



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113631

INSPECTION DETAILS

Inspection Date 23/11/2004
Inspector Name Karin Lane

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Partridge Green Pre-School Playgroup
Setting Address The Village Hall
Partridge Green
West Sussex
RH13 8QN

REGISTERED PROVIDER DETAILS

Name The Committee of Partridge Green Pre-School Playgroup

ORGANISATION DETAILS

Name Partridge Green Pre-School Playgroup
Address Village Hall
Partridge Green
West Sussex
RH13 8QN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Partridge Green Pre-school Playgroup is run by a volunteer committee with charitable status. It opened over 30 years ago and operates from one room in a village hall, located in the heart of the village of Partridge Green. A maximum of 26 children may attend the playgroup at any one time. The playgroup is open each weekday from 09:05 until 12:05 during term time. All children have access to a secure enclosed outdoor play area.

There are currently 21 children aged from 2 to 5 years on roll. Of these 18 children receive funding for nursery education. Children who attend the playgroup are mostly from the village. The playgroup currently supports no children with special needs or who speak English as an additional language.

The playgroup employs four staff. All staff, including the supervisor hold appropriate early years qualifications.

How good is the Day Care?

The setting provides satisfactory care for children.

Staff are well motivated and regularly attend relevant training to up-date their knowledge. Children are generally well supervised, however the arrangements for staff deployment during outside play and at tidying up time lack organisation. Space at the premises is well used allowing the children to experience a range of activities. Required documentation is retained and stored securely. Good adult: child ratios are maintained. There is an ample range of toys and equipment for indoor and outdoor play.

There is no risk assessment of the premises and some hazards have not been identified. Children sometimes share the same water to wash their hands, whilst standing on chairs to reach the basin. Splashed water on the chairs and floor is a hazard. Staff know about fire arrangements, however no fire drill has been held this term. There are suitable arrangements to record accidents and medication given to children. A nutritious snack is provided for the children. There are adequate resources to reflect diversity and support children with special needs. Staff understand their role regarding child protection.

Staff are kind, friendly and have a good rapport with the children. Children play well

together and experience a range of activities. However, the planning of activities does not take children's individual needs into account and some topics do not relate to first hand experiences, making them difficult for children to understand. There are effective ways to manage behaviour and children behave well.

Parents are made welcome at the setting and there are satisfactory ways to keep them informed.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Good use of the role play area is made by the children. They are provided with a good range of equipment. They spread out a blanket to have a picnic for example, laying out play food and crockery; talking, listening and relating to each other. This helps children to develop imaginative, social and language skills, learn to negotiate together and gain in confidence.
- Staff are very friendly, approachable and welcoming. This helps children to settle happily and feel secure.
- The setting cannot display anything on the village hall walls. They have invested in two mobile display boards, which are used for posters and children's work for example. This helps to make a welcoming environment for children.
- Children are provided with slices of fruit and milk at snack time. Extra drinks are provided in named beakers by parents, from which children help themselves during the session. This indicates the setting is aware of the importance of a healthy diet and of regular drinks for the children.
- Staff are good role models and have effective ways to promote good behaviour. They praise and give clear explanations to the children, who respond well to them and behave very well.

What needs to be improved?

- the organisation of staff when children are playing outside and at tidying up time
- the planning of activities relating to children's individual needs and providing first hand experiences
- the identification and reduction of hazards at the premises and the provision of regular fire drills
- the arrangements for hand washing.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Consider how activities and themes are planned to link them to children's individual needs and providing first hand experiences.
2	Consider the organisation of staff when children are playing outside and when tidying up.
6	Ensure a risk assessment is undertaken and that fire drills are held regularly.
7	Consider the arrangements for handwashing having regard to safety and hygiene.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.