



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 148862

INSPECTION DETAILS

Inspection Date	10/02/2004
Inspector Name	Judith Margaret Reed

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Woolston Community Pre-School II
Setting Address	Woolston Infants School Florence Road Woolston, Southampton Hampshire SO19 9DB

REGISTERED PROVIDER DETAILS

Name	The Committee of Woolston Community Pre-School
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ORGANISATION DETAILS

Name	Woolston Community Pre-School
Address	Woolston Infants School Florence Road Woolston, Southampton Hampshire SO19 9DB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woolston Community Pre-school 2 opened in 2001. It operates from a room within the Woolston Infants school building, in Woolston, Southampton, and serves the local community.

There are currently 54 children from 2 to 5 years on roll. This includes 32 funded 3 year olds, and 14 funded 4 year olds. Children attend a variety of sessions. The setting is able to support children with special needs, as well as those with English as an additional language.

The group opens 5 days a week during school term times. sessions are from 9 to 11.30am and 12.25 to 14.45 pm.

Six part time staff work with the children. Over half the staff have early years qualifications to NVQ 2 or 3 level.

The setting receives support from a teacher/mentor from the Early Years Development and Child care Partnership (EYDCP).

How good is the Day Care?

The pre school provides good quality sessional care for children.

The pre school staff are employed through appropriate procedures, and have an effective induction process. Most staff are well trained and experienced child carers who support each other well. The pre school occupies a safe, well maintained premises and space is organised to meet the needs of the children. A wide range of toys and equipment are available, although storage is not accessible to children.

The staff ensure the premises are safe and secure at all times. The children are encouraged in good hygiene routines. Staff provide a range of healthy snacks for the children, with many opportunities for the children to prepare their own snack. Staff are trained in child protection matters. Staff and visitors must be checked during fire evacuation, and staff need to ensure they update children's records concerning all emergency medical treatment.

Children are involved in a wide range of activities, and staff are interested in them and ask questions to make them think. All children are included and their individual needs are met. A range of resources reflect diversity. Staff encourage and praise

good behaviour.

Staff keep parents informed through informal feedback as well as newsletters and the notice board.

What has improved since the last inspection?

Not applicable

What is being done well?

- The pre school employs trained and experienced staff to care for the children. There are appropriate procedures for appointing new staff, and staff are encouraged to keep their training up to date. The staff team work well together. Space is organised to meet the needs of the children, and the environment is bright, warm and welcoming. A good range of toys and equipment that promote learning in all areas is provided for the children.
- Staff are vigilant concerning health and safety matters, and regular risk assessments are completed. Staff encourage children in their good hygiene routines. A healthy snack is provided, and children are often able to prepare their own snack as part of their activities.
- Children are involved in a wide range of activities which support their learning. Staff spend time with the children and are interested in their activities, ensuring they give regular praise and encouragement to children. All children are included and individual needs are met.
- Staff keep parents informed through regular informal feedback, and the termly newsletters. The notice boards are also used to update information for parents, as well as display daily plans, policies, and procedures.

What needs to be improved?

- recording of accidents in a confidential manner.
- obtain written permission for emergency medical treatment for each child.
- evacuation procedures to ensure all present are checked.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure confidential records of all accidents are written in accident book.
7	Ensure written permission for emergency medical treatment is obtained for each child.
6	Ensure all children and adults present are checked during fire evacuation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.