



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 507705

INSPECTION DETAILS

Inspection Date	10/07/2003
Inspector Name	Karen Eunice Millerchip

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Coventry Sports Centre Creche
Setting Address	Fairfax Street Coventry West Midlands CV1 5RY

REGISTERED PROVIDER DETAILS

Name	Coventry Sports Trust Limited 1092977
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ORGANISATION DETAILS

Name	Coventry Sports Trust Limited
Address	Council House Earl Street Coventry West Midlands CV1 5RR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Coventry Sports Trust Crèche has been operational since 1990. The self contained facilities are on the ground floor of the Sports Centre. The toilets, baby changing facilities, toy storage and kitchen lead off from the play area.

The crèche serves a diverse cultural mix from across the City. Children can attend up to their fifth birthday.

The crèche opens five days a week all year round. Sessions are from 10:15 - 14:15 and children can attend for a maximum period of 90 minutes.

There are four part time / full time staff who work with the children. Over half of the staff have early years qualifications to NVQ level 2 or 3.

How good is the Day Care?

Coventry Sports Trust Crèche provides good quality care for children attending this facility. Staff provide a safe and friendly environment for both children and their parents. Their consistent approach ensures effective teamwork within the staff group.

The crèche staff give a high priority to safety, ensuring the children are safe and secure at all times. Consistent routines ensure good hygiene practices. Staff organise daily routines and planned activities for the expected age groups attending, although no records are maintained.

Resources and equipment are plentiful, developmentally appropriate and promote positive images of people in society. Staff provide a range of interesting and stimulating activities. Their interaction with the children is kind and caring and each child is given a high level of support in their play with plenty of individual attention. Current Child Protection information is displayed and staff training is readily available.

Staff have good relationships with the children and have a good understanding of each child's level of emotional maturity and overall needs. The staff are able to pre-empt situations and thereby effectively reduce displays of unacceptable behaviour. Consistent methods are used to encourage good behaviour.

What has improved since the last inspection?

Following the last inspection policies have been amended and now contain correct contact details. A lost child policy is now in place and risk assessments for the crèche have been completed. An operational plan has been developed.

What is being done well?

- The staff know the children well and are caring and supportive. Stimulating and interesting play opportunities are provided that are suitable for children expected at the session.
- All areas used are maintained to high standards of safety and cleanliness; separate areas are available to provide for the needs of babies.
- Children of all ages have access to suitable equipment that encourages development. Toys are provided on the floor or low tables to ensure all children can freely access them.
- A high priority is given to the condition and safety of equipment, staff are vigilant about children's safety and excellent procedures are in place for emergency evacuation procedures and reporting of accidents or injuries.
- Toys, resources and visual aids provide a welcoming environment for parents and children of different cultures and nationalities.
- Staff are skilled at anticipating difficult situations and use consistent and effective methods to encourage good behaviour.
- Staff greet parents warmly. A good partnership with parents exists and children are cared for in accordance with parent's wishes.

What needs to be improved?

- ways in which activities provided each day, can be recorded, to ensure children have the widest variety of play opportunities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Record day to day activities to ensure children have the widest variety of play opportunities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.