



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290260

INSPECTION DETAILS

Inspection Date	25/02/2005
Inspector Name	Lesley Ann Barrett

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Braybrook Nursery NNI
Setting Address	Braybrook CP School Braybrook, Orton Goldhay Peterborough Cambridgeshire PE2 5QL

REGISTERED PROVIDER DETAILS

Name	The Committee of Braybrook Nursery Management Committee
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ORGANISATION DETAILS

Name	Braybrook Nursery Management Committee
Address	c/o Sure Start Orton 26 Herlington, Orton Malborne Peterborough Cambridgeshire PE2 5PN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Braybrook Day Nursery opened in September 2004. It operates from within Braybrook Primary School, situated in Orton Goldhay, to the south of Peterborough city centre. It is a Sure Start Neighbourhood Nursery. A maximum of 34 children between birth and five years may attend at any one time. The nursery is open between 8.00am and 6.00pm each weekday, through out the year, with the exception of Bank Holidays. Children can attend for a variety of sessions.

There are currently 32 children on roll of whom five receive funding for nursery education. The nursery is part of the neighbourhood nursery initiative and priority on admissions is given to those living within specified areas of Peterborough. Procedures are in place to support children with special educational needs.

The nursery is managed by a fully qualified manager. An additional eight members of staff are deployed within the nursery; over half of these hold an appropriate early years qualification. The nursery receives support from a pedagogy support officer and childcare adviser from the Peterborough Sure Start Strategic Partnership.

How good is the Day Care?

Braybrook Day Nursery provides good quality care for children.

Staff work well as a team, and are effectively deployed, to ensure that children's individual needs are met. They provide a warm, stimulating environment for children. Individual rooms are well laid out, to ensure that children have sufficient space to move freely, although organisation of sleep mats in the baby room does not always protect sleeping children from disruption. There is an attractive sensory area which is used regularly, and enjoyed, by all children.

The staff demonstrate a sound awareness of safety issues. There is an effective procedure in place to prevent free access internally from the school. Parents are notified of the importance of not allowing others entry into the nursery to ensure safety for children and staff. Good hygiene procedures are in place, and are practised throughout the nursery, to ensure that children are able to play with minimum risk. Healthy snacks are provided for the children. However, the meals are not always nutritionally balanced and do not provide children with sufficient variety.

Staffs interaction with children is good. Children have access to a range of

interesting and stimulating activities and resources, ensuring that they are involved and active, throughout the day. The staff promote an inclusive ethos throughout the nursery, and are supportive of children with special needs, helping them to participate in activities. Children are effectively praised and encouraged, helping them to learn about good behaviour, and promoting self-esteem.

Good relationships have been developed with parents. Comprehensive information is both gathered, and shared with the parents, so that children feel secure within the group. Parents are kept informed of planned activities, and are encouraged to approach the staff, at any time. Staff have an awareness of child protection procedures and their duty to protect children. Documentation is of the required standard.

What has improved since the last inspection?

This is the nursery's first inspection since registering.

What is being done well?

- Interaction between the staff and children is good; staff talk to the children, valuing their contributions and opinions. This ensures children feel welcomed and they look forward to their day.
- Staff working within the babies room provide a stimulating environment for the children. Resources are accessible to the children and staff interaction is appropriate and sensitive.
- Partnership with parents and carers is good. Parents express their satisfaction at the care provided. They particularly comment upon the friendly, approachable staff, the personal attention their child receives and how much their child enjoys attending.
- Good records and documentation are maintained, regularly reviewed and updated. This enables the staff to care for children appropriately and keep them safe.

What needs to be improved?

- organisation of sleep mats in the baby room
- meals to ensure they are nutritionally balanced and provide variety.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since the nursery opened Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Consider how the arrangement, for children sleeping on mats in the baby room, can be re-organised to ensure that children are not disturbed whilst sleeping.
8	Ensure meals are nutritionally balanced and provide children with greater variety.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.