



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY289006

INSPECTION DETAILS

Inspection Date	14/03/2005
Inspector Name	Anne Drinkwater

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Little B's After School
Setting Address	Demountable Building Oldfield Brow Primary School Taylor Road Altrincham Cheshire WA14 4LR

REGISTERED PROVIDER DETAILS

Name	Mrs Julie Battle
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Oldfield Brow Little B's After School first opened in 1994 and registered again in 2004. It operates from two rooms within Oldfield Brow Primary school grounds, which is situated in Altrincham, Trafford. The facilities include a large playroom with doors leading to an enclosed outdoor play area and a quiet television and reading room adjacent to this room. The club serves the local school.

The out of school club opens Monday to Friday from 15:15 to 18:00, term time only. The holiday care scheme opens Monday to Friday from 08:00 to 18:00 and serves the local community.

The club is registered for 35 children from 3 to 8 years who attend various sessions during the week. The club supports children with special needs and those who speak English as an additional language.

There is a bank of eight staff employed to work with the children, two have a suitable childcare qualification, others have appropriate experience and are working towards an NVQ 3 in Play work. The club receives support from the Manchester SureStart Partnership.

How good is the Day Care?

Oldfield Brow Little B's After School provides satisfactory care for children. The environment is warm and welcoming and space is organised appropriately. Staff mainly work directly with the children, encouraging them to develop independence. Documentation, policies and procedures are in place with omissions in staff appointment and induction and informing Ofsted of staff changes.

Some positive steps are taken to promote safety within the provision. However there is not always a member of staff with a current first aid certificate available on the premises or on outings. Snacks are provided and individual dietary needs are met but children do not always benefit from a healthy menu or a regular supply of drinking water. Children are encouraged to develop self help and social skills. Children are respected and valued and they have regular opportunities to share their day and thoughts with staff and other children. Staff have a very good understanding of the special needs policy but are not as familiar with the child protection procedures.

Children have access to a range of toys, resources and play materials with a gap in resources to reflect positive images. There is a satisfactory selection of play resources suitable for the varying ages and stages of development of the children attending. There is a good balance of free play and adult initiated activities within the setting. Staff support children in their play, they talk, listen and respond appropriately to them and their request. Children are confident and articulate. They play well together, with older children assisting the younger children in some tasks. Staff manage behaviour positively through the use of praise and encouragement. Children are well behaved. They respond well to the boundaries in place and the requests of staff.

There are good relationships established with parents. Staff speak to the parents about their child's time at the club on a daily basis.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are valued and respected. Good behaviour management systems are in place. Children behave well and respond to praise and encouragement. Staff encourage children to make choices and they are confident and happy. Children are allowed to develop their own ideas and follow their own interest during free play.
- Staff have developed very good relationships with children, they are well behaved and caring about each other's needs. Children with special needs are fully integrated in to the club and an inclusion policy is in place.

What needs to be improved?

- the policies relating to staff appointment and induction
- the practise of keeping Ofsted informed of staff change
- the first aid qualifications of staff
- the planning and resources for play, including positive images
- the availability of drinks and healthy eating menu's
- the staff's knowledge and understanding of current child protection procedures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their individual needs ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
1	Ensure that Ofsted are informed of relevant changes in staff and that there are effective procedures in place for appointing and vetting staff, including suitable induction procedures.
7	Ensure at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time.
8	Ensure children are provided with healthy snacks and that drinking water is available at all times.
13	Develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.