



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275756

INSPECTION DETAILS

Inspection Date 21/05/2004
Inspector Name Deborah Wilkinson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Magic Daycare Nursery
Setting Address Grange View Road
Whetstone
London
N20 9EA

REGISTERED PROVIDER DETAILS

Name Magic Daycare Nursery Ltd 4453367

ORGANISATION DETAILS

Name Magic Daycare Nursery Ltd
Address Grange View Road
Whetstone
London
N20 9EA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Magic Daycare Nursery is a purpose built day nursery situated in a residential area behind the high road in Whetstone. It is close to local amenities including train and bus routes.

The nursery operates all year round between the hours of 07:30 and 18:30.

Children are cared for in age related groups each of which has its own room and members of staff. There is a roof terrace for outdoor activities.

There is a staff team of twelve, eight of whom have an appropriate child care qualification and the majority have experience of working with young children in various settings. The manager and deputy are supernumerary.

How good is the Day Care?

Magic Daycare Nursery provides satisfactory care for children.

There are three age related groups each of which has its own base room, equipment and team of staff. All the rooms are bright, comfortable and organised to meet the needs of the children. There is an additional room, which is currently being developed as a library and will contain the information and technology equipment. Outside play takes place on the roof terrace.

Each room is divided into specific activity areas and staff continue to review and adapt the layout of these. There is a good range of attractive equipment although some staff are not aware of all the resources that are available for them to use. Themes are followed by the whole nursery with activities planned that link into these and paper plate pictures made for the activity 'ourselves' clearly indicate that they had been created by the children. However the planning of some activities for the younger children does not take account of their specific needs. The presentation of materials provides opportunities for children to select some of their own resources.

Staff are involved with the children talking with them and supporting them in their play. Behaviour is managed in a positive way and the children respond well to the adults and are happy and confident in their surroundings.

Good record keeping systems are in place and parents are informed that they can have access to their child's file at any time. Written policies and procedures are in

place however currently there are none relating to recruitment and the operational plan is still being developed.

Information is shared with parents through the use of notice boards, a newsletter, a parents evening and ongoing verbal communication with staff. Parents confirm their satisfaction with the service through the completed questionnaires and many comment on the happy atmosphere and caring attitude of the staff.

What has improved since the last inspection?

Not applicable

What is being done well?

- The premises are bright and attractive. Staff review the layout of the rooms and equipment, re-organising them to meet the needs of the children.
- The relationships with parents are good. Staff welcome them when they arrive at the nursery and exchange information about their children. The aim is to work in partnership and keep parents informed about all aspects of the provision.
- Staff are friendly and enthusiastic. The interaction with the children is good, adult voices are low and the children respond well.
- Behaviour is managed in a positive way with children being given explanations as to why it is not a good idea to do things for example taking another's toy or tipping the sand onto the floor.

What needs to be improved?

- the planning of activities
- staff awareness of the available resources
- the recruitment and induction procedures

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop written recruitment and induction procedures
3	Provide activities that are appropriate for the developmental stage of the children
5	Ensure that staff are aware of the equipment and resources that are available

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.