



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 102765

### INSPECTION DETAILS

Inspection Date	01/03/2004
Inspector Name	Mary Dingley

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Bumbles Day Nursery
Setting Address	Doromaba House Clemo Road Liskeard Cornwall PL14 3NH

### REGISTERED PROVIDER DETAILS

Name	Ms Kirsty Allen
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bumbles Day Nursery and Out of School provision operates from a factory unit within walking distance of Liskeard town. There is a large fully enclosed garden for the children to use. The provision is registered for 40 children aged 0 to under 5 years in the day nursery and 40 children aged 4 to under 8 years in the out of school club. Both provisions operate all year round with the exception of bank holidays. The nursery is open between 07.30 and 18.00 five days a week. The out of school is open between 07.30 and 09.00, and 15.30 and 18.00 during term time and 07.30 to 18.00 during holiday time, five days a week.

The provision is in receipt of funding for 16 three year old and 14 four year old children. The nursery supports children with special educational needs. There are 18 staff who work between the nursery and out of school club. All are appropriately qualified or working towards an appropriate qualification.

### How good is the Day Care?

Bumbles Day Nursery provides satisfactory care for children. Space is organised well to allow for a variety of activities. Children have access to a large garden and hall for indoor physical play. The facilities for staff in the baby room to wash their hands remains inadequate.

Children, especially those in the pre-school and out of school, are able to choose from a wide range of resources. However, children attending the morning out of school session are restricted in their choice of suitable activities. Records, policies and procedures are in place and accessible. However some need reviewing.

Some attention is paid to safety. New monthly risk assessments have been introduced and a member of staff has been appointed as health and safety person for the setting. Sleeping babies are checked frequently and records maintained. However, not all hazards have been addressed. The heater guard in the baby room remains loose. There is a good security system in place restricting unauthorised access to the premises. However, when the setting first opens, there is only one staff on duty and access to children's areas is not restricted. This results in anyone being able to walk into the building. Sick children are cared for appropriately despite there being no policy to cover this. All staff are paediatric first aid trained. Most children's individual needs are addressed by staff and children with special needs are included.

Children play well together and are able to take turns. Pre-school children are able to engage in negotiation with staff over areas of possible conflict. However, the younger children would benefit from more support and direction in their play as well as a wider choice of activities.

Good opportunities are available to parents to discuss their child's progress through parent evenings. Newsletters keep them informed about routines and events. A prospectus along with all policies and procedures are made available to parents.

#### **What has improved since the last inspection?**

At the last inspection the setting agreed to ensure a comprehensive procedure is devised in the event of a lost or uncollected child; provide an action plan showing how individual children will be afforded privacy when using the toilet in the out of school provision; ensure all furniture use by the children is clean, in good repair and meets fire safety requirements; devise a complaints procedure that includes the address and telephone number of the regulator; ensure sufficient staff are working with the children at all times and the numbers of children in attendance for each age group do not exceed that stated on the registration certificate; ensure opportunities are provided for children to develop their imagination and creativity; ensure appropriate hand wash facilities are provided in the baby changing area; ensure the temperature of the pre-school room is comfortable at all times; ensure suitably sized furniture is provided for children and the older children are provided with the opportunity to use proper cutlery; devise comprehensive operational procedures for outings; ensure all accidents are signed by parents; ensure meal times are a sociable occasion with staff sitting at tables and talking to the children; ensure children have free access to resources that reflect the diversity of the wider community; ensure a comprehensive behaviour management policy is in place; ensure all staff are fully aware of their responsibilities around child protection and have the confidence to deal with it appropriately.

The setting has addressed most of the above issues. This contributes to providing a safe and caring environment for the children. The hand wash facilities for baby staff are still inadequate but are reported to be being addressed. The temperature of the pre-school room is still unsatisfactory at times. There are plans to extend this room and provide natural light which should alleviate the temperature problem and provide ventilation.

#### **What is being done well?**

- The setting has a good security system in place for the majority of the day. The doors to the children's rooms are security coded and access is normally restricted to known or expected visitors.
- Most children play well together and the older children are able to negotiate with staff over areas of possible conflict.
- Good opportunities are available to parents to discuss their child's progress. Newsletters keep them informed of forthcoming events and a folder of policies and procedures is always available to parents.

**What needs to be improved?**

- the organisation of staff rotas to ensure there are a minimum of two staff on duty at all times when children are present and thus increase security at the start of the day
- the records, policies and procedures to ensure all are written in line with the national standards and associated guidance
- the planning and provision of resources for the younger children to ensure they receive more adult input, are fully occupied and provided with a wide range of activities
- the arrangements for staff hand washing facilities in the baby room to ensure they comply with environmental health regulations.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Ensure that a minimum of two staff are always on duty while children are present.	10/03/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Ensure that hand washing facilities for staff in the baby room complies with environmental health officer recommendations.
14	Ensure all policies and procedures are written in line with the National Standards and associated guidance especially in relation to the behaviour management policy and sick children's policy.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*