



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109877

INSPECTION DETAILS

Inspection Date	21/09/2004
Inspector Name	Deborah, Jean Watton

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	LITTLE SAINTS COMMUNITY PRE SCHOOL
Setting Address	All Saints Church Hall, Rownhams Road North Baddesley Southampton Hampshire SO52 9EU

REGISTERED PROVIDER DETAILS

Name	The Committee of Little Saints Community Pre-School 1033181
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ORGANISATION DETAILS

Name	Little Saints Community Pre-School
Address	All Saints Church Hall Rownhams Road, North Baddesley Southampton Hampshire SO52 9EU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Saints Community Pre-school opened in 1980. It operates from a room in a church hall in North Baddesley. The pre-school serves mainly the local area.

There are currently 70 children from 2 to 5 years on roll. This includes 33 funded 3 year olds and no funded 4 year olds. Children attend for a variety of sessions. The setting is able to support children with special needs and who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 until 11:45 Monday to Friday and 12:30 until 15:00 Tuesday, Thursday and Friday.

Seven part-time and two full-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Four members of staff are currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Little Saints Community Pre-school provides good quality care. Staff regularly update their skills and knowledge through training and are currently working towards accreditation with the Pre-school Learning Alliance. They make good use of space indoors and outdoors to provide areas for different types of play. A high staff:child ratio is maintained with at least one member of staff to every six children. Staff encourage children to make choices about what they do and the team work well together to support children at their chosen activities.

Staff are very aware of safety issues and act as role models demonstrating good hygiene practices. They encourage children to develop good personal hygiene routines. Staff talk to parents about dietary requirements in order to cater for individual needs. They offer children a selection of nutritious snacks. Staff work closely with parents and outside agencies to identify and support children with special needs. They share information with parents about the pre-school's child protection responsibilities.

Staff plan and provide a balanced range of activities. Children are keen to try new

things and are encouraged to express their thoughts and ideas through their play. Resources are well maintained and include a good range of books and toys reflecting positive images of gender, culture and disability. Children respond well to praise and encouragement from staff, the atmosphere is calm and behaviour is very good.

Parents are well informed about the setting through welcome packs, newsletters and notice boards. They have regular opportunities to discuss their child's care and development with their keyworker.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff create a warm, welcoming environment where children feel valued by adults who listen to what they have to say. Staff know each child well and provide challenges for more able children whilst supporting those who are less confident.
- Staff are vigilant about safety issues. They ensure children's safety through close supervision, risk assessment and regular practise of fire drill to ensure all children become familiar with the evacuation procedure.
- Staff employ effective strategies for behaviour management which take account of each child's age and understanding. Children co-operate in their play and behaviour is very good.
- Staff develop good, open relationships with parents who feel welcomed into the pre-school as volunteer helpers, committee members and fundraisers.

What needs to be improved?

- documentation to update the registration system and complaints procedure

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Update the registration system to include details of children who arrive late or leave early.
12	Update complaints procedure to include the telephone number of the regulator.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.