



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 148665

INSPECTION DETAILS

Inspection Date 20/04/2004
Inspector Name Anne Jeanette Faithfull

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Maiden Erlegh Pre-School
Setting Address Community Centre
Silverdale Road, Earley
Reading
Berkshire
RG6 7HS

REGISTERED PROVIDER DETAILS

Name The Committee of Maiden Erlegh Pre-School 1025503

ORGANISATION DETAILS

Name Maiden Erlegh Pre-School
Address Community Centre
Silverdale Road, Earley
Reading
Berkshire
RG6 7HS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Maiden Erlegh Pre-school opened in 1984. It operates from the community centre situated in the grounds of Maiden Erlegh School and has use of more than one room. The pre-school serves the local community.

There are currently 32 children from 2 to 5 years on roll. This includes 20 funded 3 year olds and 9 funded 4 year olds. Children attend for a variety of sessions. The pre-school has systems in place to support children with special needs and who speak English as an additional language.

The pre-school opens five days a week during school term times. Sessions are from 09.15 to 11.45.

Seven staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Maiden Erlegh Pre-School offers satisfactory care for children. The staff work well together as a team to provide a warm, welcoming and secure environment for children and their parents. Staff provide and ensure that all the children have access to a wide range of interesting, stimulating and exciting activities which promote all areas of development. They make effective use of the space available both indoors and outdoors. Most of the required documentation is in place.

Staff are aware of the children's health and safety within the premises, however there are no fire procedures in place to inform staff of their individual responsibilities in the event of a fire and insurance document on display was not valid. The staff know the children well and are aware of their individual needs, their differences are acknowledged and valued. Children behave well and benefit from the calm atmosphere provided by the staff. Children respond positively to any request from each other and staff, the staff are good role models and offer praise and encouragement when appropriate. Staff are aware of the child protection procedures to be followed, contact numbers are in place.

The staff develop a good relationship with parents. They share information and concerns and give daily feedback if required. Parents are very pleased with the care

and education the staff offer and comment on how happy and secure their children are. There has been a recent update of pre-school policies and procedures and they are available for the parents to see.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff provide a range of stimulating and interesting activities, experiences and resources for the children which help to promote all areas of development and learning.
- The children behave well and benefit from the calm atmosphere provided by the staff. The children respond positively to any request from each other and staff.
- Staff have developed good relationships with the children and parents. The parents are very pleased with the care and education the staff offer; they share information and concerns.

What needs to be improved?

- documentation, to record times of attendance for staff and visitors
- documentation, to ensure a valid public liability insurance document is displayed
- procedures, to inform staff of individual roles in the event of a fire, and if a child is lost or uncollected.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Produce a statement of procedures to be followed in the event of a fire.	30/06/2004
14	Produce the procedures to be followed in the event of a lost or uncollected child.	30/06/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure staff and visitors times of attendance are recorded.
6	Display a valid public liability insurance certificate.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.