



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281485

INSPECTION DETAILS

Inspection Date 01/02/2005
Inspector Name Sarah Measures

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Bumble-Bees Pre-School
Setting Address The Kingsway Centre
Kingsway
Wellingborough
Northamptonshire
NN8 2PD

REGISTERED PROVIDER DETAILS

Name Bumble-Bees Pre-School 1103936

ORGANISATION DETAILS

Name Bumble-Bees Pre-School
Address The Kingsway Centre
Kingsway
Wellingborough
Northamptonshire
NN8 2PD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bumble-Bees Pre-School first opened as a voluntary playgroup in 2004. It operates from the Kingsway Community Centre in Wellingborough, Northamptonshire. The community centre consists of a large central hall, separate kitchen, toilets and storage areas. It is on the edge of a large open grass area that is used for outdoor play. A maximum of 26 may attend the playgroup at any one time. The group is open from 09:30 to 12:00 on Monday to Friday, during term time only.

There are currently 27 children from two to under five years on roll. Of these 15 children receive funding for nursery education. Children attend from the local area. The playgroup supports children with special educational needs.

The playgroup employs four regular staff, three of whom hold appropriate early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Bumble-Bees Pre-School provides satisfactory care for children. There is a clear management system and the person in charge and deputy have many years experience of working with children. There is currently only an informal system of staff recruitment and induction. The premises are not in a good state of decoration, however the playgroup has done its best to make them welcoming with colourful partitions showing children's work, used to divide areas to make a more homely environment. There are high adult/child ratios in place to ensure children are given good adult support. There is a good variety of toys and resources available. There are systems in place for record keeping, although these are not complete.

Staff are well deployed within the main play area to ensure children are well supervised, however the main entrance area is not secure. A very basic risk assessment has been completed. A varied and healthy snack menu is planned and the group takes care to identify any special dietary needs. Hygiene practices are not always rigorously adhered to.

All staff are involved in planning to ensure ideas are shared and varied. Staff plan a variety of activities for sessions that promote all development areas and children enjoy the free play opportunities. The Special Needs Co-ordinator is familiar with the Code of Practice for the identification and assessment of special educational needs

and has experience of working with professionals from outside the provision. Children are kept well occupied and as a result are well behaved.

The playgroup makes good effort to share information with parents about the provision and keep them informed of their child's progress. Staff are approachable and develop supportive relationships with parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There is a very good variety of toys and resources used to plan a balanced range of activities for children who enjoy having the freedom to move between activities and explore during free play opportunities.
- A detailed home diary showing children's achievements is maintained, based upon observations carried out throughout sessions. This is a good opportunity to share children's experiences and achievements with parents.

What needs to be improved?

- recruitment and induction procedures for new staff
- hygiene procedures with regard to hand washing after toileting
- safety with regard to carrying out a thorough risk assessment of the premises and ensuring the security of the front entrance
- record keeping with regard to accident and medication records and seeking consent for emergency medical treatment or advice.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a thorough risk assessment on the premises and outdoor areas identifying action to be taken to minimize identified risks and make sure that premises are secure and that children are unable to leave them unsupervised.
7	Request written permission from parents for seeking emergency medical advice or treatment, ensure accidents are clearly recorded and ensure there is a system in place to record consent and administration of medication.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.