

DAY CARE INSPECTION REPORT

URN EY286451

INSPECTION DETAILS

Inspection Date 03/02/2005

Inspector Name Barbara Walters

SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care

Setting Name Asquith Nursery/Creche Bristol

Setting Address David Lloyd Tennis Centre

Ashton Road

Bristol

North Somerset

BS3 2HB

REGISTERED PROVIDER DETAILS

Name Asquith Court Nurseries Limited 3077271

ORGANISATION DETAILS

Name Asquith Court Nurseries Limited

Address Orbital House

Park View Road Berkhamsted Hertfordshire HP4 3EY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Asquith Nursery and Crèche opened in 1996. It operates from five rooms in the David Lloyd Tennis Centre in Ashton, Bristol. It serves both the local and extended areas and members of the Tennis Centre.

There are currently seventy children from birth to five years on roll. This includes fifteen funded three and four year olds. Children attend for a variety of sessions.

The group opens seven days a week all year round with the exception of the Christmas week and bank holidays. Week day sessions are from 08.00 until 18.00 and week ends from 09.30 until 15.30 on a Saturday, and 10.00 to 14.00 on a Sunday. Three part-time and fifteen full-time staff work with the children. Over half the staff have early years qualification to NVQ Level 2 or 3. Five staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Asquith Nursery and Crèche, Bristol, provides a satisfactory quality of care for children.

The nursery is organised so the children are grouped appropriately and are supported by qualified members of staff. The group has effective procedures in place for appointing staff although Ofsted have not been informed of staff changes. The environment is warm and welcoming for parents and children and effective use is made of space to provide variety for children. However, the laundry facilities are accessible to the children. There is a good range of bright and interesting toys and equipment suitable for children of all ages and stages of development.

The group have an awareness of the issues involved when considering children's safety. The premises are kept secure and there are effective systems in place for the safe arrival and collection of children. However, the group does not have a full risk assessment of the premises which identify risks, and in particular with regard to the laundry facilities and the safety of immobile babies. Staff are active in promoting good health and hygiene practices. Meals and drinks are nutritious and comply with children's individual preferences and dietary needs. Staff know the signs and symptoms of abuse, but have limited knowledge and understanding of child protection issues.

Staff provide play activities and learning opportunities that are suitable for each child's age and development and the children are involved and interested in their play. All children are valued and their individual needs are met. Behaviour management methods are appropriate for children's age and level of understanding. Children are secure and happy in their relationship with staff.

The nursery has a positive approach to working with parents although there are limited opportunities to keep parents informed. Records are maintained for the welfare and care of children and, with the exception of the medication record, is accurate and up to date.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Good range of suitable toys and play materials which provide stimulating opportunities for the children in all areas of play, learning and development.
 Toys are bright and interesting and there are good arrangements for keeping toys and equipment clean.
- The group have an awareness of healthy eating, which they promote and encourage through the snacks and meals provided.

What needs to be improved?

- documentation, to ensure Ofsted is informed of changes in staff and a written record signed by parents of medication administered is maintained
- safety, to develop a full risk assessment of the premises, including the laundry facilities, outings to the Centre and the safety of immobile children
- staff knowledge and understanding of child protection issues
- the opportunities to keep parents informed.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

In November 2004, a concern was raised under National Standard 3: Care, Learning and Play, National Standard 12: Working in Partnership with Parents and Carers and Annex A: Babies/Children under 2, that children in the crèche were not having their nappies changed regularly and the way in which a member of staff dealt with the incident. The provider was asked to investigate the incident and they reported back and provided details of their investigation and the new polities that have been drawn up as a result. Ofsted assessed this information to the National Standards to which the concern related and are satisfied the Standards are now being maintained.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
1	Ensure Ofsted are informed of staff changes.	18/03/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
6	Conduct a complete risk assessment of the premises, paying particular attention to the laundry facilities; to ensure that immobile babies are not at risk from toddler children and identifying actions to be taken to minimize identified risks within the setting and the centre.	
7	Ensure parents sign the written record of medicines given to children.	
12	Provide opportunities for parents to receive regular information about the nursery and the activities children have undertaken.	
13	Develop knowledge and understanding of child protection isuues.	

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.