



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY289901

### INSPECTION DETAILS

Inspection Date 13/12/2004  
Inspector Name Lynne Elizabeth Lewington

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Princess Christian Nurseries  
Setting Address Hurricane Way  
Loddon Vale House, Loddon Vale Centre, Woodley  
Reading  
Berkshire  
RG5 4UL

### REGISTERED PROVIDER DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc. 861615

### ORGANISATION DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc.  
Address Nord Anglia Nurseries +/a Leapfrog Day Nurseries  
Nord Anglia Education Plc, Anglia House, Carrs Road  
Cheadle  
Cheshire  
SK8 2LA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Princess Christian Nurseries opened in 2000. It operates from their own purpose built premises in Woodley. The nursery serves the local area.

There are currently 114 children on roll. This includes 42 children who receive education funding for 3 and 4 year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language. The group opens Mondays to Fridays all year round. Sessions are from 08.00 until 18:00.

There are currently 20 staff members who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two members of staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The Princess Christian Nursery in Hurricane Way, Reading provides good care for children. Staff are suitably qualified and they are encouraged to undertake relevant training to enhance their practice. The bright and attractive playrooms provide comfortable and practical accommodation for the children and staff. Equipment is of good quality and maintained well. Documentation regarding individual children is detailed and stored enabling confidentiality to be maintained. Policies and procedures are not easily accessed by staff or parents and a record of complaints is not maintained.

Staff show an awareness of safety both in the nursery and in the outside play area. Posters and notices inform staff of health and safety issues throughout the setting. Not all staff have undertaken a fire practice or are confident regarding the evacuation procedure. A varied diet is provided for the children by an experienced cook. Children do not have easy access to drinking water throughout the day. Resources reflect equal opportunities issues. Detailed information regarding each child's needs is recorded to ensure that individual needs are met. Staff have an awareness of child protection procedures.

Children undertake a variety of planned activities to encourage their development and opportunity for outside play everyday, increases physical skills. Staff talk and

listen to the children encouraging them to try activities and explore their environment. Behaviour is managed in a confident and caring way. Children are encouraged to share responsibilities, they tidy away their toys and help to lay the table for lunch.

Parents are kept informed of children's progress by daily records and discussion with staff. Parents evenings are organised to provide friendly and informative contact with staff and information is displayed around the nursery about children's learning

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Children's confidence is encouraged by providing an environment where they can explore safely. They have opportunity for outside play everyday.
- Parents are kept informed of the babies daily activity, rest, sleep and diet by means of a daily record sheet.
- Behaviour is managed well. Staff talk calmly and politely to each other and the children.
- Space is used well to provide suitable play areas for differing age groups.
- Information is displayed around the setting about children's learning. This increases parents and inexperienced members of staff's awareness of the benefits of children's play.

#### **What needs to be improved?**

- parents and staff's easy access to the nurseries policies
- children's access to drinking water
- the regularity fire evacuation practices
- the recording of complaints.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since 1st April 2004 Ofsted have not received any complaints about this provider.

#### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure fire evacuation procedures are undertaken on a regular basis and that all staff are confident and competent of the evacuation procedures to be followed.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*