



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 148655

### INSPECTION DETAILS

Inspection Date 16/10/2003  
Inspector Name Melissa Cox

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Farley Hill After School Club  
Setting Address Church Road  
Farley Hill  
Reading  
Berkshire  
RG7 1UB

### REGISTERED PROVIDER DETAILS

Name The Committee of Farley Hill School After School Club

### ORGANISATION DETAILS

Name Farley Hill School After School Club  
Address Church Road  
Farley Hill  
Reading  
Berkshire  
RG7 1UB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Farley Hill After School Club opened in 1999. It operates from the dining room of Farley Hill Primary School which is located in the rural area of Farley Hill near Swallowfield. The after school club serves the needs of children who attend the Farley Hill Primary School.

Farley Hill After School Club is registered for 24 children between the ages of four years and under eight years. However, the club only accepts children from four years nine months and allocates a proportion of the 24 places to children between the ages of eight and eleven years.

The group opens five days a week during school term times. Sessions are from 15:10 until 18:00.

One full time and five part time staff work with the children. Two have early years qualifications. Three staff are currently on training programmes. The majority of staff hold a current relevant first aid certificate.

### How good is the Day Care?

The over all quality and standard of day care is good. Staff are deployed effectively and work well as a team. The group has a large selection of well maintained toys and equipment, which encourage children's development and ensure that they are sufficiently challenged. They have a varied selection of resources, which reflect positive images of culture, ethnicity, disability and gender. These are used during planned activities to ensure the children obtain a good understanding of our society.

All the relevant policies and procedures are in place and staff are clearly aware of these and implement them appropriately during direct work with the children. All the relevant documentation is in place .

The group have appropriate safety arrangements in place and the reasons for these are explained in an age/stage appropriate way to the children. They maintain clear information regarding each child and staff have clearly taken the time to get to know all the children present. This is reflected in the type of individual care offered to the children.

Healthy eating is actively promoted during snack time and children are encouraged

to select fruit rather than biscuits. Children are able to make their own snacks. Planning and preparation is well thought through and this results in the children being offered appropriate activities and gaining as much as possible from them. The staff are consistent in their method of behaviour management. This ensures that the children have clear boundaries. Time is made at the end of each session for staff to talk to parents regarding any concerns and to discuss their child's day and achievements.

#### **What has improved since the last inspection?**

policies and procedures have been updated and are now shared with parents

#### **What is being done well?**

- The staff work hard to ensure that the environment is warm and welcoming for the children and their parents.
- The group has a large selection of well maintained toys and equipment, which encourage children's development and ensure that they are sufficiently challenged.
- The group are aware of the need to offer the children a balanced diet to promote their healthy growth and development and actively involve the children in this process.
- The staff are consistent in their method of behaviour management. This ensures that the children have clear boundaries

#### **What needs to be improved?**

- Revise induction plan for new staff and volunteers to include updated policies and procedures

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*