



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY224537

INSPECTION DETAILS

Inspection Date 05/02/2004
Inspector Name Nigel Lindsay Smith

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sunshine Pre-School
Setting Address School House
East Dundry Road
Whitchurch
Bristol
BS14 0LL

REGISTERED PROVIDER DETAILS

Name Karon Nichol

ORGANISATION DETAILS

Name Karon Nichol
Address 330 Wells Road
Bristol
BS4 2QL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunshine Pre-school opened in 2003. It operates from the bungalow situated in the grounds of Bridge Farm Infants School in Whitchurch. The pre-school serves the local area.

There are currently 39 children aged from two to five years on roll. Children attend for a variety of sessions. The pre-school currently supports a number of children with special needs and will provide support to children who speak English as an additional language.

The pre-school opens five days a week during school term times. Sessions are from 09.15 to 12.15 and 13.10 to 16.30. Children staying all day take their own packed lunch.

Six part-time staff work with the children. Three have early years qualifications to NVQ level 2 or 3. Three staff are currently working towards a recognised early years qualification. The pre-school employs a teacher who is responsible for the planning and monitoring of the Foundation Stage.

How good is the Day Care?

Sunshine Pre-School provides good quality care for children. The staff are appropriately qualified and experienced. They have an effective induction system for new employees. They organise the premises and equipment to provide children with a welcoming environment. They have a good range of equipment for indoor and outdoor play. They maintain an appropriate range of records, policies and procedures, although some are not fully developed.

The staff have effective procedures to ensure children's safety. They promote good hygiene and take steps to prevent children catching infections and illness unnecessarily. They have good arrangements for providing a variety of refreshments. They have an appropriate awareness of the need to protect children.

The staff interact positively with children and provide them with an appropriate range and variety of activities within a relaxed environment. The children are happy and interested in the activities. The staff take account of any cultural or religious needs that children have and provide a good range of equipment and activities to familiarise children with their wider community. The staff put into practice their

procedures to include children with special needs, for example by borrowing equipment from a resource centre. They manage children's behaviour effectively and consistently, so that the children are well-behaved.

The staff have effective systems for exchanging information with parents, which include two formal sessions per year for discussing progress and a daily message board. They invite parents to evaluate the pre-school at the end of each year. Parents who completed questionnaires for the inspection are happy with the pre-school and commented positively on the good communication with the staff.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The rooms are set out to provide a good variety of play and learning experiences, and the staff are deployed well, so that the children are supported and encouraged to develop.
- The children are well cared for and their behaviour is well-managed, so that they are developing good social behaviour.
- The activities are planned effectively, using a wide range of good quality equipment. For example, the "Chinese restaurant" activity involved the children fully in imaginative play, and using numbers and pencils and paper.
- The pre-school assesses risk and health and hygiene comprehensively and effectively.
- The pre-school has very good materials to assist in helping children to become familiar with the wide range of cultures, religions and ways of life that they may come across.

What needs to be improved?

- the procedure in the event of a child not being collected;
- the child protection policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Further develop the procedure for uncollected children.
13	Ensure that the child protection procedure for the pre-school complies with local Area Child Protection Committee (ACPC) procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.