



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY102829

### INSPECTION DETAILS

Inspection Date	04/11/2003
Inspector Name	Alison Margaret Walker

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Burmantofts Community Nursery
Setting Address	Rigton Drive Leeds LS9 7PY

### REGISTERED PROVIDER DETAILS

Name	Miss Judith Sarah Robinson
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Burmantofts Community Nursery opened in December 2001. It operates from three nursery rooms plus an extra room that is used for focused activities. The nursery is a single storey and purpose built. It is situated in an inner city area of Leeds. It serves parents of the local area who are working or undergoing training.

There are currently 53 children on roll. Children attend for a variety of sessions. The nursery currently supports children who speak English as an additional language and are able to cater for children with special needs.

The nursery open five days a week all year round. it is open from 8:00am to 18:00pm.

There are 10 members of staff working with the children. Eight have early years qualification to NVQ level 3. Two members of staff are currently working towards NVQ qualifications. The nursery receives support from an advisory teacher and is working towards accreditation with Leeds Quality Assurance Scheme.

### How good is the Day Care?

Burmantofts Community Nursery provides good quality care for children. Effective policies and procedures are in place and fully implemented. They give clear guidance to the nursery's whole operational plan. There is ongoing staff training both in house and external. The nursery receives support from an advisory teacher to enhance their educational provision for pre school children.

There is a well established staff team. Staff work well together to ensure the care, safety and welfare of the children is paramount. There is a structured staff induction process which is successful in integrating new staff.

Children throughout the nursery are happy and well stimulated. The receive constant support and reassurance from staff. There is an effective key worker system. There is a good range of play materials which are age appropriate and that meet the children's needs effectively. However a minor weakness was identified in one area of the equal opportunities provision. Children benefit from regular outdoor play.

Good health and safety procedures are in place. The nursery employs a cook who provides healthy and nutritious meals which the children enjoy. Specific diets are catered for. Behaviour throughout the nursery is good. Children have clear

boundaries and positive behaviour is encouraged by praise from the staff.

Good relationships have been developed with parents and effective procedures are in place to keep them informed of all aspects of their child's care.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff are well qualified and experienced. They work well as a team. They have a clear knowledge of the daily routines, policies and procedures. They have confidence in their roles and this has a positive impact on the children.
- Staff and management have a friendly approach, making everyone feel welcome in the nursery. There is a key worker system in place. Staff know the children well and meet their individual needs. Children enjoy the stimulating and happy environment. They are confident, settled and have a warm relationship with the staff and each other. The nursery provides a wide range of interesting activities inside and outdoors which promote learning and development. Children are challenged to use what they know and encouraged to learn more. All children have the opportunity for daily outdoor play. The play areas are easily accessible from each nursery area. These have been thoughtfully designed to extend children's enjoyment and learning.
- The children receive healthy and well balanced meals. Mealtimes are happy and sociable.
- The nursery is well organised and there is a high emphasis on health and safety. There is a range of good quality available equipment both inside and out. Good use of displays and children's work creates a bright and interesting environment throughout. This shows appreciation of children's creativity.
- Staff have a positive and consistent approach in encouraging and valuing good behaviour in the children. The children relate well to each other and begin to understand the consequences of unacceptable behaviour. The children are considerate towards one another, take turns and share play equipment.
- There are strong and trusting relationships with parents. They are kept well informed about the nursery and their children's progress through good communication links which include daily verbal feedback, daily record books for babies, access to children's profiles, newsletters, parent's notice board.

#### **What needs to be improved?**

- Resources in baby room positively reflecting images of culture, ethnicity, gender and disability.

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
9	extend resources in the baby room to reflect images of culture, ethnicity, gender and disability more positively.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*