



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 137383

INSPECTION DETAILS

Inspection Date 18/08/2003
Inspector Name Janet Sharon Williams

SETTING DETAILS

Day Care Type Out of School Day Care, Creche Day Care
Setting Name Cannons Health Club Creche & Holiday Play Scheme
Setting Address Hayes Lane
Bromley
Kent
BR2 9EF

REGISTERED PROVIDER DETAILS

Name Cannons Health & Fitness Ltd 02849324

ORGANISATION DETAILS

Name Cannons Health & Fitness Ltd
Address Cannons House, 40-44 Coombe Road
New Malden
Surrey
KT3 4QF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Cannons Crèche and Out of School Club opened in 1998 and operate within the Cannons Health and Fitness Club in Bromley.

Children attend for a variety of sessions. The Crèche supports a number of children with special needs.

The Crèche opens: Monday/ Wednesdays - 9am to 2pm then 4pm to 6pm, Tuesday/ Thursday - 9am to 4:30pm, Friday - 9am to 2:30pm, then 4pm to 6pm, and Saturday/ Sunday - 9am to 1pm.

The Out of School Club opens 9:30am to 11:30am, Monday, Wednesday and Friday and 9:30am to 3:30pm on Thursdays.

Staff are allocated to work either in the Crèche or Out of School Club. The manager is supernumerary. Over half the staff have early years qualifications at NVQ level 2 or 3.

How good is the Day Care?

Cannons Crèche and Out of School Club provide good care for children. They focus on providing an environment allowing for learning and play. There is a sufficient range of toys and equipment, which are easily accessible to the children. All required documentation is in place and up-to-date.

All aspects of health and safety provision are good. Meals provided are healthy and nutritious. The staff have a good knowledge of equal opportunities; they acknowledge and respect the diversity of children's backgrounds. However, there are only a few resources that promote race, religion, culture and disability awareness. The Crèche provides very good support for children with special needs and they are fully integrated into the activities.

Staff have a good relationship with the children. They provide activities that promote children's development and pay particular attention to meeting the needs of babies and toddlers. In discussion staff demonstrate a good understanding of behaviour management and child protection procedures.

Staff have a very good relationship with parents. They make time to talk with them at

the end of each session and aim to provide care that is in accordance with parents' wishes.

What has improved since the last inspection?

At the last inspection the group agreed to improve their record keeping which included keeping and attendance register for staff and children, policies and procedures relating to lost children, safety of the children indoors and outdoors, equal opportunities, special needs, child protection, complaints and behaviour management. All the policies listed have been completed; the record keeping for staff and children are also in place.

What is being done well?

- Staff have a good relationship with the children. They pay good attention to meeting the needs of babies and toddlers. They ensure that the organisation of care allows them to meet the individual needs of all children.
- Staff attend a health and safety training course every six months, to ensure that they continue to follow good practice guidelines.
- Staff have a positive attitude towards caring for children with special needs and ensure that they are fully integrated into activities.
- The relationship with parents is good. Staff are on hand to discuss children's progress at the end of each session.

What needs to be improved?

- toys and play materials, which reflect race, religion, culture and disability awareness.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.