



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511111

INSPECTION DETAILS

Inspection Date	03/12/2003
Inspector Name	Eleanor Bagshaw

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Moredon Pre-School
Setting Address	The Street The Moredon Swindon Wiltshire SN25 3ER

REGISTERED PROVIDER DETAILS

Name	The Committee of Moredon Playgroup
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ORGANISATION DETAILS

Name	Moredon Playgroup
Address	Moredon Playgroup The Street Moredon Swindon, Wilts SN25 3ER

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Moredon Pre-school opened in 1977. It operates from rooms in Moredon Community Centre, in north Swindon. The serves the local and wider community.

There are currently 27 children from two to five years on roll. This includes one funded four year olds and five funded three year olds. Children attend for a variety of sessions. The provision supports children with special needs.

The group opens five days a week during term time. Sessions are from 09.15 to 11.45 Monday to Friday, and from 13.00 to 14.30 Monday, Wednesday and Thursday, when the children aged two to three attend.

There are five members of staff working with the children. The supervisor and two members of staff have qualification in early years. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Moredon Pre-school provides a satisfactory standard of care. Staff work well to provide a safe and stimulating play environment where children feel secure. The premises are welcoming and well organised to offer comfortable play space for a variety of activities. The playroom is comfortably furnished and equipped for the needs of under fives. Training is organised for staff to gain qualifications and add to their skills. The group have most documentation in place; however, lacks a written procedure to be followed if children are not collected or are lost. Staff are working to improve the recording of children's progress.

There are good safety and security procedures. Staff follow clear routines to prevent spread of infection; these are child-centred, for example, model hands are displayed; individual towels and disposal bin are easily accessible. Three staff have current first aid certificates. Staff are knowledgeable regarding child protection and there are up-to-date Area Child Protection procedures shared with staff and parents.

Play is well presented, offering children a wide variety of materials and activities which interest them and support learning. Children have plenty of opportunity for free choice, and are supported within the activities by effective adult interaction. The needs of the various stages of development are taken into account in the daily routines, and children's individual and special needs are well attended to. The group

is well stocked with resources which promote positive images of cultures and disability. Behaviour is managed well, with clear procedures, realistic expectations and good levels of communication. Staff provide good role models and achieve a calm and productive and good humoured environment.

There is regular exchange of information with parents through verbal discussion and written records. They are made aware of policies and procedures, and there is a range of information on display in the group.

What has improved since the last inspection?

The provider was asked to develop an action plan that sets out how staff training and qualification requirements will be met; the provider was asked to ensure that new staff have an induction programme; training and induction programme are now in place, contributing to the efficiency of staff.

The provider was asked to ensure that a system is maintained to record children's time of arrival and departure; this is now in place, providing a clear record.

The provider was asked to observe and record what children do, and use the information to plan for the next steps of children's play and learning; a procedure has been developed, enabling planning to take into account children's learning needs.

The provider was asked to carry out the following safety measures: conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks; ensure the window in the playroom is made safe; ensure a procedure is provided for outings; action has been taken on all three points, making for improved safety in the premises and on outings.

The provider was asked to obtain written permission from parents for the seeking of emergency medical advice or treatment, and to ensure a policy to administer medication is provided; written permission has been obtained from parents for the seeking of emergency advice or treatment, and a policy is in place for administration of medication, making for prompt and safe handling of illnesses and emergencies.

The provider was asked to ensure fresh drinking water is available to children at all times; a suitable drinks dispenser has been installed, enabling children to drink fresh water regularly.

The provider was asked to devise and implement a system to record any incident of physical restraint; an incident record has been set up, enabling clear information to be available for parents and staff.

What is being done well?

- Children's learning needs are well provided for; staff follow up children's individual needs, helping them to find play opportunities, such as a puzzle or book which is at their level, and providing support to help the child to become confident.
- Staff make good use of the premises to present an effective learning environment, for example the foyer is used to offer small group activities such as story time or a shared construction activity in which children can enjoy close child to child and child to adult communication.
- Safety is well attended to, with effective correlation between accident book, risk assessment and action taken.

What needs to be improved?

- statement of procedure to be followed if a parent fails to collect a child or a child is lost.
- children's progress, continue to improve the way this is recorded.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure that a statement is in place of the procedure to be followed if a parent fails to collect a child or a child is lost	17/12/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	continue to develop the system for recording children's progress

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.