



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 119969

### INSPECTION DETAILS

Inspection Date 15/04/2004  
Inspector Name Deborah Jaqueline Newbury

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Caring Daycare  
Setting Address Pitfold House, Woolmer Hill Road  
Haslemere  
Surrey  
GU27 1QA

### REGISTERED PROVIDER DETAILS

Name Caring Daycare Limited 3298327

### ORGANISATION DETAILS

Name Caring Daycare Limited  
Address Pitfold House, Woolmer Hill Road  
Haslemere  
Surrey  
GU27 1QA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Caring Daycare Nursery opened in 1989. It operates from 14 rooms in a large Edwardian house in Haslemere. Children are accommodated in age related base rooms on two floors of the house. There are appropriate nappy change, toilet and kitchen facilities and a large, fully enclosed, natural garden. The nursery serves families from the local community and surrounding area.

There are currently 168 children, aged from three months to five years, on roll. This includes 45 funded three year olds and 14 funded four years olds. Children attend for a variety of sessions. The setting supports a number of children with special needs and/or who speak English as an additional language.

The nursery opens five days a week, fifty-one weeks of the year. Sessions are available between 08.00 and 18.30 all year round excluding Christmas and Bank Holidays.

Twenty-six members of staff work with the children. Eleven members of staff have a recognised early years qualification. Nine members of staff are on training programmes. Fifteen members of staff hold a current first aid certificate. The setting receives support from the Early Years and Childcare Service (EYCS).

Caring Daycare embraces the Montessori philosophy in parallel with traditional foundation stage teaching.

### How good is the Day Care?

Caring Daycare offers good quality care.

The nursery is well organised and managed effectively. Premises are clean, well maintained and provide a welcoming environment. Space is used effectively and flexibly to meet the differing needs of the children present. Staff are deployed appropriately. The nursery provides an interesting range of age appropriate play materials. These are of good quality, clean condition and reflect positive images of diversity. Children can access many resources independently and thus, make decisions about what they wish to do. Required documentation is in place but the nursery's lost child policy lacks detail.

Staff are aware of safety issues and are vigilant of children. Health and hygiene is promoted well. Procedures are in place for the safe storage and administration of

medication but parents do not always sign the medication record book. The nursery monitors accident records to identify trends or recurring events but some staff are unaware of the need to record all existing injuries. The nursery provides children with nutritious meals and snacks. Individual dietary needs are catered for and babies' individual feeding routines respected. Staff have an understanding of issues relating to child protection.

Children enjoy a varied day with a good balance of activities that support their physical, intellectual, emotional and social development. They relate well to staff who show interest and concern for them. As a result, children are settled and secure. Staff are positive role models and encourage good behaviour through positive re-inforcement. They treat children with equal concern. There are procedures in place to support children with special needs.

Parents receive comprehensive information about the setting and its provision. The nursery has devised both informal and formal methods for keeping parents well informed.

#### **What has improved since the last inspection?**

No areas for improvement were identified at the previous inspection.

#### **What is being done well?**

- Organisation within the nursery is good. There is a positive attitude towards professional development and training with staff being encouraged to develop their skills and reinforce their understanding of operating procedures, for example by revisiting these during staff meetings. The management team monitors and evaluates existing practice. Areas for attention and improvement are identified and addressed. This demonstrates a commitment to the continued development of care for all children
- Staff work together well as a team, they are aware of their roles and responsibilities
- There is a happy atmosphere throughout the nursery. Staff are attentive and have a caring approach. They provide good support to children.
- Procedures to ensure the security of the premises are effective and access to the provision is monitored well. Staff help older children gain an understanding of potential dangers by using simple explanations
- Staff use praise effectively and understand the need to adopt behaviour management strategies that take into account the differing ages and stages of development of the children cared for.
- The importance of working in partnership with parents is recognised. The nursery has devised good procedures to ensure this, including a comprehensive handbook which provides useful information. Daily records are completed for all children. Development records are shared and parents are invited to parents' evenings to discuss children's progress. The nursery has also developed a parent link scheme. Parents are made welcome and

staff build good relationships with them.

#### **What needs to be improved?**

- the lost child policy
- procedures to ensure that parents always sign the medication book on collecting their child and arrangements for ensuring all staff are aware of the importance of keeping a written record of all existing injuries at the time of a child's arrival at nursery.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Develop further the statement of procedure to be followed if a child is lost.
7	Ensure that parents always sign the medication book on collecting their child to acknowledge the entry and ensure that all staff are aware of the importance of keeping a written record of all existing injuries at the time of a child's arrival at nursery.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*