



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133689

INSPECTION DETAILS

Inspection Date	27/09/2004
Inspector Name	Claudia Padfield

SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	Rainbow Pre-School
Setting Address	High Street Wallingford Oxfordshire OX10 0BX

REGISTERED PROVIDER DETAILS

Name	The Committee of Rainbow Pre-School
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ORGANISATION DETAILS

Name	Rainbow Pre-School
Address	7 Fraser Gardens Wallingford Oxfordshire OX10 9BL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow pre-school opened 30 years ago. It operates from two rooms in a war-time, pre-fabricated, single storey building within the town park of Wallingford. The pre-school serves the local area and children attend for a variety of sessions.

The group opens five days a week during school term times. Session times are 09:00 to 11:45 and 12:45 - 15:00. There is also a lunch club with opening times of 11:45 to 12:45 providing the opportunity for the children to stay all day. There are currently 56 children on roll, of whom 14 are funded 3 year olds and 15 are funded 4 year olds. The setting supports children with special needs and who have English as a second language.

Five full time members of staff work with the children, of whom 4 hold suitable childcare qualifications. All staff hold first aid certificates.

The group receives support/advice from the local Early Years mentor.

How good is the Day Care?

Rainbow Pre-school provides good quality care for children. Many aspects of the provision are well organised and effective use made of the staff team, space and resources. The premises provide the staff with extra challenge due to the poor condition of the rented premises and lack of natural light and ventilation. Staff work hard to promote the children's development and provide a stimulating environment under challenging constraints such as the children's bathroom and cracked flooring.

High priority is given to ensure the children's safety and to minimize any potential risks. Staff act as positive role models to promote health and hygiene. Staff understand the need to protect children and the procedures to follow if concerns arise. The children behave well and respond to staff anticipating daily routines and activities.

Staff use praise and encouragement to foster the children's self esteem and independence. The staff work well as a team planning and developing an interesting and stimulating range of activities which promote the children's thinking, creativity and understanding of the world in which they live. Children's learning and play is supported well by staff who provide a good range of challenges to suit the individual child.

The group have good working relationships with parents. The setting provides good quality information which is updated and shared with the parents as required.

What has improved since the last inspection?

Not applicable

What is being done well?

- The group have detailed plans of activities and the children's development which are regularly updated and reviewed.
- Staff promote the children's good health and encourage children's independence during daily routines.
- Staff provide a stimulating learning environment and have a secure knowledge and understanding of the children's individual needs, which they cater for appropriately.
- Staff ensure the children's learning environment is as welcoming as possible considering the restrictions of the premises.

What needs to be improved?

- ensure evidence of suitable checks are in place for inspections.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure that there is evidence in place for checking that staff are deemed suitable to work with children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.