

Office for Standards in Education

DAY CARE INSPECTION REPORT

URN 310214

INSPECTION DETAILS

| Inspection Date | 30/07/2003 |
|-----------------|---------------------|
| Inspector Name | Sharon, Amelia Laws |

SETTING DETAILS

| Day Care Type | Full Day Care |
|-----------------|--|
| Setting Name | Tynemouth Nursery |
| Setting Address | 2 Preston Avenue North Shields Tyne and Wear NE30 2BS |

REGISTERED PROVIDER DETAILS

Name Tynemouth Nursery Group Ltd 3706298

ORGANISATION DETAILS

Name Tynemouth Nursery Group Ltd

Address 2 Preston Avenue North Shields Tyne and Wear NE30 2BS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tynemouth Nursery opened in 1999. It is sited in a large, previously residential detached house, adapted for nursery use on both the ground and first floors. There are six nursery rooms and there is access to a large enclosed garden. The nursery offers places to families from various areas.

The nursery is registered for 67 children aged from six weeks to under five years. Children attend for a variety of sessions. The nursery receive funding for three and four year olds.

The nursery opens five days a week all year round, from 08:00 to 18:00 hours. It is situated in a residential area on the outskirts of North Shields, the nursery is near to local bus routes and also with walking distance of two metro stations.

There is a large staff group all of whom are qualified and/or experienced in child care.

How good is the Day Care?

The nursery provide good care for children. The nursery is very safe, well maintained and offers a warm and welcoming environment. The nursery has clear routines that help children feel secure, and also attends to their individual dietary needs well. The nursery emphasises safety at all times and staff make sure children are aware of safety and also give attention to developing children's understanding of good hygiene practices.

The nursery has a very good range of toys and equipment for children of all ages. Staff take time to plan a wide range of activities that are interesting and exciting. Staff have very good relationships with children which helps them feel happy and secure in their environment.

The nursery has very good relationships with parents, due to their friendly, business like approach and well documented policies. They share information about the children and discuss activities and children's achievements daily. All relevant paperwork is in place.

What has improved since the last inspection?

There were no actions or timed conditions from the last inspection.

Since the last inspection the nursery has been awarded the following,

Investors In People, 2003,

EYDCP Small Business Award, 2003,

North Tyneside Business of the Year Award, 2002.

What is being done well?

- The nursery plan a wide range of interesting activities for children of different ages. They play enthusiastically with the very good selection of toys and equipment. (Standard 3 & 5)
- Staff have very good relationships with children. They enjoy their company and know them well. They spend a lot of time talking and playing with the children and helping them to learn. The children are very happy and settled. (Standard 3)
- There are comprehensive policies for all safety issues and staff give high priority to children's safety both inside and outside the nursery. (Standard 6)
- Provision for the babies and children under two years is very good. Staff give excellent attention to meeting babies individual needs for eating and sleeping, and to exchanging information with parents. They plan activities well, to give babies and toddlers interesting sensory experiences. (Standards 3, 7, 8, 12)
- Children respond well to staff's clear guidance, praise and encouragement. They take part in planned activities, helping to tidy away toys and equipment and behave well. (Standard 11)

What needs to be improved?

• documentation, to ensure a record is kept of visitors.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations
by the time of the next inspectionStdRecommendation6keep a record of when visitors are present.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.