routines of personal hygiene and children's individual dietary needs are met. Children's individuality is highly valued and staff treat them all with equal concern, regardless of ability, and provide them with the same opportunities. Staff are aware of their responsibilities to the children in their care.

There is a suitable range of toys, play equipment and furniture, which children can freely access. A wide range of enjoyable activities fully involve and interest children and promote their all round development. A broad range of strategies are used, to effectively manage children's behaviour. Children know the rules and respond by

behaving very well. Staff have strong and trusting relationships with parents and keep them fully informed about the setting and their child.

What has improved since the last inspection?

At the last inspection the setting was asked to ensure all required documentation relating to staff is available for inspection and develop an action plan for staff to meet qualification ratios.

Records relating to staff are now kept on the premises. An action plan is in place for staff to gain the required qualifications and this has not been implemented, resulting in the setting not meeting the requirement of half of all childcare staff holding a level 2 qualification in childcare.

What is being done well?

- A wide range of enjoyable activities fully involve and interest children and promotes their language, mathematical development, imagination and creative development. Staff are very interested in the children, they consistently talk to them, asking questions to make them think and respond giving praise and encouragement. They fully encourage children to make decisions, explore and investigate their surroundings and think for themselves. Children build warm relationships with staff and other children.
- The environment is very warm and welcoming with good evidence of children's play and activity. Children's work is attractively displayed around the room, posters are on the walls and the room is set out into different areas of play before children arrive, and activities are well prepared.
- Parents have strong and trusting relationships with staff. Detailed registration forms are used, to find out information about the children and ensure their needs are fully met. These are filled out before children start and include special requirements regarding diet, belief, special requirements, likes and dislikes. Parents are kept well informed about their child through regular discussions and exchanges of information. They are given a booklet with information on behaviour, sickness and food. Effective information sharing on arrival and departure takes place, regarding children's development and activity. Information is displayed on a parents notice board and children take work home.

What needs to be improved?

- documentation, with regards to developing policies relating to equal opportunities, special needs, ill children, emergency evacuation and behaviour
- qualifications, with regards to devising and implementing an action plan, with timescales, detailing how at least half of all childcare staff will hold a level 2 qualification in childcare.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop and implement an action plan, with timescales, detailing how at least half of all childcare staff will hold a level 2 qualification in childcare.	11/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Develop policies on equal opportunities, special needs, behaviour, ill children and emergency evacuation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.