



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN EY246907

DfES Number: 510129

### INSPECTION DETAILS

Inspection Date	31/01/2005
Inspector Name	Bridget Copson

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Puss N Boots Day Nursery
Setting Address	2 Lindsay Road Branksome Park Poole Dorset BH13 6AR

### REGISTERED PROVIDER DETAILS

Name

### ORGANISATION DETAILS

Name	Fiona Garvey and Scott Garvey
Address	Puss N Boots Day Nursery, 2 Lindsay Road Branksome Park Poole Dorset BH13 6AR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Puss N Boots Day Nursery has been registered since November 2002. It is based in a purpose built extension of the proprietors home in the Branksome Park area of Poole. The nursery is privately owned and offers sessional as well as full day care to children from a broad surrounding area. The nursery is open week days from 08:30 to 17:45 all year round. A maximum of 28 children from birth to under 5 years may attend at any one time.

The nursery offers use of two linked play rooms for children over two years of age with toilets, kitchen and an office. There is a separate baby unit. The children have use of an extensive outdoor play area.

The nursery currently has 7 children aged 3 years and 10 children aged 4 years in receipt of funding. The group has experience of caring for children with special educational needs and children with English as an additional language.

The nursery employs eight permanent staff. The manager and deputy both hold a level three qualification. They are supported by six staff who either hold or are working towards a level two or three qualification. The proprietor is available to support the team at all times. The team receives support and guidance from the Early Years Partnership.

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

Puss N Boots Day Nursery offers children high quality provision helping them make very good progress towards the early learning goals.

Teaching is very good. Staff have a good understanding of the early learning goals and are clear what they intend children to learn. They work with small key groups of children who are at a similar stage of development. They set appropriate challenges, supporting and extending learning for each child. Children's progress is monitored through an effective assessment system. Staff complete 'All of Me' forms and 'Profiles' from which they write reports each term. Staff organise interesting themes with topical activities using real resources to bring learning to life. They encourage children to think and contribute through discussion and practical work. The organisation of resources however, restricts children from accessing many things independently.

Partnership with parents is very good. Staff provide parents with comprehensive information on all areas of the provision. Parents are kept informed of their child's progress and well being through daily contact with staff and meetings each term which allow them to view their child's assessment files. Staff inform parents of all forthcoming themes and activities to allow them to contribute.

Leadership and management is very good. The well established team is led by the proprietor who is available at all times. The manager, deputy and staff members are all clear of their individual roles and responsibilities and work together efficiently. Training programmes are in place to ensure they are equipped with the relevant knowledge and skills. The staff monitor and evaluate all areas of the provision through meetings, daily communication and completing records. The nursery is committed to improvement. It has developed links with the local schools and nurseries. Staff receive support and advice from the Early Years Partnership on care, education and supporting children with special needs.

### **What is being done well?**

- Children's language is developing well. They contribute to discussions and story telling with confidence and join in singing with enthusiasm.
- Children are developing a good understanding of shape, size, position and numbers. They use their knowledge during everyday activities and to solve problems.
- Children are developing an awareness of time and place. They explore the past, present and future events of their own lives, study the seasons and learn about different cultures and beliefs of those within their own environment and from around the world.

- Children enjoy and extensive choice of small and large scale physical play equipment in the garden which they use with control and co-ordination.
- Staff monitor children's progress well and set appropriate challenges accordingly. They work in small key groups supporting and extending learning according to each child's stage of development.
- The nursery is committed to improvement and has systems in place to monitor and evaluate its provision in all areas.

#### **What needs to be improved?**

- organisation of resources to encourage children to access more things independently.

#### **What has improved since the last inspection?**

not applicable

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children are interested and motivated to learn. They access activities with excitement and are confident to try new ideas and experiences with staff support. Children behave well and are supported consistently by all staff. They are learning the nursery 'Golden Rules' and how to play positively with others. Children are developing a good sense of belonging. They talk freely about home life, their time at nursery and are learning about different communities within their local environment.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children's spoken language is developing well. They are confident sharing thoughts and news within a familiar group and are learning new words regularly. Children make good use of the books and get involved with story telling through using story sacks. They handle books well and are learning to use them to locate information. Children write spontaneously during mark making activities and on clip boards around the room. Those who are more developed are learning to write the letters of their name.

### MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children are developing a good understanding of numbers. They count during activities and spontaneously in play. More developed children can recognise numerals and are learning to sequence correctly. They learn about early calculation through comparing sets of objects and weighing to determine which has 'more' or 'less'. Children are developing a good understanding of shape, size and position. They name and associate different shapes, sort by size and solve practical problems such as jigsaws.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children are developing a good understanding of ICT. They complete programmes on the computer, use simple electronic toys and learn to operate equipment independently. Children are developing an awareness of time and place. They look at photos of past events, discuss past and future plans, study the seasons and set the calendar daily. Children learn about different cultures and beliefs of those within their own environment and from around the world using real resources and experiences.

<b>PHYSICAL DEVELOPMENT</b>	
Judgement:	Very Good
Children move with control and co-ordination around the play rooms and with the outdoor equipment. They are learning how to stay fit and healthy through practicing good personal hygiene, talking to the visiting dentist and caring for their bodies through the different seasons. Children enjoy and extensive choice of small and large scale physical play equipment in the garden.	

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children explore many different materials and media looking at colour, shape and form. They use their imaginations well in music, art and craft, role play and constructional play. Children enjoy music. They sing songs well from memory individually and as a group, matching body movements. They explore the sounds of different musical instruments. Children use all their senses to explore objects and materials such as tasting food, listening to music, feeling objects, smelling ingredients.	

<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>
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### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses reported, but consideration should be given to improving the following:
- improve the organisation of resources to encourage children to access more things independently.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*