



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY136708

INSPECTION DETAILS

Inspection Date 24/02/2004
Inspector Name Christine Bond

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Corby Kids Club
Setting Address Station Road
Corby Glen
Grantham
Lincolnshire
NG33 4NW

REGISTERED PROVIDER DETAILS

Name The Committee of Corby Kids Club Committee 1089510

ORGANISATION DETAILS

Name Corby Kids Club Committee
Address Station Road
Corby Glen
Grantham
Lincolnshire
NG33 4NW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Corby Kids Club opened in 2001 and is managed by a voluntary committee.

The club operates from a classroom within Corby Glen primary school. They also have use of the school hall, toilets, a computer suite, kitchen, and outside play areas. Children attending the club are mostly pupils at the school. Parents are able to park close to the school when bringing and collecting children.

The club operates from Monday to Friday in school term only. The opening times are before school 07.30 until 08.50 and after school from 15.20 until 18.00. The club also operates on teacher training days varying times.

Three staff are employed to work with the children. The club is a member of Children's Links and has successfully completed the Growing in Quality assurance scheme.

How good is the Day Care?

Corby Kids Club provides good quality care for children.

The club is well organised and good use is made of space and resources to ensure children are well cared for and supported. The staff work well together and are committed to extending their knowledge and skills by undertaking further professional training courses. A mainly comprehensive range of policies, procedures and written records are in place.

Staff show a good awareness of safety and supervise children appropriately within the club. Access to the premises is monitored well and staff have attended child protection training. Good hygiene practices are encouraged and promoted with the children. There are sound arrangements in place to meet children's individual health, care and dietary needs including clear procedures for dealing with accidents or illness.

A good range of stimulating activities are planned which take account of children's individual needs and interests. Toys and equipment are set out before the children arrive which allows them to easily access a variety of planned and informal activities. Children are offered good opportunities to become involved in creative activities with time to complete projects over several sessions. Staff interact well with the children and offer a warm welcome to the club. There are clear expectations for behaviour

and staff deal with any incidents appropriately.

There is a good partnership with parents and carers and staff are friendly and supportive. Parents are pleased with the friendly atmosphere, the helpful staff and the care their children receive.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff plan and organise a wide range of activities to stimulate children's interests and help them enjoy their time at the club. Activities are well matched to children's ages and stages of development.
- A wide selection of toys and resources provides a stimulating environment and sufficient challenges for the children. Toys are easily accessible and in good condition.
- Staff build positive relationships with the children and are friendly and approachable. They spend time directly with the children, talking with them, organising activities and joining in their play. Children's individual needs are well met.
- The club is well organised and staff have a good understanding of using space and resources effectively to meet children's needs.
- Good relationships are developed and maintained with parents. Information about children's care and activities at the club are shared regularly and opportunities are offered for parents to become involved in the running of the group as members of the committee.

What needs to be improved?

- documentation: to improve the clarity of the behaviour management and child protection policies.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Improve the clarity of the child protection and behaviour policies.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.