



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 405060

### INSPECTION DETAILS

Inspection Date 14/09/2004  
Inspector Name Margaret Patricia Mellor

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name St Anne's Stanley  
Setting Address Prescot Road  
Old Swan  
Liverpool  
L13 3BT

### REGISTERED PROVIDER DETAILS

Name

### ORGANISATION DETAILS

Name Claire Cook and Harriet Allen  
Address 9 Quintbridge Close  
Liverpool  
Merseyside  
L26 7ZD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Anne's Stanley Out of Schools Club registered in October 1991. They are privately owned and managed by Claire Cook and Harriet Allen. The club is located in Old Swan and operates in St Anne's Stanley Primary School. They primarily serve children attending the school.

The club runs term time Monday to Friday from 08:00 to 09:00 hours and 15:15 to 18:00 hours.

Currently there are 60 children enrolled on register aged from 3 to 12 years. They attend various sessions during the week. On the day of the inspection 20 children are present.

Children are accessing the school hall and 2 reception classes their care and after school activities. They are using the infant and junior school yards for outdoor pursuits.

The senior play worker has an NVQ2 Award in Playwork and is working toward level 3 as well as a BA in Family Studies. There is a staff team of three. One is NNEB trained and the others are working toward qualifications in Playwork. All staff are experienced in child care and 3 have a relevant First Aid certificate.

St Ann's Stanley are a member of 4 Children and have achieved the Aiming High level 2 Award. They network with and are supported by Liverpool Early Years Development Childcare Partnership. They are affiliated to National Westminster Business Scheme.

### How good is the Day Care?

St Anne's Stanley Out of Schools Club provide good quality child care. The environment is clean, warm and welcoming. Children's art work and photographs are displayed fostering their self esteem. Staff are setting up the activities before children arrive and organising the space creatively with designated areas for such as art work. Children are confident moving from one activity to another. All the relevant policies are in place and daily records are accurate as well as being maintained with regard for confidentiality.

The premises safe and secure. All safety features are in place such as visitors records, risk assessment and emergency evacuation procedures. Staff make

children safety a priority and are actively encouraging their awareness of personal hygiene. Snacks are varied and nutritious with many opportunities to experience different tastes and textures. Staff are aware of child protection issues and the procedures to follow to safeguard children.

The staff respond to children's play with enthusiasm. Children are being encouraged to play creatively and talk about what they are doing. They are all included and making choices about the many activities and resources on offer. Children are interested in the play materials however resources reflecting positive images need to be improved. Staff have a positive approach to behaviour management and are empowering children to take responsibility for their own behaviour. Children are confident and interactions are good.

Partnership with parents is good. Parents are given a Kids Club Brochure detailing their aims and activities at the outset. A parent notice board, web site, school bulletin and newsletters, are keeping parents well informed about present and future activities. The Open Door policy is effective and parents are warmly greeted as they arrive. Parents are very happy with children's care, activities and well trained staff.

#### **What has improved since the last inspection?**

This is the club's first inspection.

#### **What is being done well?**

- The staff set up activities and organise the space creatively before children arrive with designated areas for such as reading and physical play. The children's art work and activity photographs are well displayed fostering their self esteem, sense of belonging and a welcoming environment. Children are happy and confident in their club environment.
- The staff are responding to children's play with enthusiasm encouraging them to talk about what they are doing and play creatively such as role playing and art activities. Children are interested in playing with the many resources and having fun whilst enhancing their development through play.
- The staff make children's safety a priority encouraging their awareness of such as Play Safe, Stranger Danger, road and fire safety.
- Children's understanding of personal hygiene are fostered.
- The snacks are nutritious and varied providing children with good opportunities to experience different tastes and textures.
- The children are making choices about their play and accessing the many activities and resources on offer. All children are included and happily joining in the activities with their peers.
- The staff have a positive approach to behaviour management and empowering children to take responsibility for their behaviour. Children have developed their own club ground rules and are getting lots of praise when they are behaving well. Children are confident and this is reflected in their

interactions with one another and adults.

- The Open Door policy is effective and parents are warmly greeted as they arrive when there is much discussion about the children. Parents are very happy with children's care, activities and well trained staff.

#### **What needs to be improved?**

- the resources reflecting positive images of gender, race and disability.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation   |
|-----|--|
| 9   | Improve the range positive image resources that further promote anti-discriminatory practice |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*