



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY216154

DfES Number: 512808

INSPECTION DETAILS

Inspection Date	26/04/2004
Inspector Name	Carol Newman

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Sallywags Nursery
Setting Address	Buckland Infant School Berryscroft Road Staines Middlesex TW18 1NB

REGISTERED PROVIDER DETAILS

Name	Sallywags Nursery
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ORGANISATION DETAILS

Name	Sallywags Nursery
Address	Buckland Infant School Berryscroft Road Staines Middlesex TW18 1NB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Sallywags Nursery has been established since 2002. It is registered to care for a maximum of 30 children aged from two to five years.

The nursery operates from a purpose built unit in the grounds of Bucklands Primary School in Staines and serves the local community. Priority is not given to children who will be attending the school.

The nursery is open five days a week, term time only. Sessions run from 09:00 to 12:00 and 12:45 to 14:45. Younger children attend the afternoon sessions.

Children have access to a large open plan area and a fully enclosed outdoor play area.

There are currently 68 children on roll. This includes 32 funded three year olds and 21 funded four year olds. The setting has procedures in place for caring for children with special educational needs and/or english as an additional language.

Ten members of staff work with the children on various days, of which six have a recognised early years qualification. Two members of staff are on a training programme. Five members of staff hold a current first aid certificate.

The nursery receives support from a mentor/advisor from the Early Years Childcare Service.

The setting develops close links with Buckland Primary School.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Sallywags Nursery offers high quality provision, which helps children to make very good progress towards the early learning goals in all six areas of learning.

Teaching is very good in all areas of learning. Staff use a variety of teaching methods and groupings to ensure children visit all activities. Staff plan a range of worthwhile activities and demonstrate a good understanding of the stepping stones towards the early learning goals. Good quality resources are used well to support children's learning. Staff form warm, caring relationships with children. They use open ended questions effectively to encourage children to think for themselves. The assessment system is used well to plan for children's individual needs.

The leadership and management of the nursery is very good. The joint managers understand their roles and responsibilities and motivate their staff well. They work well together as a team and are committed to ongoing improvement. Staff are encouraged to identify their own strengths and these are used effectively. Staff regularly attend courses and share their knowledge with the rest of the team.

The partnership with parents is very good. Parents are well informed about the nursery activities and routines through the parent noticeboard, regular newsletters and an open week when parents may work alongside their children. Staff and parents share observations about the children through the contact book and regularly discuss the children's progress. A suggestion wallet is available for parent's ideas.

What is being done well?

- Children's mathematical development is exceptional. They use a variety of mathematical apparatus with confidence and independence and are able to solve practical problems well.
- Staff have a very good knowledge and understanding of the foundation stage curriculum and how young children learn. They respond to children's interests and make excellent use of spontaneous learning opportunities.
- Parents are well informed of their children's progress and daily activities and they are invited to contribute to their children's learning through the daily contact book.
- The nursery is well supported by the committed owners. Regular evaluations take place to develop the educational provision and address staff training needs.

What needs to be improved?

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- children's individual record keeping so that it links closely to the stepping stones in order to track each child's progress towards the early learning goals.
- the planning of the outdoor provision so that children can move independently from indoors to outdoors to develop their learning experiences.

What has improved since the last inspection?

Since the last inspection the group have introduced contact books for every child so that parents can contribute to the children's records. Planning is based on the six areas of learning and regular opportunities are provided for children to write for a purpose.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children's confidence and self esteem are encouraged by staff who are sensitive to their needs and know them well. Children are encouraged to be independent and to stand up for their rights. They choose between activities and take care of their own personal needs such as visiting the toilet and washing their hands. Children express their own needs and feelings, work collaboratively and understand the views of others.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children listen carefully. They express themselves clearly and take turns in conversations. They understand that print carries meaning through labelling in the learning environment. They write for a purpose, particularly during role play, and are beginning to link sounds and letters and form letters correctly. Children treat books well and use them for enjoyment and to locate information for their topic work.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children count reliably to ten and beyond. They recognise numbers one to five as they match the candles with the numbered cakes. Children learn about the concepts of addition and subtraction when they sing familiar songs such as "Five Little Speckled Frogs". They develop an understanding of shape when they construct the clown faces and play the shape game. Children talk about shorter and taller when they measure themselves against the height chart and measure their flowers as they grow.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children use their senses as they plant seeds and compare different blossoms by smell and through a magnifying glass. They operate simple computer programs, learn keyboard skills and make calls on their mobile phones in role play. Children compare their own cultures with those of others when they celebrate festivals such as Easter, Chinese New Year and Diwali. They build and construct using a variety of resources such as sticklebricks, interstars and collage materials.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are developing an awareness of available space when playing indoors. They learn about parts of their bodies when singing "Head, Shoulders, Knees and Toes". Children are set challenges such as riding their tricycles in one direction and stopping when requested. Children explore play dough regularly and use a range of tools such as cutters, scissors, rollers and different sized paintbrushes. Children balance, slide and climb on climbing frames in the garden area.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children use paint freely. They explore materials such as fabric and wool for collage pictures. Children sing familiar songs with confidence and match actions and movement to them. They use musical instruments to recreate rhythms. They play imaginatively and continually develop and revisit role play scenarios such as cooking and dressing up in the home corner. Staff value children's creativity and provide an excellent range of resources to support it.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- continue to develop children's individual record keeping so that it links closely to the stepping stones in order to track each child's progress towards the early learning goals.
- develop the outdoor provision so that children can move independently from indoors to outdoors to develop their learning experiences.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.