



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY230785

INSPECTION DETAILS

Inspection Date	01/05/2003
Inspector Name	Cilla Burdis

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Jack & Jill Nursery
Setting Address	West Road Prudhoe Northumberland NE42 6HR

REGISTERED PROVIDER DETAILS

Name	The Committee of Jack & Jill Nursery
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ORGANISATION DETAILS

Name	Jack & Jill Nursery
Address	West Road Prudhoe Northumberland NE42 6HR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jack and Jill nursery has been registered to provide full day care since 2002. It operates from the classroom, Sunny room and hall in the Methodist Church Hall in Prudhoe which is set in the Tyne Valley. The nursery serves the local area.

The nursery is registered to provide care for 26 children aged from two years six months to under five years. There are currently 51 children on roll aged from two years ten months to under five years. This includes 18 funded three year olds and six funded four year olds. Children attend for a variety of sessions. Nine children attend who have special needs. None are currently attending who speak English as a second language.

The nursery opens five days a week term-time only. Sessions are from 8.30am until 2.30pm. Holidays are in accordance with Prudhoe Castle First School. The nursery has very strong links with this school and operates as its feeder nursery.

One part-time and five full-time staff work with the children; four have early years qualifications and one staff member is currently on a training programme. The setting receives support from an advisor from the Early Years Development and Childcare Partnership (EYDCP), the area Special Educational Needs Coordinator (SENCO), speech therapists and an educational psychologist.

How good is the Day Care?

Jack and Jill Nursery provides good quality care overall for children aged two years six months to under five years. Staff give high priority to ensuring that children are safe both inside and outside the nursery. Regular risk assessments are undertaken and appropriate safety procedures followed. Special measures have been put in place to protect staff and children due to this being a shared facility which belongs to the church. Staff ensure that the environment is suitably adapted to enable children with special needs to be fully included in activities.

Staff meetings are held on a regular basis which ensures a consistent approach. Staff are very keen to continually update their knowledge and skills through training. The committee has made finance available to cover training costs. Any training attended by a member of staff is later shared with the rest of the staff group.

The range of experiences and activities provided for the children is good and will

have a positive impact on their learning. Effective recording systems ensure that staff know children well and are able to monitor development appropriately. The key worker system enables staff to establish consistent and good relationships with children and parents. Staff interact well with the children, offering a warm and secure environment in which the children can develop and learn. Parents are welcomed into the setting and encouraged to share information about their children by using the home contact diaries. Staff are looking at ways of sharing information more effectively with parents who have little daily contact with the nursery.

What has improved since the last inspection?

This is the first inspection since the registration to provide full day care.

What is being done well?

- There is a good range and variety of stimulating, easily accessible resources which would help children make progress in all areas whilst keeping them interested and able to explore. (Standards 3 and 5)
- Staff have developed an effective recording system which helps them to plan the next steps in children's learning. (Standard 3)
- Staff interact well with the children, valuing their contributions, encouraging them to think and supporting their progress. (Standard 3)
- Staff's awareness of safety is good. They have put measures in place to protect children in an environment that they cannot fully control. (Standard 4)
- There is a comprehensive health and hygiene policy which is implemented by staff. (Standard 7)
- Measures have been put in place to ensure parents and staff are well informed of the nursery policies and procedures. (Standards 9, 11, 12,13)
- Staff have undertaken training in special needs which helps them to identify special needs early and then offer appropriate support to the child.(Standard 10)

What needs to be improved?

- registration details must record times of arrival and departure in all instances. (Standard 2)
- the protection of all electrical sockets at all times. (Standard 6)
- the formulation of a procedure which can be followed in the event of an allegation of abuse being made against a member of staff. (Standard 13)
- policies and procedures relevant to this individual setting. (Standard 14)

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection										
<table border="1"><thead><tr><th>Std</th><th>Recommendation</th></tr></thead><tbody><tr><td>6</td><td>Ensure all electrical sockets in rooms are protected before allowing children access.</td></tr><tr><td>14</td><td>Ensure all policies and procedures are individual to this setting.</td></tr><tr><td>13</td><td>Formulate a procedure to follow in the event of an allegation of abuse being made against a staff member.</td></tr><tr><td>2</td><td>Ensure register records times of arrival and departure on all occasions.</td></tr></tbody></table>	Std	Recommendation	6	Ensure all electrical sockets in rooms are protected before allowing children access.	14	Ensure all policies and procedures are individual to this setting.	13	Formulate a procedure to follow in the event of an allegation of abuse being made against a staff member.	2	Ensure register records times of arrival and departure on all occasions.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.