



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 218424

DfES Number: 581660

INSPECTION DETAILS

Inspection Date	16/02/2004
Inspector Name	Dianne Lynn Sadler

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	MANNA HOUSE DAY NURSERY (Var)
Setting Address	Bamford Street Glascote Tamworth Staffordshire B77 2AT

REGISTERED PROVIDER DETAILS

Name	The Committee of MANNA HOUSE DAY NURSERY MANAGEMENT COMMITTEE
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ORGANISATION DETAILS

Name	MANNA HOUSE DAY NURSERY MANAGEMENT COMMITTEE
Address	ELIM CHURCH BAMFORD STREET, GLASCOTE TAMWORTH STAFFORDSHIRE B77 2AT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Manna House Day Nursery opened in 1994. It operates from purpose built premises on the site of the Elim Church Centre, near to Tamworth town centre. It serves the local area.

There are currently 70 children aged between 6 weeks and 5 years on roll. This includes 14 funded 3-year-olds and 2 4-year-olds. Children attend for a variety of sessions.

The nursery opens five days a week, all year round. Sessions are from 07:30 until 18:00.

There are ten full-time staff that work with the children. Nine staff have early years qualifications. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Manna House Day Nursery provides a satisfactory standard of care for children. The nursery provides a warm, welcoming environment for children and their parents. There is a well-written operational plan containing all relevant policies and procedures. However, the plan is not always effective in practice. The ratio of adults to babies is not sufficient and the organisation of the space for younger children is not appropriate. There is a good range of toys, furniture and equipment available. The storage space indoors is sufficient, but there is no storage space outdoors.

All hazards have been identified and minimised both indoors and outdoors. Good hygiene practices are in place and children's dietary needs are met well. There are clear routines and boundaries that help children feel secure.

There is a good range of play opportunities and activities, which are well planned and cover all areas of learning. The interaction between adults and children is good

ensuring positive relationships. The children's development is monitored and recorded well. All the children are included and valued, especially children with special needs, whose individual needs are met well.

The nursery develops good relationships with parents. The staff work closely with parents to ensure the children's individual needs are met according to parents wishes. There are effective procedures in place for sharing records with parents and keeping them well informed.

What has improved since the last inspection?

At the last inspection, the nursery agreed to:

Make the laundry inaccessible to children. The nursery is now situated in a new building where there is a separate, inaccessible laundry area.

There is also an emergency evacuation procedure now in place, which takes account of children located above ground level.

The nursery also agreed to carry out a risk assessment, which includes minimising risks outdoors, security, access to the car park and use of the stairs. Regular risk assessments are now carried out and all hazards minimised appropriately.

The provision of a new building has taken into account of some of the actions, e.g. good security to premises, no access to the car park and a safe outdoor play area.

The nursery has agreed to provide a stair gate on the stairs between the ground and upper level, which is in progress.

What is being done well?

- Activities are well planned and there are stimulating play opportunities, which cover all areas of learning and help children develop.
- A wide range of toys, furniture and play equipment is provided. They meet the needs of children present, offering challenges, stimulation and promoting equal opportunities.
- Inclusion of children with special educational needs is good, ensuring their individual needs are met and they feel valued.
- The partnership between staff and parents to ensure the individual needs of children are met and children are cared for according to parent's wishes, is good

What needs to be improved?

- storage of outdoor toys and equipment
- adult to child ratios to ensure appropriate ratios are maintained with children aged 0-2 years

- space organised to ensure children aged 0-2 years are cared for in groups of no more than 12 and have contact with a minimal number of carers.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Deploy staff appropriately to ensure the correct ratio of adult to babies is maintained.	01/03/2004
2	Organise space to ensure babies are cared for in groups of no more than 12 and have contact with a minimal number of carers.	31/03/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Provide sufficient outdoor storage space.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Manna House Day Nursery offers high quality provision overall which helps children make very good progress towards the early learning goals.

The quality of the teaching is very good. Staff have a very good understanding of the foundation stage and are involved in organising clear, concise educational plans. Activities are stimulating and well planned and ensure children are presented with sufficient challenges, however children's personal independence could be further developed at mealtimes. Staff listen to what children say and extend children's learning by encouraging them to think and express their ideas and feelings. Staff adapt activities well to ensure all children are included and make progress. Children with special educational needs are supported well.

The leadership and management of the group is very good. Staff work well as a team and are included in all the planning and decision making for the future. Communication is effective and there is a commitment to further training. The group are good at identifying their strengths and weaknesses and have plans in place to make them more effective.

The partnership with parents is very good. Staff work very closely with parents and there are good opportunities for parents to receive and discuss information about the provision and children's development. Parents are encouraged to participate and effect the children's learning, ensuring good links between home and nursery.

What is being done well?

- Staff listen to what children say and extend their learning by encouraging them to think and express their ideas and feelings.
- Well-planned activities ensure older and more able children are presented with sufficient challenge, and make good progress.
- The inclusion of children with special educational needs, who are presented with activities and tasks that ensure they achieve.
- The staff evaluate their observational records to plan for children's future learning.
- Staff develop good relationships with the parents, who are encouraged to participate and affect the children's learning, ensuring good links between home and pre-school.

What needs to be improved?

- children's personal independence at snack time.

What has improved since the last inspection?

The nursery has made very good progress since the last inspection. The planned programme of activities now promotes progress and learning for all children, and staff provide appropriate challenges for older, more able children. There is a good range of cultural dressing up clothes and the three and four year olds are grouped together, separate from the rest of the nursery, so that they can be more effectively questioned and have discussions. There are now lots of opportunities on a daily basis for three and four year old children to recognise and write their own names, using name cards, a letter board and during activities. There are good opportunities for children to develop personal independence, although this could be further developed at snack time, especially for four year olds.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children are interested in activities offered and are able to sit and concentrate for appropriate periods of time. Staff have consistent and clear expectations of the children's behaviour. Separate work areas within the room enables children to choose resources for themselves and work independently and as part of a group. Children also develop their self help skills and independence throughout the day in a variety of situations, which could be further developed at snack time.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children listen well to stories and are able to use language and communication for prediction and to extend thinking. They are able to confidently communicate ideas and feelings with peers and adults. Children are developing an enjoyment of books and demonstrate an understanding of how to use them. All children are able to recognise own names and sound letters of own name. Four year olds are able to spell out letters of own name and the alphabet. All children are able to make marks with meaning.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Well-planned activities and opportunities enable children to count and recognise shape, size and numbers. Some children can count beyond 10. Throughout the session children explore different concepts, e.g. calculation, capacity and are using mathematical ideas to solve problems. Children are learning mathematical language such as more than, less than, full and empty.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children are able to discuss their families past and future events with competence. They are also able to investigate and explore a range of objects and materials and the natural world. They look at bugs, make a wormery and grow seeds. Children learn about the community, about their own culture and beliefs and that of others.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children are developing a sense of space, skills and awareness of their own bodies. They access a wide range of large and small equipment to develop fine motor and gross motor skills, and use these with confidence. The music and movement sessions enable children to develop their imagination, co-ordination and movement.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children explore colour, texture, shape, form and music, through interesting activities. Children are encouraged to use their imagination and express their ideas, thoughts and feelings in a variety of activities. Children confidently recite nursery rhymes from memory in small group situations, and develop co-ordination through music and movement.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following;
- children's personal independence at snack time.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.