



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254676

INSPECTION DETAILS

Inspection Date 09/09/2003
Inspector Name Tricia Jordan

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Whizz Kidds Playgroup
Setting Address Bells Lane Community Centre
Amesbury Circus
Nottingham
Nottinghamshire
NG8 6DD

REGISTERED PROVIDER DETAILS

Name Mrs Gillian Bainbridge

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Whizz Kids Playgroup opened in 1993. It operates from a large room within the Bells Lane Community Centre, which is situated in the Cinderhill area of Nottingham. The play group serves the local area.

There are currently 11 children on roll. This includes 3 funded three year olds and 4 funded four year olds. They currently have no children who have any special needs or speak English as a second language.

The group opens five days a week, during school term time. Sessions include a lunch club, from 11:35 to 13:00, followed by the playgroup from 13:00 to 15:30 hours.

One full time member of staff, who has an early years qualification, works with the children, alongside two part-time staff.

How good is the Day Care?

Whizz Kids Playgroup provides good quality care for children.

It provides a warm and welcoming environment, with ample room for the children to play and explore. Space is organised well and used appropriately to meet the children's needs. All documentation required for registration is in place, and is kept in an organised manner.

A comprehensive health and safety policy is in place, to which the staff clearly adhere. Daily checklists are also used by staff to ensure all areas are clean and safe for the children, however staff's knowledge about the completion of risk assessments is limited. Fire procedures are clearly in place, but drills are not being completed periodically. The staff are very clear about meeting children's individual needs including; dietary, cultural, care, developmental and special needs.

Staff plan a good range of toys and play opportunities for the children throughout the week, and all resources reflect positive images of culture, ethnicity, gender and disability. Children are happy and settled in this environment and are interested in, and enjoy their play. There is a behaviour management policy in place, with clear boundaries set by staff enabling children to feel confident and secure.

Relationships with parents are good, and children are encouraged to take their

creations home. Clear policies and procedures are in place, however this information is currently not being shared with parents effectively.

What has improved since the last inspection?

At the last inspection the provider agreed to; develop an operational plan, a written statement regarding behaviour management, a complaints procedure, record more detail in their registration system and to ensure risk assessments are carried out; all these have now been completed. They also agreed to ensure all staff have induction training, at least one member of staff has first aid training and that the supervisor provides evidence of food hygiene training. Induction training is now provided for all staff, two staff have attended first aid training and a food hygiene certificate has been obtained. All actions have helped the overall organisation of the playgroup, and have made procedures clearer, helping to ensure all children gain the appropriate care. A system to observe what children do, and how it is used to plan play was also requested. This has been achieved by the introduction of staff observing children's play and recording it in development records, and having in-depth play plans/topics. This ensures all children receive a good variety of activities, which helps aid their all round development. It was also agreed that at least half of the staff would be suitably qualified to work with children and that a named deputy would be identified; the supervisor has now gained her qualification, but the playgroup is still in the process of trying to recruit more qualified staff, one of whom could deputise in the supervisor's absence. Fire procedures have been set up, but drills still need doing periodically. Many policies and procedures have been produced but this information has not been shared with parents.

What is being done well?

- Staff interact positively with the children, getting down to their level, playing and talking to them appropriately. They clearly have good relationships with the children and are interested in helping them to learn. The children are settled and happy in this environment.
- The playroom is very child-orientated, with a vast selection of the children's art work being displayed on the walls and ceilings. It is a bright room, with appropriate child-sized furniture and equipment, which means all activities are easily accessible to the children.
- There is a good range of toys and equipment, which is suitable for the varying ages of children. Toys are changed throughout the day, to give the children a good variety and to keep them interested and stimulated. Children are encouraged to make decisions and therefore choose what they would like to play with.
- Staff have a good understanding and awareness about health and safety, and are constantly ensuring their environment is safe for the children and at the same time encouraging positive hygiene practices. For example, sweeping up sand, mopping up spillages, fastening children's shoe laces, and encouraging children to wash their hands.

What needs to be improved?

- the conducting and recording of emergency evacuations;
- staff's knowledge of risk assessments;
- the sharing of information with parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	take positive steps to promote safety with regard to; ensuring emergency evacuations are carried out periodically and a clear record of these is maintained, and developing staff's knowledge and understanding in relation to completing risk assessments.
12	ensure all relevant information i.e. policies, procedures, routines, is shared with parents and that it is also clearly displayed for them to read at their leisure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.