



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY273777

INSPECTION DETAILS

Inspection Date	01/02/2005
Inspector Name	Ron Goldsmith

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Moore Pre-School Nursery
Setting Address	Sandymoor Hall Pitts Heath Lane Runcorn Cheshire WA7 1XA

REGISTERED PROVIDER DETAILS

Name	The Committee of Moore Pre-School Nursery
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ORGANISATION DETAILS

Name	Moore Pre-School Nursery
Address	Sandymoor Hall Pitts Heath Lane Runcorn Cheshire WA7 1XA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Moore Pre-school Nursery has been operating for over 30 years and is based in new premises at Sandymoor Hall Community Centre. It operates from a large hall and a small room in the centre and serves the local area.

There are currently 40 children from 2 to 5 years on roll. Children attend a variety of sessions. The pre-school is open five days a week during school term time only. Sessions are from 09:15 to 11:45 and 13:00 to 15:00 hours. It is also open on Monday afternoon. Pre-school children have an extended session on every Friday until 13:00.

Seven part-time staff work with the children. Over half the staff have early years qualifications to NVQ level 3. Two members of staff are working towards a recognised early years qualification. The pre-school receives nursery grant funding for three and four-year-old children. The pre-school receive support from a teacher from Early Years Development team.

How good is the Day Care?

Moore Pre-school Nursery provides good quality care for children. Excellent organisation of the provision enables the staff to work closely with the children and to offer good care and support. Staff organise and utilise resources well to the benefit of the children attending. All records and policies required for the safe and efficient management of the setting are accessible and stored securely.

Staff have a good understanding of policies and procedures relating to children's safety. The nursery environment is welcoming to parents and children. Wide range of play materials and resources which cater for children of all ages. Registration and security systems enhance children's safety, including the maintenance of registers in and the monitoring of all visitors who access the premises. Staff have a good understanding of the policies and procedures relating to child protection and special needs. Varied and nutritious snacks are prepared daily and the setting is aware of children with special dietary needs.

There is a good quota of experienced and qualified staff and the interaction between children and staff is good. Children find the activities provided interesting, stimulating and fun. All activities are pre-planned, with themes changing throughout the year. There is a good balance of free play and adult initiated activity within the setting.

Children are able to choose from a wide range of play materials which are easily accessible to them. They have the freedom of movement to alternate from one activity base to another. Children's behaviour is good. They trust staff and they clearly understand the boundaries and know how they are expected to behave within the setting.

Partnership with parents is very good, with opportunities to exchange verbal information on a daily basis. Comments made by parents about the provision and the information exchanged between the setting and them are very positive.

What has improved since the last inspection?

At the last inspection the provider was asked to attend to seven issues. Staff records are now kept on site and available for inspection. Written records are maintained of all medicines that are administered and a policy for sick children has been devised. Staff knowledge and understanding of child protection and hygiene issues has been improved through further training. The provider was also asked to increase the frequency of fire drills but this has been brought forward in this inspection as an area that still requires attention. The health and safety of the children has improved as a result of these issues having been dealt with.

What is being done well?

- Good quota of qualified and experienced staff, who know the children well and support their welfare and development.
- Children's behaviour is excellent and is supported by staff employing positive strategies and acting as good role models.
- Planned activities provide experiences and opportunities that are interesting and exciting, to promote children's welfare and develop their learning skills.
- There is a strong emphasis on safety. The use of appropriate door locks, registers, safety checklists, and risk assessments ensure children's safety inside and outside the pre-school.
- There are comprehensive well written policies, covering all aspects of the settings work, which are shared with parents and understood by all staff.

What needs to be improved?

- the frequency of planned fire drills
- the written statement on special needs so that it is consistent with current legislation and guidance.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Increase the frequency of fire drills.
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.