



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113845

INSPECTION DETAILS

Inspection Date 18/01/2005
Inspector Name Jill Steer

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Yarburgh Community Pre-School
Setting Address Highfield Road
East Grinstead
West Sussex
RH19 2DX

REGISTERED PROVIDER DETAILS

Name The Committee of Yarburgh Community Pre-School 1025289

ORGANISATION DETAILS

Name Yarburgh Community Pre-School
Address Highfield Road
East Grinstead
West Sussex
RH19 2DX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Yarburgh Community Pre-school is managed by a parent committee. The premises is a purpose built bungalow with a garden, in the grounds of Yarburgh House. It is situated in a residential area of East Grinstead. A maximum of 24 children may attend the pre-school at any one time. The facility opens Monday to Friday, 9:15 am to 12:15 pm, Tuesday and Thursday 13:00 to 15:30hrs term time only. The Stepping Stones sessions for children aged over 4 years operates Mondays or Wednesday , during Spring or Summer terms only.

There are currently 51 children aged from 2.5 to under 5 years on roll. Of these 38 children receive funding for nursery education. The facility currently supports a number of children with special educational needs and one child who speaks English as an additional language.

The group employs Nine staff, seven of whom, including both Supervisors hold appropriate early years qualifications.

How good is the Day Care?

Yarburgh Community Pre-school offers good quality care for children. There are sufficient staff who are suitably qualified and experienced to care for children, and all are qualified in First Aid. The facility offers a warm and welcoming environment for all the children, enabling them to feel settled and secure in their surroundings. Space is well utilised, providing separate rooms for creative play and free play and the children are able to access the resources independently. Records and documentation are stored securely ensuring confidentiality is maintained. Generally policies are clear and in place, however some have not been updated.

A clear awareness of safety is observed by all staff and precautions are in place to safe guard the children. Well established hygiene routines ensure that children's health and wellbeing are promoted at all times. Daily routines provide for the individual needs of the children, allowing times for indoor and outdoor play, adult led activities, and snack time. The staff have an understanding of child protection and are able to deal with concerns effectively.

Staff have a good knowledge of each child's needs and interests. Activities are planned around a theme where children are given varied opportunities to explore, develop independence and make choices for themselves. They manage behaviour

sensitively and the quality of interaction is good.

The relationships with parents are open and friendly. Parents are actively encouraged to become involved in the provision and are able to share information about their child on a daily basis.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There are sufficient staff working with the children at all times, a high percentage being qualified in the care of young children. This ensures the children are well supported throughout the sessions.
- A high priority is given to involving the parents in the activities of the group. Their involvement in the setting is encouraged and welcomed. This provides the parents with a good understanding of the activities their children are involved in, enabling them to share their experiences. Information is shared with the parents regarding the activities of the group and the progress the children are making.
- The staff create a calm and friendly environment providing a good range of learning experiences for the children. They make full use of the equipment and resources available to them to ensure children participate in activities to develop their learning in all areas.
- The staff have a consistent and relaxed approach to behaviour management. They use positive techniques such as discussion, time out, praising and encouraging the children, which encourages them to learn right from wrong, and about acceptable behaviour.
- All staff are first aid qualified, this ensures the wellbeing of children in the event of an accident or emergency. Effective procedures are in place to promote good hygiene practice and the children's good health.

What needs to be improved?

- the review and updating of policies.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Review policies to ensure all are updated.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.