



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206915

INSPECTION DETAILS

Inspection Date 18/06/2003
Inspector Name Judith Allbutt

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Youlgrave Pre-School Playgroup
Setting Address Youlgrave Scout and Community Hall
Alport Lane, Youlgrave
Bakewell
Derbyshire
DE45 1WN

REGISTERED PROVIDER DETAILS

Name Ms Emma Wardle

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Youlgrave Pre-School Playgroup operates from the Scout and Community Hall in Youlgrave. The playgroup serves the village of Youlgrave and the local rural community.

The playgroup is registered to care for 16 children aged 2 year to under 5 years. There are currently 11 children aged from 2 years to under 5 years on the register. Children attend a variety of sessions. One child that the group supports has special needs.

The group opens 3 days a week during school term time only. Sessions are from 9:15am until 11:45pm.

Two part time staff work with the children. One is currently undertaking NVQ III training and the other hopes to start a similar course shortly. The setting receives support from an Early Years Partnership development worker and teacher/mentor.

How good is the Day Care?

Youlgrave Pre-School Playgroup provides satisfactory quality care for the children. The staff are committed to attending training & they are actively seeking out useful training events. Although staff are currently attending relevant training courses, the present ratio of qualified staff does not meet the National Standards. There is an useful operational plan that sets adequate procedures, mostly these are well reflected in the day to day running of the playgroup. The premises are well maintained & provide a welcoming environment to children and their families. Generally staff have a competent knowledge of children's individual needs however with further development of knowledge & skills the staff would be able to respond more pertinently to any individual needs that may present. Safety issues are being reasonably but informally addressed & generally hygiene procedures are suitable. Staff are well aware of their responsibilities relating to child protection, although they plan to improve their knowledge and understanding of areas of concern and procedures to follow. On the whole a good range of activities are available for children, however challenges for older children are limited & support for the younger children can occasionally be deficient. Insufficient opportunities are available for children to learn about the diversity of the wider community. Activities are planned but not linked to individual children's development needs. Staff respond well to the interests of children attending session and provided additional activities. Staff

interact well with the children & offer good encouragement & praise to them in their play. Good & friendly relationships exist between staff and parents. Overall parents are provided with useful information about the running of the playgroup through a newsletter and one to one contact. Parents however have limited opportunities to review their child's development records & discuss the progress made with staff.

What has improved since the last inspection?

At the last inspection, the playgroup agreed to improve the attendance information in the register, this they have now addressed with times being entered for anyone arriving after start of session or leaving early. The group has reviewed its policy relating to children lost whilst in their care and it now given clear guidance on the procedure that they should follow. A medication policy has been adopted and the group are aware of the need to have written consent and records of all medication given. However, as no medication has been given to date, there are no records. Playgroup are actively seeking first aid and food hygiene training but these actions have not yet been fully addressed due to staff changes.

What is being done well?

- The playgroup have made good use of the premises, making it warm and welcoming. The activities are well set out to engage the children's attention and craft work is effectively displayed so that the children can admire their achievements. (Standards 4 and 5)
- The staff provide a good level of supervision and monitor the safety of the children closely especially in regard to the climbing frame. (Standard 6)
- Staff interact well with the children and are able to engage the them as the children develop the play activities that have been planned. Staff usefully provide additional equipment to extend the children's ideas in support of their play. (Standard 3)

What needs to be improved?

- the ratio of qualified staff (Standard 2);
- the child development records (Standard 3);
- the risk assessments for premises and outings(Standard 6);
- the ratio of staff holding a first aid certificate(Standard 7);
- children's access to appropriate hand washing facilities and equipment(Standard 7);
- children's access to positive image play equipment(Standard 9);
- staff knowledge and understanding of special needs, so that they are able to effectively meet the additional needs of children attending the group(Standard 10);
- parents access to information on their child's development(Standard 12);

- the complaints procedure. (Standard 12).

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint	11/08/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop an action plan that sets out how staff training and qualification requirements will be met
3	devise a system for recording children's development, so that session planning provides a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs
6	conduct risk assessments on the premises and for outings, identifying actions to be taken to minimize identified risks
7	develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time
7	ensure good hygiene practices are in place regarding hand washing
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
10	extend staff knowledge and skills to meet the needs of children who attend and who may have special needs
12	provide opportunities for parents to receive regular information on their

	children's progress
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.