



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 102886

INSPECTION DETAILS

Inspection Date	04/03/2004
Inspector Name	Mary Dingley

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Tywardreath Pre-School Playgroup
Setting Address	Old Town Hall, Fore Street Tywardreath Par Cornwall PL24 2QP

REGISTERED PROVIDER DETAILS

Name	The Committee of Tywardreath Pre-school Playgroup
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ORGANISATION DETAILS

Name	Tywardreath Pre-school Playgroup
Address	Tywardreath Pre-school Playgroup Old Town Hall, Fore Street, Tywardreath Par Cornwall PL24 2QP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tywardreath Pre-School Playgroup opened in 1968. It operates from one room in the old town hall in Tywardreath, and serves the local area.

There are currently 27 children from 2 to 5 years on roll. This includes 14 funded 3 year olds and eight funded 4 year olds. Children attend for a variety of sessions. The setting currently supports children with special needs.

The group opens five days a week during term time. Sessions are from 09.15 until 11.45 and 12.30 until 15.30. On Tuesdays and Fridays there is also a toddler group from 09.30 until 11.30.

Five full time and one part time staff work with the children. There is also a student on the staff team. Over half the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor for the Early Years Development and Childcare Partnership (EYDCP)

How good is the Day Care?

Tywardreath Pre-School Playgroup provides good care for children. High importance is placed on staff training. Staff have opportunities to update their knowledge and practices. Good use is made of available space allowing children the choice of many activities throughout the session. The setting provides a friendly and welcoming environment with children's work on display. There is a good and wide range of resources from which the children can choose. All mandatory records, policies and procedures are in place which assists in the smooth running of the setting.

The setting has regard for children's safety. Risk assessments are in place. A visitor's book is available and arrival and departure times of staff and children are recorded. However, some aspects of safety are not always addressed. The gate to the kitchen door is not always closed during sessions. Current facilities available to children for hand washing are not conducive with reducing the risk of cross infection. Children's individual needs are addressed and they are helped to have respect for each other. Staff are very aware of their responsibilities around child protection issues and would take any necessary action.

Children are confident and happy within the setting. They play well together and are

given plenty of opportunities to make their own decisions. Staff interact well with children. They listen to the children and extend their language and understanding where possible. Children's behaviour is generally good. This is influenced by the praise and encouragement they receive from staff.

Parents receive good information about the setting. They are encouraged to spend time with their child helping them to settle. The setting also operates a parent rota system. Very positive written and verbal feedback is provided by parents.

What has improved since the last inspection?

At the last inspection the setting agreed to ensure a visitors book is available and the behaviour management statement includes a statement on bullying. Both the above issues have been addressed. This helps to ensure children are cared for in a safe and secure environment.

What is being done well?

- High importance is placed on staff training. This ensures that staff are updated on changes to legislation and practices.
- Children are happy and confident within the setting. They are provided with plenty of opportunities to make decisions for themselves and staff consult with them on appropriate issues.
- Children's behaviour is good. They receive constant praise and encouragement from staff. Children's individual needs are addressed and staff encourage them to have respect for each other.

What needs to be improved?

- the arrangements for children washing their hands to ensure it is hygienic and eliminates the risk of cross infection.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
7	Devise an action plan, to include time scales, showing how adequate hand washing facilities will be provided for children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.