



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY281724

### INSPECTION DETAILS

Inspection Date 24/02/2005  
Inspector Name Harpal Thandi

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Mayfield Pre-School  
Setting Address Mayfield County Primary  
St. Leonards Road East  
Lytham St. Annes  
Lancashire  
FY8 2HQ

### REGISTERED PROVIDER DETAILS

Name Mrs Bonita Julie Crowther

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Mayfield Pre school opened in 2004 and operates from a self contained pre fabricated building on the grounds of Mayfield Primary School in St Anne's. A maximum of 24 children may attend the nursery at any one time. The nursery is open each weekday from 08:30 to 11:30 and from 12:30 to 15:30. An after school club operates from 15:30 to 17:30. The provision usually operates during term time only. All children share access to a secure enclosed outdoor play area.

There are currently 24 children from 3 to under 5 years on roll. Of these 21 children receive funding for nursery education. Children come from the surrounding area. The after school club currently supports one child with special needs. There are currently no children attending who speak English as an additional language.

The nursery employs 3 regular staff and 1 support staff. Two of the staff, including the manager hold appropriate early years qualifications. The other member of staff is working towards a qualification.

### How good is the Day Care?

Mayfield Pre School provides good quality care for children. The environment is warm, welcoming and visually stimulating to children. Staff work well together and good use is made of space and resources to meet children's needs. A wide selection of toys are available to promote children's learning in all areas. Records are well organised.

Staff have a good understanding of the need to keep children safe and procedures are in place to ensure any risks are minimised. Good health and hygiene practices are promoted as part of the children's daily routine and children have access to regular drinks throughout the course of the day. All staff however, do not have sufficient understanding of child protection issues.

Activities are well planned and children are involved in a wide range of experiences. Staff are interested in what the children do and say as a result children are happy and occupied. Children are encouraged to learn about equal opportunities through the daily activities. Staff work with parents and external agencies to ensure children's special needs are met. Children are encouraged to behave well through the reinforcement of positive behaviour.

Parents are kept well informed and there is a good exchange of information to ensure continuity of care between the pre school and the home setting.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff conduct ongoing observations of the children to help plan the next steps in their learning. As a result, children have access to a range of learning opportunities including curriculum activities and continuous provision, which ensures that children are able to make their own choices. Children all participate in discussion during circle time. Staff are attentive to the children who in return are happy, confident and relaxed.
- The premises are well maintained and the environment is physically welcoming to children. There are colourful curtains adorning the windows and children's work is displayed on the walls, which values their contributions.
- The pre school has a good selection of resources to promote children's development in all areas. This includes a range of construction, books, role play items, jigsaws, craft materials and outdoor play equipment. There are additional resources available to meet the needs of the school children.
- Staff have a good understanding of the need to keep children safe, they supervise the children well and ensure that the premises are secure at all times. A risk assessment has been conducted on the premises, which will be reviewed on an annual basis. Fire drills are also carried out on a regular basis to ensure children are familiar with the evacuation procedure.
- Positive behaviour is valued which encourages children to behave well, for example, children receive constant praise and encouragement from the staff. Stars, stickers and teddy stamps are used as incentives and a child is chosen on a daily basis as the 'star of the day'.
- Procedures keep parents informed about their children, which ensures there is continuity of care between the pre school and the home setting. Parents have access to the club's policies, notices are displayed on the notice board, information is circulated in newsletters, each child has a home school achievement book which is sent home at weekends and staff are available to speak to parents.

#### **What needs to be improved?**

- staff's knowledge and understanding of child protection issues.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last**

**inspection or 1st April 2004 whichever is later.)**

There are no complaints to report from 1st of April 2004.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Develop staff's knowledge and understanding of child protection issues.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*