



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 134014

### INSPECTION DETAILS

Inspection Date 13/01/2004  
Inspector Name Charlene Howlett

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Wolfson College Day Nursery  
Setting Address Linton Road  
Oxford  
Oxfordshire  
OX2 6UD

### REGISTERED PROVIDER DETAILS

Name The Committee of Wolfson College Day Nursery

### ORGANISATION DETAILS

Name Wolfson College Day Nursery  
Address Linton Road  
Oxford  
Oxfordshire  
OX2 6UD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Wolfson College Day Nursery opened in 1976 and is situated on the site of Wolfson College in the centre of Oxford. It operates from a single storey accommodation comprising two self-contained nursery areas linked by a central open air courtyard. Children also have access to the extensive college grounds. The nursery serves the local area but priority for places is given to children whose parents are associated with the college, either as students or staff.

There are currently 32 children from birth to under 8 years on roll. This includes six funded three year olds and three funded four year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens 5 days a week for 48 weeks of the year. Sessions are from 08:45 until 17:15.

Nine full-time staff work with the children. Over half the staff have early years qualifications to NVQ level two or three. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Wolfson College Day Nursery provides good quality care for children. The staff team work well together and continue to make good use of training opportunities to develop their child care skills and knowledge. They offer a clean, safe, child oriented environment where children feel valued and secure. Although the administrative arrangements in the nursery are very good and make a positive contribution to its smooth operation, there are minor weaknesses in documentation. The use of the available space is generally well organised. However a lack of storage in the under-twos area results in materials and equipment cluttering some areas.

There are good procedures for promoting the good health of children. Care is taken in planning menus to ensure a healthy diet is followed and good personal hygiene practices are built into the daily routine. The procedures for child protection and behaviour management have recently been updated and the nursery is developing its safety procedures to ensure the safety and general well-being of all the children.

Staff's interaction with children is very good and they give clear guidance and support to children in group work and individually. As a result, children's behaviour is good and they are happy and confident. Staff value children as individuals and meet their differing needs well, including those linked to their culture and in line with parents' wishes. Children are making good progress and the nursery is proactive in supporting children with special needs.

The nursery has a positive partnership with parents who feel their children settle quickly in the friendly and caring environment that staff create. Staff take time each day to talk to parents about their children's day and a daily diary sheet is completed for children under two. However, there are no formal opportunities for parents to discuss and contribute to children's records.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff give priority to ensuring children are safe both inside and outside of the nursery. The premises and equipment are regularly checked and well maintained. Staff conscientiously carry out the procedures outlined in comprehensive safety policies.
- The nursery encourages children to be confident and independent. Children participate in a

#### **What needs to be improved?**

- the child protection procedures, to ensure they comply with the September 2003 Regulations and details the steps to be taken in the event of an allegation against a member of staff
- the storage arrangements in the under-twos room, to ensure essential areas remain free from clutter
- the information taken from parents, to ensure written consent is taken to seek emergency medical care or advice.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Ensure sufficient storage is available in the baby room to prevent essential areas becoming cluttered and untidy.
7	Obtain written permission from parents for seeking emergency medical advice or treatment.
13	Ensure the child protection procedure complies with the September 2003 Regulation and includes the steps to be followed in the event of an allegation being made against a member of staff or volunteer.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*