



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 200471

INSPECTION DETAILS

Inspection Date	09/09/2004
Inspector Name	Valerie Jean Edward

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	ABACUS DAY NURSERY
Setting Address	Weddington Road Nuneaton Warwickshire CV10 0EQ

REGISTERED PROVIDER DETAILS

Name	The partnership of Dr Shailesh Patel and Mrs Linda Patel
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ORGANISATION DETAILS

Name	Dr Shailesh Patel and Mrs Linda Patel
Address	Weddington Road Nuneaton Warwickshire CV10 0EQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Abacus Day Nursery opened in 1998. It operates from six rooms, on two floors, in a brick detached building, situated on the outskirts of Nuneaton town. There is a fully enclosed garden for outside play. The nursery serves the local and wider area.

There are currently 98 children on roll. This includes 19 funded three-year-olds and one funded four-year-old. Children attend for a variety of sessions. The setting currently supports children with special educational needs and who speak English as an additional language.

The group opens five days a week for 50 weeks of the year. Sessions are from 07.30 hours until 17.30 hours.

There are twelve members of staff who work with the children. All the staff have Early Years qualifications to NVQ level 2 or 3. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Abacus Day Nursery provides good care for the children. Staff work well together as a team to provide a happy learning environment for the children. The premises are very clean and well maintained with space organised to meet the children's needs, including a well planned outdoor play area. There are good procedures in place for accidents and administration of medication.

A wide range and balance of activities are provided, which help children make progress in all areas of development. Children make decisions, explore and investigate. They relate well to others, are involved and interested and enjoy their play. Toys and materials are used to provide a balanced range of activities that promote learning in all areas. There is a good range of resources and topics, which promote equality of opportunity and anti-discriminatory practice. Interaction between staff and children is good.

Children's different needs are taken into account and all the children are treated equally. Children with special needs are welcomed into the provision and staff work closely with parents and outside agencies to provide the care needed. There are good procedures in place for behaviour management and good behaviour is praised and valued.

Although there is documentation in place for the safe and efficient management of the provision, the written procedures for missing children needs to include procedures for uncollected children.

Staff work well in partnership with parents and parents are kept well informed about the provision and the progress their children are making. A warm and welcoming environment for parents and children is provided.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Children are involved in a broad range of activities that fully support their emotional, physical, social and intellectual capabilities.
- Toys and equipment are stimulating, provide sufficient challenge and meet the needs of the children.
- Staff actively promote equality of opportunity and anti-discriminatory practice for all children.
- Positive steps are taken to promote the welfare and development of children with special needs.
- Staff have a very good relationship with parents and carers and value their suggestions and respect their views. Parents are involved in their children's learning and kept well informed of their development.

What needs to be improved?

- procedures for uncollected children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
2	Ensure there are procedures in place for uncollected children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.