



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 400109

INSPECTION DETAILS

Inspection Date 19/08/2004
Inspector Name Elizabeth Patricia Watton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Green Hedges Day Nursery
Setting Address 13 Crown Crescent
Scarborough
North Yorkshire
YO11 2BJ

REGISTERED PROVIDER DETAILS

Name Kids And Co Scarborough LTD 3899465

ORGANISATION DETAILS

Name Kids And Co Scarborough LTD
Address 13 Crown Crescent
Scarborough
North Yorkshire
YO11 2BJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Green Hedges Day Nursery is a privately owned and managed full day-care provision situated on the South Cliff area of Scarborough. It has been registered since September 2000. It serves mainly the immediate area but is also used by families living out of town who drop children off as they commute to work.

The ground and first floor of a converted semi-detached house are used for the different age groups of children and there is an enclosed garden and tarmac area for outdoor play. Opening hours are from 8:00 am to 18:00 Monday to Friday, throughout the year.

The nursery is currently caring for 67 children of which 8 four-year olds and 25 three-year olds are in receipt of nursery education funding. They receive support from the local education authority in respect of their educational programme.

There are a small number of children with special educational needs and who speak English as a second language currently attending. Both these factors can change throughout the year.

The joint owners employ 10 full time staff members to work with the children, all of whom all are qualified. The owners perform any additional duties such as administration, cleaning and provide cover for staff absences.

How good is the Day Care?

Green Hedges Day Nursery provides good care for children. The management and staff are committed to providing a high quality service to children and their families. The management's approach to overall development is excellent. This strengthens the staff team and has a positive impact on the children's attitudes, development and well-being. There is a warm, welcoming atmosphere where children can feel relaxed, confident and motivated. Documentation is very well organised with good attention paid to the required elements of record keeping throughout the nursery.

All aspects of the children's health and safety are well addressed and the relevant policies are clear and comprehensive. Staff are very aware of their responsibilities and confidently adhere to the policies. The nursery does not provide meals but the regular snacks are nutritious and varied. Meal times are a pleasant social occasion for the children and they develop their self-help skills to a good level.

The staff plan and provide a broad range of play based activities which the children access freely. This ensures that their motivation levels are high and their overall development is good. All of the children are taken on regular walks into the local environment, which enables them to confidently build on their natural curiosity as learners. The garden area is very well used for the children, further contributing to their overall development and well-being. The younger children in the upper rooms do not always have the same level of outdoor opportunities as the older children. The effective use of positive behaviour management techniques ensures that the children are cheerful.

There is a high emphasis on working with parents and meeting their needs. There is daily verbal contact with parents and important communications are always in writing. Parents find the staff very friendly and professional in their approach.

What has improved since the last inspection?

not applicable

What is being done well?

- The overall approach to development is excellent. A comprehensive programme of professional development is in place for all staff. The way in which the premises are used and the broad range of resources are continually evaluated and developed. The team is also beginning to use a recognised Kitemarking scheme as an additional self-evaluation tool. This creates a stimulating and motivating environment for the children and the staff.
- The planning and the presentation of the activities matches the children's individual developmental needs and is in line with the appropriate national guidance. This ensures that the children develop their language and mathematical thinking to a high level, they use their imagination confidently and develop very good social skills.
- The regular outings to the library, the museum, the theatre and the beach provide further interesting opportunities for the children to understand and engage in the world around them.
- The premises are cheerfully decorated and the resources invitingly arranged, indoors and in the garden. This has a positive effect on the children's overall dispositions and motivation levels.
- The cheerful nature of the adults and the sensitive interaction with the children ensures that the children are confident, develop positive relationships and behave very well.
- Relationships with parents are excellent. There is a high level of communication about daily care routines, developmental progress and individual issues. Parents refer to this aspect of the nursery very favourably and are very confident in the high standard of care provided. Planned social events with the families further strengthen relationships on all levels.

What needs to be improved?

- the younger children's access to the outdoor environment.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Consider aspects of staff organisation so that opportunities for the younger children to access the garden are maximised.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.