



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 307155

INSPECTION DETAILS

Inspection Date	18/05/2004
Inspector Name	Kay Margaret Armstrong

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Heald Green Methodist Pre-School
Setting Address	Heald Green Methodist Church Brown Lane, Heald Green, Cheadle Stockport Cheshire SK8 3RR

REGISTERED PROVIDER DETAILS

Name	The Committee of Heald Green Methodist Pre-School
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ORGANISATION DETAILS

Name	Heald Green Methodist Pre-School
Address	Heald Green Methodist Church Brown Lane, Heald Green Cheadle Cheshire SK8 3RR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Heald Green Methodist Pre-School has been registered since 1989. The Pre-School operates from Heald Green Methodist Church Hall in the Heald Green area of Stockport, which is close to Manchester airport, Wythenshawe Centre, local shops and parks.

The group has access to the main hall, room one, toilet facilities and two outdoor play areas. The group also has use of the kitchen, which is shared with the other users of the premises.

The pre-school is open from 09:15 to 15:00 Monday to Friday term time only and caters for children from both Stockport and Manchester. There are currently 64 children on roll who attend for a variety of sessions throughout the week. There are three, four year olds and forty-six three years olds attending the pre-school who are in receipt of nursery funding. Children over three may also access extended sessions. The pre-school also supports children with special needs, the premises has disabled facilities and is accessible to wheelchair users.

There are six staff who care for the children, four members of staff hold a level three qualification in childcare, one member of staff has a teaching qualification and the six member of staff is working towards gaining an NVQ level two in childcare.

The pre-school gains support from the Early Years Development and Childcare Partnership and is a member of Stockport Pre-School Providers and the National Day Nursery Association.

How good is the Day Care?

Heald Green Methodist Pre-School provides good care for children. The staff work together well as a team, developing positive relationships with children to help them feel safe and secure. The premises are well maintained with sufficient space for children to play and explore in comfort. Displays of children's work help to provide a friendly welcoming atmosphere for both children and parents. Toys and equipment are of a high standard, well maintained and organised to meet children's needs effectively. Most records and documentation are in place with minor omissions.

Staff are aware of potential hazards within the premises and there are procedures in place to ensure children's safety, however these are not fully implemented with

regards to the fire exits. Staff demonstrate a good understanding of the policies and procedures relating to good hygiene practices and gently encourage children to develop good hygiene habits. Satisfactory arrangements are in place regarding snacks and drinks; all dietary needs are discussed with parents and respected. Staff have satisfactory awareness of the issues relating to child protection. There are good systems in place to support children with special needs and diversity is reflected in the resources available.

Staff provide a range of activities and learning experiences to help children progress in all areas of development, they offer support and encouragement to children as they play. Staff are consistent in their approach to managing behaviour in a positive manner. The strategies used are appropriate to children's ages and understanding. The children behave well and are busy, happy and settled.

Staff establish good working relationships with parents. Effective systems are in place to share information with parents.

What has improved since the last inspection?

At the last inspection the group agreed to; ensure children had access to suitable wash facilities, to ensure the security of the premises, to make drains inaccessible to the children, to keep a record of special dietary requirements and to ensure the safety of hazardous plants.

A small wash had basin has be installed at children's height in the toilet which is easily accessible to the children. A handle has been fitted out of children's reach to the door to the hall. Children' dietary needs are now recorded on their individual information sheets, The drains in the rear outdoor play area are covered and the bushes have been cut back. The improvements mean that children are now cared for in a safe and secure environment.

What is being done well?

- Staff plan and provide a range activities that are interesting, enjoyable and encompass all areas of learning. The children have the opportunity to participate in a variety of play experiences, they are able to make choices, develop friendships and acquire new skills. The staff interact with the children positively, extending their understanding, knowledge, language and mathematical concepts as they support them in their play.
- Good behaviour is recognised and rewarded, the children respond well to the positive behaviour strategies use by the staff. Self-esteem is developed through praise, encouragement and displays of children's creative work. Staff encourage children to share ideas and make choices which are valued and respected.
- The children are happy and confident. They particularly enjoy imaginative play, the creative activities and are eager to participate in the parachute game. The children are keen to share resources with each other and are encouraged to take turns.

- There is an extensive range of resources available to the children, these are maintained to a high standard and include toys and equipment which reflect positive images of our diverse society creating opportunities for children to learn about different cultures and the world around them.
- Staff promote good working relationships with parents who value the care provided. There are systems in place to record and share information with parents to ensure children's individual needs are recognised and met.

What needs to be improved?

- the records and documentation regarding, medication administered, written consent to seek emergency medical advice/treatment and to take photographs, the registration system include times of attendance for both staff and children, the complaints procedure to include the contact details of the regulator
- the fire safety precautions regarding fire exits.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure all fire exits are kept clear at all times.
14	Ensure appropriate records and documentation are in place.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.