



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309509

INSPECTION DETAILS

Inspection Date 21/01/2005
Inspector Name Wendy Fitton

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Tunstead Playgroup
Setting Address Tunstead Community Cente
Haworth Drive
Stacksteads, Bacup
Lancashire
OL13 0SA

REGISTERED PROVIDER DETAILS

Name Tunstead Playgroup 1036814

ORGANISATION DETAILS

Name Tunstead Playgroup
Address Tunstead Community Cente
Haworth Drive
Stacksteads, Bacup
Lancashire
OL13 0SA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tunstead Pre School has been registered under the current ownership since 1992. The group is situated in Tunstead Community Centre on Howarth Drive in Stacksteads, Bacup, Lancashire.

Sessional care is offered Monday, Tuesday, Wednesday and Friday from 09:15 to 11:45 and Monday, Wednesday and Friday afternoons from 12:45 to 15:15, in term-time only. There are currently 50 children on roll.

Children have access to a main hall area, an entrance hall area, rear garden and toilet facilities and a kitchen area for staff to prepare snacks.

There are five staff working directly with the children, three have qualifications in Pre School Practice.

How good is the Day Care?

Tunstead Pre-School provides satisfactory care for children.

There are sufficient staff to work directly with the children ,helping them to feel secure. Most operational procedures are in place, but the organisation of space and resources is limited. Children have access to suitable facilities to support their development. The environment is accessible and welcoming to children and parents. All regulatory documentation is in place promoting the welfare and care of the children.

Positive steps are taken to ensure that children are safe and secure and are not exposed to any hazards. Policies and procedures are in place, promoting good health and hygiene practices, ensuring children are not exposed to infection. Staff are aware of children's individual needs and ensure that children are valued and included. Staff recognise their responsibilities towards the protection of children and follow the correct reporting procedures.

Children are involved in a variety of experiences helping them make progress in most areas of development, but there are few resources reflecting diversity or allowing free movement and active exploration. Staff praise and encourage the children and take an interest in what they are saying. Staff help children to feel good about themselves, they show genuine care in their approach and are sensitive to

their stages of development.

Parents are made welcome and positive relationships are evident, thus ensuring appropriate care is provided and that parents needs and wishes are valued and respected. Parents have access to all policies and procedures.

What has improved since the last inspection?

At the last inspection the provider was asked to develop the following; key worker systems, an operational plan, observations are used to plan activities, an outings procedure, a special needs policy, behaviour management procedures include a statement about bullying, the complaints procedure includes the contact details, and that a child protection procedure is developed.

There is now a key worker system and assessments are based on individual needs, these are made available to parents, a brief operational plan, an outings procedure, risk assessments, a special needs policy, behaviour management procedures include a statement regarding bullying, the complaints procedures now include Ofsted contact details and a child protection procedures have been developed based on the ACPC procedures. Due to the above actions the safety and care of children has improved.

What is being done well?

- There are positive partnerships with parents, they are able to spend time with their children during sessions, helping children settle and become confident in the setting. Staff take time to involve parents on a rota and welcome their input at the sessions, so that children become familiar with routines.
- A friendly, homely environment is provided, children are happy, content and are having fun. Staff take time to talk and to listen to the children and are sensitive to their individual needs. Children are allocated to a key person who takes on the responsibility of any progress or development needs in liaison with parents.
- There are clear health and safety procedures ensuring children are safe and secure. Daily safety checks are carried out and recorded in relation to the toilets, safety equipment, exits, the kitchen and furniture. Good hygiene practices are in place, nose wiping, hand washing, table wiping after activities, ensuring children are not exposed to infection.

What needs to be improved?

- the organising of space, resources, equipment and furniture, so that children are able to explore and investigate within their immediate environment
- the resources reflecting diversity
- the access to support networks, for example the Early Years and Childcare Service.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure children have independent access to activities enabling them to explore and experiment, within their immediate environment. Seek advice from the Early Years Team in order to organise space and resources effectively.
4	Ensure the environment is maintained at an appropriate temperature
9	Ensure children have access to a range of activities and resources that promote equality of opportunity and anti-discriminatory practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.