

Office for Standards in Education

DAY CARE INSPECTION REPORT

URN EY263151

INSPECTION DETAILS

Inspection Date	20/11/2003	
Inspector Name	Vanessa Wood	

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Alphabets Nursery
Setting Address	2 Hillary Road Penenden Heath Maidstone Kent ME14 2JP

REGISTERED PROVIDER DETAILS

Name

Alphabets Nursery Ltd 04666866

ORGANISATION DETAILS

Name

Alphabets Nursery Ltd

Address 15 York Avenue Walderslade Chatham Kent ME5 9EP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Alphabets Nursery opened under new management in April 2003. It operates from three main rooms in a converted shop in the residential area of Penenden Heath, Maidstone. The nursery serves the local and surrounding area.

There are currently 47 children on roll. This includes seven funded three year old children and eight funded four year old children. Children attend for a variety of sessions. One child has special needs but no children attend who have English as a second language.

The group opens five days a week all year round. Sessions are from 08:00 until 18:00 hours.

Ten full and part time staff work with the children. Seven have early years qualifications and two are currently on training programmes. The setting receives support from the a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Alphabets Nursery provides satisfactory care for children. There is a comprehensive range of policies and procedures and these are available for parents and staff, but one lacks detail. Staff are organised and work well together and as a team. Most staff are qualified or working towards a childcare qualification.

The nursery has sole use of the building. The new owner has completed a risk assessment of the building and all hazards have been made safe, although security has been identified as a possible weakness. Staff are vigilant in ensuring the children are supervised and safe at all times. Importance is also placed on ensuring children are aware of good hygiene practice.

Children are provided with a wide range of activities including both structured and free play. Children learn about cultural festivals and have access to some multi cultural resources. Staff develop good relationships with children and they are consistent in managing behaviour in a positive way. Children are settled and well behaved and approach staff with confidence.

Staff work in partnership with parents. A good prospectus is available to parents and access to the policy statements. An informative newsletter is also sent out every

month.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff are organised and work well together and as a team.
- A good supply of age appropriate toys is available which offer the potential for stimulating and imaginative play.
- Staff are consistent in managing behaviour and give praise and encouragement to help children feel confident and secure.
- Staff work in partnership with parents to meet children's individual needs.

What needs to be improved?

- the child protection policy to include all the necessary aspects.
- security of the building, to esnure that there is no unauthorised access.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	improve security of the premises.
	update current policy on child protection to include procedure for staff to follow if they have a concern about a child.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.