



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253351

INSPECTION DETAILS

Inspection Date 23/11/2004
Inspector Name Tina Garner

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Aslockton After School Club
Setting Address Archbishop Cranmer Primary School
Abbey Lane
Aslockton
Nottinghamshire
NG13 9AW

REGISTERED PROVIDER DETAILS

Name The Committee of Aslockton After School Club

ORGANISATION DETAILS

Name Aslockton After School Club
Address c/o Archbishop Cranmer Primary School
Abbey Lane
Aslockton
Nottinghamshire
NG13 9AW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Aslockton After School Club opened in 1998. It operates from rooms in Archbishop Cramner Primary School. The group have access to the school hall, one classroom, toilets and outdoor play area. The After School Club offers places to children who attend Archbishop Cramner and Orston Primary School.

There are currently 30 children on role. Children attend a variety of sessions each week. The group open five days a week, Monday to Friday from 15:30 to 17:45 during school term times only. Five staff work on a part-time basis with the children, two have Early Years qualifications.

How good is the Day Care?

Aslockton After School Club provides satisfactory care for children.

Space is appropriately organised to enable children to access activities which promote their development. Suitable planning of sessions ensure that children have large amounts of time to make choices about their play and learning. Staff work well as a team and are deployed effectively within the setting, ensuring all children are well supervised. Systems to record attendance do not show when staff or visitors are present.

Staff relate well to the children and build strong relationships with them, they teach them good personal hygiene through daily routines, for example washing hands before snack times. Mainly good systems are in place to deal with accidents, however the group currently have no written medication policy and no regular system to record medication which is administered. Areas used by the children are safe and good attention is given to ensuring children's safety indoors and when playing outside. Policies and procedures in relation to health and safety do not currently include procedures for child protection.

Staff have an appropriate knowledge of each child's individual needs and interests. They relate well to the children, and offer suitable support when required. Children are familiar with staff and the daily routines of the group, they behave well and confidently access all areas. In the main, an appropriate range of activities are provided. However the range of resources limits variety and extension of these, to ensure children remain interested and sufficient challenge is provided.

The setting has good relationships with parents which is fostered through a warm and welcoming environment that values parental contributions and feedback. An appropriate range of information informs parents about the setting, general information is exchanged with parent on a daily basis.

What has improved since the last inspection?

Generally good progress has been made since the last inspection.

At the last inspection the facility agreed to develop systems, policies and procedures regarding health and safety issues such as ensuring adults who have not been vetted are never left alone with children; keeping staff records on the premises and, securing the premises to ensure children are unable to leave them unsupervised. The group have now developed all these procedures, further improving safety within the setting for all children.

Requested policies included devising a child protection procedure; producing a policy regarding the exclusion of children who are sick, and adopting a written complaints procedure. All policies have been produced with the exception of the statement on child protection, this is still outstanding and remains an action.

What is being done well?

- Staff develop good relationships with children. Children approach them for support, to initiate conversation and to engage with them in play.
- Staff work well as a team and respond well to children's own interests and ideas. Children have good opportunities to make their own decisions about play and learning.
- Staff use appropriate strategies to manage children's behaviour. Children's efforts and achievements are valued and praised.

What needs to be improved?

- documentation, to ensure clear written procedures are in place with regard the handling of any child protection issues
- the system for recording attendance, to include times of arrival and departure for both staff and visitors
- systems to ensure written parental consent is obtained for any necessary emergency medical advise or treatment
- documentation, to include a written medication policy and systems to record medication which is administered
- resources and play opportunities to ensure a stimulating environment is provided

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1st April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

| Std | Action | Date |
|-----|--|------------|
| 7 | Take positive steps to promote the good health of the children with regard to producing a medication policy and maintaining a record signed by parents of all medication administered to children along with obtaining written parental consent for seeking emergency medical advise or treatment. | 22/12/2004 |
| 13 | Ensure the registered person complies with local Child Protection procedures by producing a written statement based on the procedures laid out in the government booklet 'what to do if you're concerned a child is being abused' which is available to staff and parents. | 22/12/2004 |

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 5 | Further develop the range of resources to ensure a wide range of activities and play opportunities are offered to meet the ages and interests of the children attending. |
| 1 | Ensure a record is maintained showing when staff and visitors are present. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.