



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY263735

### INSPECTION DETAILS

Inspection Date	15/03/2005
Inspector Name	Sheila Iwaskow

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Blackley Village Manor
Setting Address	1027 Rochdale Road Manchester Lancashire M9 8AJ

### REGISTERED PROVIDER DETAILS

Name	Village Manor Nurseries Ltd 4699488
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### ORGANISATION DETAILS

Name	Village Manor Nurseries Ltd
Address	25 Grove Crescent Adlington Chorley Lancashire PR6 9RJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Blackley Village Manor Nursery was registered in 2003. It is run by Village Manor Nurseries Ltd to provide care for children in the local community. The nursery is open from 07:30 to 18:00 for 51 weeks of the year, closing also on Bank Holidays.

Children attending the nursery and after school club have access to the basement, three rooms on the ground floor, two rooms on the first floor and associated facilities.

There are currently 26 children on roll who attend on a variety of placements; of these 4 receive funding for nursery education. The provision supports children with special educational needs and those who have English as an additional language.

The setting employs nine staff. Eight staff hold an appropriate early years qualification to NVQ level three; one additional member of staff holds an NVQ level two. The setting receives support from the Early Years Development Partnership.

### How good is the Day Care?

Blackley Village Manor Nursery provides a satisfactory standard of care for children. Staff are suitably qualified and deployed effectively to ensure that staff ratios are maintained. Children are grouped according to age and staff work effectively to ensure that children feel happy, confident and secure in their care. Good use is made of space. Children have access to a good range of play materials that promote all areas of their educational and physical development, however resources that reflect positive images of race, gender and culture are not easily accessible to the younger children. All aspects of documentation are in place; however there are some omissions to detail and procedures are not fully implemented to inform Ofsted of significant changes.

The premises are reasonably well maintained. Fire drills and risk assessments are carried out on a regular basis; however, some safety issues have been identified. Staff exercise good hygiene routines in most areas, however correct procedures for changing nappies and washing children's hands before snack time are not always followed. Meals and snacks, on the whole, promote healthy eating, aiding children's physical growth and development. Staff have a growing awareness of child protection matters and show due regard towards the care of children with special needs.

All children are engaged in a range of activities which they clearly enjoy. Staff have a good understanding of children's individual needs and respond to them in an appropriate manner in most occasions. Staff demonstrate a good awareness of the behaviour management policy; children respond and behave well.

Staff build good working relationships with parents. Effective systems, which include notice boards, written daily feedback and frequent developmental reports, keep parents informed about the provision their children's activities and development.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children have access to a bright and stimulating environment in which to play and learn. A range of children's art work is attractively displayed, celebrating children's efforts and achievements. Space is organised creatively to provide children with a wide range of experiences. Good use is made of the outdoor play area to enhance physical development. Children utilise local facilities such as the park and Gulliver's World to broaden their horizons and socialise with their peers.
- There is a good balance of child initiated and adult led activities. Activities are well planned and regular assessments ensure that children's educational needs are addressed. Staff recognise the importance of supporting children as they play and learn. For example, children are encouraged to watch as ice melts in the water tray, identify pictures in a book and count the number of sand castles made in the sand, fostering language, mathematical and scientific development. The setting operates a library service for older children to further enhance literacy skills. Staff support young babies as they move around and practice their gross motor skills.
- Behaviour is well managed. Minor altercations are dealt with in a calm and sensitive manner. For example, staff explain to a young child why it is important to share. Lots of praise is given in recognition of children's efforts and achievements. Children clearly enjoy the level of attention they receive from staff.

#### **What needs to be improved?**

- the accessibility of multi cultural resources to younger children
- the staff's awareness of hygiene procedures
- the systems to inform Ofsted of significant events
- the reviewing of the behaviour management policy and the complaints procedure
- the safety issues with regard to unblocking of fire exits, the safety of the door

between the second and first floor and the accessibility to the children of the drains, radiator, boiler.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 Ofsted has received one complaint relating to National Standard 4: Physical Environment concerning the number of children being cared for in one room on the first floor, National Standard 6: Safety, regarding the fire evacuation procedures for the children upstairs and the safety of the fire escape, National Standard 7: Health, relating to a baby changing unit being located in the room where children eat, sleep and play.

Ofsted carried out a visit on 03/08/2004. The play space was measured and as a result the number of children included in the registration was reduced. The provider remains qualified for registration.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Minimise safety risks to children within the nursery and in the outdoor play area.
7	Ensure that correct hygiene procedures are followed by all staff in respect of nappy changes and washing children's hands before snacks are given.
9	Organise play materials that reflect positive images of race, gender and culture so that they easily accessible to younger children aged from birth to two years.
14	Up date documentation by including Ofsted's address in the complaints procedure and incorporate a statement on bullying into the behaviour policy; ensure procedures are in place to inform Ofsted of significant

	events.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*