



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY236582

INSPECTION DETAILS

Inspection Date	25/09/2003
Inspector Name	Kay Margaret Armstrong

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	St Georges Youth & Community Centre
Setting Address	Livsey Street Collyhurst Manchester

REGISTERED PROVIDER DETAILS

Name	Manchester & Salford Family Services Unit 212114
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ORGANISATION DETAILS

Name	Manchester & Salford Family Services Unit
Address	Varley Street Miles Platting Manchester M40 7AH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Family Service Unit at St George's Youth and Community Centre is registered to provide Out of School and Holiday Care for 24 children at the Community Centre which is situated on Livsey Street, Collyhurst, Manchester.

The group is open Monday to Friday, term time, from 15:15 to 18:00 for children who attend St Patricks Roman Catholic Primary School and Abbott Community Primary School.

Holiday care is provided for local children during all half term holidays, two weeks at Easter and for five weeks during the main summer holidays and is closed for all Bank Holidays

The group has use of the whole of the building and the facilities include a main hall, kitchen, toilets and a small outdoor play area.

With parents consent children are taken on local trips to the park and McDonalds. During the holiday scheme trips are organised to such places as the fire and police stations and swimming.

Three staff care for the children, one has a qualification in early years and two have received training in play work. All staff are supported and encouraged to attend appropriate training offered by the Early Years Partnership.

The group has strong links with the Family Service Unit, Sure Start Programme and New East Manchester Child Care Strategies.

How good is the Day Care?

St Georges Youth and Community Centre provides satisfactory care for children. The staff work together as a team. Most policies and procedures in place. However, some procedures relating to the organisation are not fully implemented.

Staff make sure children understand about safety in the club and satisfactory steps have been taken to minimise hazards. Staff encourage good hygiene practices within the routine.

Children are happy, confident and settled in the club. Staff provide a range of

activities to promote children's development. Resources are sufficient to meet children's needs and some reflect positive images of our diverse society. However the books available are limited. Staff encourage children to participate in a range of activities and to make their own choices about their play.

Staff are skilful in managing children's behaviour and developing their confidence. They provide opportunities to promote children's independence, however this needs to be extended.

Staff have a positive attitude towards working in partnership with parents. There are opportunities to share information both formally and informally.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff have a good understanding of children's individual needs. They provide activities which promote children's play, encourage them to relate to each other in a positive manner and to develop friendships.
- Children are happy, relaxed and confident. They show concern for each other and are helpful to one and other.
- Good use is made of space available allowing children the freedom to play. Toys and equipment is easily accessed by the children encouraging their independence.
- Procedures, practices and routines are in place to ensure children's safety, promote good hygiene and to protect children from illness.

What needs to be improved?

- the procedure for lost/uncollected children;
- the range of books available;
- the procedure for obtaining written consent to administer medication;
- the routine for snack time.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop a procedure for lost/uncollected children
5	develop the range of books available to meet the needs of all children attending
7	obtain written signed permission from parents before administering medication to children
8	increase children's independence at snack time

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.