



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 145852

INSPECTION DETAILS

Inspection Date	20/11/2003
Inspector Name	Charlotte Jenkin

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Daisy Chain Pre-School
Setting Address	Methodist Church Hall Station Road Westbury Wiltshire BA13 3JL

REGISTERED PROVIDER DETAILS

Name	Ms Sarah Fox
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Daisy Chain Pre-School group is a well established group in Westbury, Wiltshire.

It is privately run, with the owner/manager being responsible for the overall organisation and daily management of the group, which serves the local community.

Daisy Chain operates from a church hall in Westbury, and is registered to care for a maximum of twenty-four children aged from two to five years. The group takes funded, 3 and 4-year-old children.

The group is open daily, term time only, and sessions are from 09.15 to 11.45 and 12.45 to 14.45 with a session on Thursday afternoons for two to three year olds only.

The group have use of two rooms, toilet facilities and a kitchen, with access to an enclosed outside area for further play and physical activities.

Eight staff work directly with the children, and of these three have appropriate qualifications in education and child care and two are currently undertaking training to level 2 standard. The remaining three staff are taking advantage of further training opportunities.

How good is the Day Care?

Daisy Chain pre-school provides satisfactory care for children.

Staff create a child friendly and welcoming environment for parents and children and space is well organised into clear learning areas and staff are deployed effectively to support children in their play. The pre-school has a good range of equipment that covers all areas of development and these are rotated to ensure children have a greater variety for self-selection.

The effective procedures for identifying possible risks to the children are reviewed annually and there are good procedures in place for taking children on outings. Staff promote appropriate hygiene practices with the children through daily routines and procedures for recording medication are in place, although these lack the necessary detail. Children's dietary needs and wishes are catered for and these are effectively shared with staff. Some staff have suitable knowledge of child protection issues and procedures, however children's existing injuries are not recorded.

Staff offer children activities that cover all areas of development, and observe their development. Staff interact well with the children and show interest in what they are doing. Staff implement the equal opportunities policy and encourage all children to play with all the toys available. Children have access to a variety of resources to support this in their daily play. Staff liaise with other professionals regarding the care of children with special educational needs and set up and implement play plans to meet individual children's needs, although parents are not consulted in this process. Staff consistently manage children's behaviour and role model good behaviour, re-enforcing this with praise and reward.

Good information is given to parents regarding the provision including the curriculum and their child's key worker's role and responsibilities. Parents are involved in their child's learning and share knowledge regarding their child's play at home.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff create a child friendly and welcoming environment for children and parents and space is well organised into clear learning areas so children know where to access activities and make choices in their play. Staff are deployed effectively to ensure children are supervised and supported during activities and there are high adult: child ratios.
- Staff offer children activities that cover all areas of development and children are developing well. Staff observe children's progress and link this to future planning. Staff interact well with the children and show interest in what they are doing, therefore the children relate well to their peers and the staff, and are engaged in their play.
- There are effective procedures for identifying possible risks and these are dealt with well, therefore children are safe and well cared for. There are good procedures in place for taking children on outings.
- Staff have a good understanding of the equal opportunities policy and all children are encouraged to access all toys and equipment. There are a good selection of resources to support equal opportunities and these are available to children in their daily play.
- Staff have a good understanding of the behaviour management policy and implement this consistently. Any issues regarding children's behaviour are shared with parents and strategies put in place to ensure consistency at home and at the pre-school. Staff role model good behaviour and use praise and rewards to re-enforce this and children behave well.
- Good information is given to parents regarding the provision including the curriculum and their child's key worker's role and responsibilities. Parents are encouraged to share knowledge of their children's play at home and are involved in their children's learning.

What needs to be improved?

- procedures for ensuring parents acknowledge medication administered to their children
- arrangements for setting targets in individual play plans for children with special educational needs, to ensure parents are included in the process
- procedures for recording children's existing injuries.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure parents acknowledge medication administered to their children.
13	Ensure children's existing injuries are recorded.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.