



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 402192

INSPECTION DETAILS

Inspection Date 12/06/2003
Inspector Name Suzanne Joyce Stedman

SETTING DETAILS

Setting Name Hockley Pre-School
Setting Address United Reformed Church
Hockley
Essex
SS5 4PJ

REGISTERED PROVIDER DETAILS

Name The Committee of Hockley Pre-School Group Committee

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hockley Pre School opened in 1965. It operates from three rooms in a church hall in Hockley. The pre-school serves the local area. The pre-school is registered to provide places for thirty children aged between 2 and 5 years. There are currently fifty-nine children on roll. This includes thirty- two funded 3 year olds and twenty six funded 4 year olds. Children attend for a variety of sessions. Several children have special needs. The group opens five mornings a week during term times. Sessions are from 9.30 am until 12.00 noon. Eleven part time staff work with the children; 9 have early years qualifications, 2 are currently on training programmes. The group are members of the PSLA.

How good is the Day Care?

Hockley Pre School provides good quality care for children. Staff welcome children, parents and carers to a safe and secure environment. They use the space available to them effectively and use equipment and resources to support learning themes. The outside space is used daily weather permitting. Committee members support staff members who attend training courses. This enables them to provide good quality care for children in the group. The group keep all required records, policies and procedure in written form, all of which are available to the parents and carers. Staff identify and reduce risks and hazards inside and out, and on outings. The staff members promote good hygiene practices and healthy eating. There is a good equal opportunities policy that is well implemented in the group. Children with special needs are well integrated. The staff provide a good selection of enjoyable and varied activities that are monitored by staff. The developmental records are used to help plan the next steps in children's play and learning. Children learn about good behaviour through positive reinforcement and encouragement. Staff work closely with parents and carers. They exchange information and they share developmental records. Children are supported to access activities.

What has improved since the last inspection?

The group were asked to submit an action plan detailing how and in what timescales the staffing qualification requirements will be met. An action plan is in place and being acted on.

What is being done well?

Staff provide an interesting and stimulating range of activities and children are able to make choices about what they do. Outings relating to current themes extend children's learning opportunities. Children benefit from the way staff encourage the development of language skills. (Standard 3) Healthy nutritious snacks are provided and snack time is used as a learning experience. Children and staff talk about the countries fruit comes from. (Standard 8) Staff are aware of and respect children as individuals. Resources are provided to reflect positive images of people's differences. All children are encouraged to take part in activities regardless of gender, disability or culture. (Standard 9) Children are sensitively supported and encouraged to learn appropriate behaviour. (Standard 11) All staff are aware of their responsibilities if concerned for a child's welfare and have attended training. (Standard 13)

What needs to be improved?

No areas for improvement were identified at this inspection.

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.